**Abderrahmene Ben Aouf Secondary School/ Ain Elkhadra 2013-2014**

**There are no secrets to success. It is the result of preparation, hard work and learning from failure.**

**The English Baccalaureat Examination Tasks' Typology**

**Part One/Reading**

**A/Comprehension.** For **M/TM/ES/GE/Ph** **4 to 5** **activities**  (8pts)/ (7pts)

 For **Foreign Lges**:  **5 to 6 activities** (7pts)

1. Choose the general idea of the text.
2. Give the general idea of the text (only for F.L.)
3. Write the letter which corresponds to the right answer (MCQ questions)
4. Are these statements true or false ? Write Tor F next to the letter corresponding to the statement**.**

***Good Luck***

1. In which paragraph is it mentioned that……?
2. Fill in the following table with information from the text.
3. Read the text and put the following ideas in the order they appear in the text.
4. Answer the following questions according to the text.
5. Copy the title you think is the most appropriate to the text.
6. Give a title to the text(only for F.L.)
7. Circle the letter that corresponds to the right answer. The text is: a) Descriptive , b) Narrative , ….
8. Circle the letter that corresponds to the right answer. The text is: a) a letter , b) a conversation, …..
9. Who / what do the underlined words refer to in the text?

**B/Text Exploration**/ **5 activities for all streams** (7pts)for scientific streams &FL/(8pts) for Ph.

**Striving for success without hard work is like trying to harvest where you haven't planted**.

1. Match words and definitions. (words from the text)
2. Find in the text words whose definitions follow.
3. Match words and their synonyms/ opposites.
4. Find in the text words that are synonyms / opposites to the following.
5. Complete the chart as shown in the example. (nouns/adjectives/verbs)
6. Give the opposites of the following words keeping the same root.
7. Classify the following words in the table. (dividing words into roots and affixes)
8. Connect each pair of sentences with one of the words given. Make changes where necessary.
9. Ask the questions which the underlined words answer.
10. Rewrite sentence ''b'' so that it means the same as "a".
11. Give the correct forms of verbs in brackets.

**Before anything else, preparation is the key to success.**

1. Match pairs that rhyme.
2. Classify the following words according to the pronunciation of the final "ed"/ "s"
3. Underline or write the silent letter in each of the following words.
4. Classify the words according to the number of syllables.
5. Classify the words according to the stressed syllable.
6. Fill in the gaps with words from the list.
7. Match statements from column **A** with statements from column **B**.
8. Reorder the following statements to make a coherent passage.
9. Imagine what A/B says and complete the following dialogue.

**Part Two/ Written Expression**  (5pts) For **M/TM/ES/GE/Ph** (6pts) For **Foreign Lges**

**The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.**

Choose one of the following topics.

**Topic One**/ is thematically related to the topic of the exam text.

**Topic Two**/ is thematically related to other themes of the syllabus.