

Thurs, October 25<sup>th</sup>, 2007

**First Term Test (n:1)**

In England, people eat a big breakfast; they have meat and eggs, or fish, or fried bacon, and bread and butter with jam or marmalade. They drink tea or coffee with milk.

People work from eight or nine till one. They do not go home for lunch. They lunch in a restaurant or tea-shop, or at the office.

Many people live out of town in the suburbs. When they come home, they have dinner, which is often a cold meal.

On Sunday, they usually eat roast beef with boiled vegetables.

**Part One: (14Pt)**

**Section One: A- Read the text, then answer the following questions:(5pts)**

- 1- What is the biggest meal in England? \* .....
- 2-What time do the English people start work? \* .....
- 3- Do they have lunch at home? \* .....
- 4- Where do they usually have dinner? \* .....
- 5- Give a title to the text. \* .....

**B- Find in the text words that are opposite in meaning to the following: (2pts)**

a little ‡ ..... without ‡ ..... go ‡ ..... never ‡ .....

**Section Two:A-What do the underlined words in the text refer to?(1pt)**

They  ..... Which  .....

**B- Complete with tag questions: (4pts)**

- 1- The English people have a big breakfast, ..... ?
- 2- They don't have lunch at home, ..... ?
- 3- Give me some water, ..... ?
- 4- You liked the food, ..... ?

**C- Cross the letter you don't pronounce (Silent letters)(2pts)**

knife – lamb – dinner – bread – often - half

**Part Two: Write a paragraph about Algerian meals. (6 pts)**

*In Algeria,* .....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**First Term Test (n:2)**

*Nowadays scientists can make copies of plants, animals, and even human beings. We call this "cloning". There is nothing new about cloning at all. Ancient Greeks cloned plants over 4000 years ago and the first cloned frog appeared in 1968. Twenty-nine years later, in 1997, Dr. Ian Wilmut and other follow researchers from Edinburgh University, Scotland, managed to clone an adult sheep from a single cell to produce a lamb (Dolly) with the same genes as its mother. Some people are worried because scientists started to think about cloning human beings.*

**Part One: (14Pt)**

**Section One: A- Read the text, then answer the following questions:(5pts)**

- 1- What is the text about? \*
- 2- Can scientists clone plants and animals? \*
- 3- Who, do you think, could clone plants first? \*
- 4- When did the first cloned animal appear? \*
- 5- Where was "Dolly" cloned? \*

**B- Find in the text words that are closest in meaning to the following: (1.5pts)**

began= ..... anxious= ..... make copies= .....



**B- Find in the text words that are opposite in meaning to the following: (1.5pts)**

in the past ‡ ..... modern ‡ ..... the last ‡ .....

**Section Two: A-What does the underlined word in the text refer to?(1pt)**

its  .....

**B- Turn these sentences into the passive form: (3pts)**

- 1- Scientists can make copies of plants.  
 .....
- 2- Ancient Greeks cloned plants.  
 .....

**C- How many syllables do these words consist of:(Write 1-2-3):(2pts)**

copies - plants - animals - cloning - adult - people - scientists

**Part Two: Find the questions:(6pts)**

A: ..... scientists ..... copies of animals?

B: Yes, they can.

A: ..... ?

B: We call this :Cloning".

A: ..... ?

B: No, they haven't cloned a human being, yet?

**First Term Test (n:1)**

**Advert:**

You like Algerian food, don't you?  
 Bourek is a famous Algerian dish, isn't it?  
 A big competition for delicious Bourek will take place at El Hana Restaurant next week. You want to participate? Think of your special recipe using our ingredients:  
 -Pancakes - tomatoes - onions - potatoes- olives - minced meat - cheese - tuna - egg - salt and pepper.  
**Winners will get a free weekend for two at El Aurassi Hotel in Algiers.**

**Part One: (14Pt)**

**Section One: A- Are these sentences true or false? Correct the false ones. (3pts)**

- 1- Bourek is an Algerian dish. ....
- 2- The competition will take place at school. ....
- 3- Candidates will use their own ingredients. ....

