Exercise: Put each sound in its right column:

<table>
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<tr>
<th>&quot;sh&quot;</th>
<th>&quot;ch&quot;</th>
</tr>
</thead>
</table>

Exercise: Read these words then put each sound in its column.
" time - Italy - domino - write - listen - raise - sit - reading - nice - this - it - five - hi -
| "i" | "e" |

Exercise: Put each sound in its right column.
" days - church - schools - watch - backs - brush - plants - dash "

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Activity: Put each sound in its right column.
" should - pile - aspirin - stretcher "

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Activity: classify these words according to the sound you hear:
* cake / place / boy / buy *

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<th>/oi/ &quot;enjoy&quot;</th>
<th>/ei/ &quot;same&quot;</th>
<th>/ai/ &quot;file&quot;</th>
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Activity: classify these words according to the sound you hear:
" Boy - called - later - because "

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<th>&quot;a&quot; = place</th>
<th>&quot;c&quot; = cake</th>
</tr>
</thead>
<tbody>
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<td>1-</td>
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</tr>
<tr>
<td>2-</td>
<td></td>
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Activity: Pronunciation. Put each word in its right column.
" cake = advice = like = came "

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<th>C= K</th>
<th>C = S</th>
</tr>
</thead>
</table>

Activity: Put each sound in its right column:
" Studied - sixth - they - washed "

<table>
<thead>
<tr>
<th>&quot;t&quot;</th>
<th>&quot;th&quot;</th>
<th>&quot;id&quot;</th>
<th>&quot;the&quot;</th>
</tr>
</thead>
</table>

Activity: Classify these words according to their final "ed".
" Stayed - visited - arrived - talked. "

<table>
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Activity: classify these words according to the sound you hear:
"Founded - published - contributed - informed - died"

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Activity: Put each sound in its right column.
"Looked - paints - listened - sings - decided - dresses"

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Activity: Read these words then put each sound in its column.
"name. kind. like. face"

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<th>sound</th>
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</tr>
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<tr>
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Activity: Put each sound in its right column:
"unless - standard - bus - -charge"

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Activity: Put each sound in its right column:
« Coffee - place-cartoon - juice - piece - cake »

<table>
<thead>
<tr>
<th>C= k</th>
<th>C= s</th>
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Activity: Put each sound in its right column:
« has - tourists - countries - oasis »

<table>
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<th>/s/</th>
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Activity: Put a cross in the right box.
Words three that thin
with then third

Activity: Put each sound in its right column:
Vocational -Primary -Go - photos - nice - also-

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<th>/aI/ = (no)</th>
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Activity: Put each sound in its right column:
"That - nothing - those - thief"

\[
\begin{array}{|c|c|}
\hline
\delta & \text{that} \\
\theta & \text{thin} \\
\hline
\end{array}
\]

Activity: Classify these words according to the sound you hear:
"Founded - published - contributed - informed - died"

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"days - church - schools - watch - backs - brush - plants - dash"

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Activity: Classify the following words according to the sound of their final "s"

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Activity: Classify the following words according to the pronunciation of their diphthongs.

“Boy, late, pay, coin, fair, there, joy, soil.”

| /ei/ | /æi/ | /i:/ |

Activity: Put each sound in its box:
“bad – does – afraid – fat –attention”

| Λ | æ | œ |

Activity: Put each sound in its right box:
“Can – aunt – sister – meet – agree”

| œ | æ | Λ | i: | I |

Activity: Put each sound in its right box:
“Play – time – day – Minds”

| /ei/ | /ai/ |
| 1- | 1-. |
| 2- | 2- |

Activity: Put each word in its right column:
“Arabia – like – picture – place – Tuesday – Olga”

| a” | “i” | “s” | “k” | “j” | “g” |

Activity: Put each word in its right column:
“been – very – rich – since”

| /i/ | /i:/ |
| 1. | 1. |
| 2. | 2. |

Activity: Put each phonetic symbol in the right column:
[ i; - I - u: - o: - a: - Λ - æ - ə ]

Activity: Put each sound in its box:
“Uncle – sister – father – meet – aunt”

| Λ | i: | I |

Activity: Write these words in full letters:
- /bl/αt/ →
- /cbl/ →
- /bl/ →
- /kl/ →
- /kl/ →

Activity: Match the words that have the same rhyming.
“One” word in column “B” has no rhyme word in column “A”

| 1. pair | a - me |
| 2. cake | b - care |
| 3. laugh | c - tour |
| 4. sea | d - mate |
| e - rough |

Activity: Silent letters. → Cross the “3” silent letters.
1. sign - foreign - signature - eight
2. knock - key - knife - know
3. poster - listen - castle - fasten
4. would - could - should - shoulder
5. write - wrong - William - wrap

Activity: Copy the table on your answer sheet. Classify the following words according to the number of their syllables.

| ‘Pleasant – suddenly – quite – tired’ |
| One syllable | Two syllables | Three syllables |

Activity: Classify according to the pronunciation of letters in bold type

| /ei/ | /ai/ | /i:/ |

Exercise: Add the suffix “ed” to the verbs then complete the phonetic transcription with /t/ - /d/ - /id/.

| Verbs | Adjectives |
| To close(door) | “ed” /kliuz/ |
| To end(project) | “ed” /end/ |
| To wash(hands) | “ed” /w D s/ |

Exercise: Pick out from the text the following consonant sounds.
“which – Three – wishes – There”

| Θ= th | Δ= that | ʃ= ch | ʃ= sh |

Activity: In each list pick out the word “1” with a different vowel sound.
1- Hi – I – will – Friday
2- Excursion – weather – everybody – email
3- Inform – history – for – forecast.
4- You – zoo – look – school

Activity: Put each sound in its box:
Takes- adjusts- lens- subjects- looks- closes- subjects

| /sl/ | /zd/ | ʃ | /lz/ |
Activity: Copy down these words and circle the silent letters.
“yogurt - calm - eight - half -”

Exercise: Match the words that have the same rhyme. “One” word in column “B” has no rhyme word in column “A”.

| 1. Spanish | 1. work |
| 2. Wednesdays | 2. like |
| 3. time | 3. finish |
| 4. word | 4. same |
| 5. Mondays | |

Activity: Pick out form the text the following sounds.
‘dangerous - given - legs - Algeria - good - Schools - advice - large’

| “ch = k” | “c = s” | “dj” | “g” |
| 1. | 1. | 1. | 1. |

Activity: Classify the following words according to the pronunciation of the final ‘s’
Buildings - clashes - minutes - consequences
/s/ /z/ /iz/ /s/ /z/ /iz/

Activity: Classify the following words according to the pronunciation of the final ‘s’
Cows - states - examples - sources
/s/ /z/ /iz/ /s/ /z/ /iz/

Activity: Underline the silent letters:
1) Poem:
   - I keep six honest serving men
   - They taught me all I knew
   - Their names are What and Why and When
   - And How and Where and Who

2) Dialogue:
   A: I beg your pardon. What did you say?
   B: I said, “One autumn day, a column of condemned prisoners solemnly marched along singing hymns”.

3) Dialogue:
   A: I beg your pardon. What did the warder say?
   B: He said, “The knight knocked the knave on his knuckles with a knotted knob. He knew when he knelt on his knees, he had a knife in his knitted knickers.”

Activity: Add the missing silent letter to the following words.
- clim__
- __nife
- lis__en
- stomac__
- colum__
- bisc__it
- __nife
- wres__le
- si__n
- b__ild
- r__noceros
- __nock

Crossword:
The words in the list below all contain ‘silent letters’. Use the ‘down’ and ‘across’ clues to fit the words into the grid...

Across Clues:
1. We use a _ _ _ _ _ _ to cut bread.
2. We are going on a camping holiday at _ _ _ _ term.
5. When somebody asks you a question you should always _ _ _ _ _ _ them.
7. This year I helped to _ _ _ _ the Christmas presents.
8. I fell off my bike and grazed my _ _ _ _ _ .
11. The English Navy defeated the Spanish Armada in 1588, during the _ _ _ _ _ _ of Queen Elizabeth I.
13. I have to _ _ _ _ _ _ my hair thoroughly because it is long and curly.
14. During the Second World War many _ _ _ _ _ _ were dropped on London.

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Down Clues:
1. You should always revise for an exam so that you ___ ___ ___ the answers to the questions.
2. Jamaica is an ___ ___ ___ in the West Indies.
3. I have a new stamp album and many ___ ___ ___ stamps.
4. I had a small part in the school play and was only in the first ___ ___ ___.
5. We have to ___ ___ ___ a ladder to get into our loft.
6. When your fingers are cold and you can't feel them we say they are ___ ___ ___.
7. I always ___ ___ ___ my own shirts as my mother goes to work all day.

Activity: Classify the following words according to the pronunciation of their final 'ed'.
- ordered
- promised
- admitted
- contained

Activity: Stress
Underline the stressed syllables in the following words:
- corruption
- public
- capacity
- extortion

Activity: Put each sound in its right column:
- should
- pile
- aspirin
- stretcher

Exercise: Put each word in its right column:
- left
- played
- enjoyed
- spolit
- opened
- worried
- built
- Planted
- went
- liked
- smiled
- washed
- watched
- missed
- kissed

Exercise: Put each of the following words in its right column:
- gloves
- sees
- watches
- smiles
- worries
- steps
- exercises
- lessons
- cherries
- books
- his
- flowers
- churches
- was

Exercise: Put each sound in its right box:
- "bad
- does
- afraid
- fat
- attention"

Exercise: Put each symbol in its right box:
- "s"
- "z"

Exercise: Put each sound in its right column:
- "time
- Italy
- domino
- write
- listen
- raise
- sit
- read
- sing
- nice
- this
- it
- five
- hi"

Exercise: Put each sound in its right box:
- "see
- pit
- cosy"
- "too
- put
- influenza"
- "arm
- cat"
- "saw
- hot"
- "her"
- "ago"
- "run"
Exercise: Classify the following words according to the pronunciation of "ed"
"absent- minded- travelled- wished- pleased- decided-
mentioned- passed- slammed- fitted- suffered-
helped- ribbed- succeeded- weakened- hoped- begged-
blinded- worked- kissed- owed"

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Exercise: Classify these words according to the pronunciation of their final "s":
"trains- airplanes- thinks- railways- does- works- says-
glasses- is- eyes- clothes- wears"

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Exercise: Classify the following words according to the number of their syllables:
"bored- London- watched- looked- enjoy- returned-
evening- marvellous- midnight- very- terrible- everything-
- exciting- other- wonderful"

Exercise: Underline or write the silent letters in the following words
lamb talk psychology know heir

Exercise: Classify the following words according to the number of their syllables:
 a- earthquake b- reconstruct c- victim d- casualties

Exercise: Put each symbol in its right box
b d g v ð z ð 3 dʒ p t k f
θ s f ɪ s 1 r j w m n ɲ h

pen go nose
ten vat hang
key that hat
fat zip led
thin measure red
general ship yet
bee chin wet
sun do map

Exercise 3: Match the pairs
 ei | my
 ai | low
 ei | sour
 ou | day
 au | near
 ie | fire
 ee | hair
 oo | poor
 aɪ | how
 aʊ | boy

Exercise: Complete each word with its phonetic symbol:

1. arm →
2. pure →
3. got →
4. ago →
5. join →
6. sit →
7. cup →
8. page →
9. fur →
10. hat →
11. too →
12. fine →
13. sit →
14. ten →
15. saw →
16. home →
17. near →
18. put →
19. pure →
20. now →
21. see →
22. hair →

Exercise: Write in phonetic symbols:
• work →
• drive →
• smoke →
• cut →
• hate →
• sleep →

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Exercise: Give words and examples about these phonetic symbols:

- b → /b/ →
- d → /d/ →
- g → /g/ →
- v → /v/ →
- ð → /θ/ →
- z → /z/ →
- ʒ → /ʃ/ →
- p → /p/ →
- t → /t/ →
- k → /k/ →
- f → /f/ →
- θ → /θ/ →
- s → /s/ →
- ñ → /n/ →
- h → /h/ →
- w → /w/ →

Exercise: Give the phonetic transcription of the following words:

1. sock → /sk/ →
2. ship → /ʃip/ →
3. hat → /hæt/ →
4. cup → /kʌp/ →
5. bird → /bɜːrd/ →
6. car → /kɑːr/ →
7. shoe → /ʃuː/ →
8. Sheep → /ʃiːp/ →
9. horse → /hɔːs/ →
10. head → /hɛd/ →
11. water → /ˈwɔːtər/ →
12. foot → /fʊt/ →

Exercise: Complete the words using the phonetic symbols:

ci aɪ aɪ c u c u n c a c u c a i c a c

1. mouth /mοʊθ/ → /m ʌʊθ/ →
2. plane /pleɪn/ → /pl eɪn/ →
3. nose /nəʊz/ → /n əʊz/ →
4. pure /pɜːr/ → /pj ɜːr/ →
5. ear /ɪər/ → /ˈɪər/ →
6. eye /aɪ/ → /ˈaɪ/ →
7. hair /heər/ → /h əːr/ →
8. boy /boʊ/ → /b əʊ/ →

Exercise: Write the following words in normal script ‘spelling’

1. /w ɪ nd əʊ/ → /w ɪ nd əʊ/ →
2. /ð əʊ/ → /ð əʊ/ →
3. /z θ/ → /z θ/ →
4. /ʃ i p/ → /ʃ i p/ →
5. /trʌɪ/ → /trʌɪ/ →
6. /dʒ æ m/ → /dʒ æ m/ →
7. /k æ t/ → /k æ t/ →
8. /s h i p/ → /s h i p/ →
9. /k ʌ p/ → /k ʌ p/ →
10. /muːn/ → /muːn/ →
11. /tʃ əʊ/ → /tʃ əʊ/ →
12. /ɡ əʊ/ → /ɡ əʊ/ →

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