**B- Read the text, then answer the following questions: (2pts)**

- 1- When will the competition take place? \*
- 2- What will the prize be? \*

**C- Find in the text words that are closest in meaning to the following: (1pt)**

tasty = ..... well known = .....

**C- Find in the text words that are opposite in meaning to the following: (1pt)**

last † ..... losers † .....

**Section Two: A- Complete with tag questions: (2pts)**

- 1- Let's make Bourek, ..... ?
- 2- The prize is not bad, ..... ?

**-B- Put the correct form of the verb: (3pts)**

every Ramadan, we (to make) ..... Bourek. My brother (to like) .....  
 preparing it for us. Last time, he (to be) ..... absent, but when I (to try)  
 ..... to make it, he (to knock) ..... at the door.

**-C- Write /i/ or /i:/ under the underline letters (2pts)**

week - minced - meat - competition.

**Part Two: (Situation of Integration) (6 pts)**

You are one of the candidates in the competition. Using the ingredients of the advert, make your own recipe for Bourek. Use time sequencers: (first- then- next ...) and the imperative with verbs like: Put-take -add- sprinkle . . .

(Turn the page and write your paragraph)

**First Term Exam (4AM)**

People eat different foods in different places. Let's take the example of Nepal. Nepal has no sea. Most people in Nepal are farmers. They grow grains, fruit, and other crops in the lowlands. The temperatures are very warm there. Rice and corn grow in terraced fields in the cooler hill regions. Potatoes and barley are the staple or chief crops at higher elevations. Temperatures are the cooler there.

The Nepalese raise goats, cattle and yaks for dairy produce. They eat meat only on special occasions. Religious rules affect which meats people in Nepal eat: Hindus, who make up almost 90 percent of the population, do not eat beef, and Muslims do not eat pork.

**Part One: (14Pt)**

**Section One: A-Are these sentences true or false? Correct the false ones.(3pts)**

- 1- There are not many farmers in Nepal. \* .....
- 2- Most of the Nepalese do not eat beef.\* .....
- 3- They eat meat everyday \* .....

**B- Read the text, then answer the following questions:(2pts)**

- 1- Why do the Nepalese raise animals? \* .....
- 2-What is the main product in Nepal? \* .....

**B- Find in the text words that are closest in meaning to the following: (2pts)**

People from Nepal=..... The majority=.....

**Section Two:A-What do the underlined words in the text refer to?(2pt)**

They ♡ ..... there ♡ .....

**B- Complete with tag questions: (3pts)**

- 1- People do not eat the same foods, ..... ?
- 2- Nepal has no sea, ..... ?

**C- Write: /s/, /z/ or /iz/ under each of the following words: (2pts)**

foods - places - fruits - crops - meats - regions  
 /.../     /.../     /.../     /.../     /.../     /.../

**Part Two (Situation of integration) (6pts) Complete this dialogue:**

- A: .....
- B: they eat bread, potatoes, other vegetables, fruit and . . .
- A: .....
- B: No, they don't. They eat meat every week.
- A: .....
- B: They eat chicken, beef, lamb...
- A: .....
- B: No, they don't, because they are Muslims.

**Second Term Exam**

*Preparation for the test is very important and starts at home. Preparation is the work that pupils do before the test. But just how you go about it? The majority of the pupils revise for exams alone. This method may possibly be suitable for some children, but on the other hand it may well be the cause of the failure of many others.*

*Children who revise in groups may have better chances of success than those who revise alone. When they work in groups, they help one another by asking and answering questions that they might have in exams. Group preparation may also reduce stress if the children practise under test conditions.*

Prof Malcolm Kane-University of Texas

**Part One: (14Pt)**

**Section One: A- Read the text, then answer the following questions: (5pts)**

- 1- What is the text about?
- 2- How many paragraphs are there in the text?
- 3- How does the Prof define the word "preparation"? (What is preparation?)
- 4- How do most of the pupils revise for exams?
- 5- What is better according to the Prof, to revise in groups or alone?

**B- Find in the text words that are closest in meaning to the following: (1.5pts)**

interesting= ..... begins= ..... can be= .....

**B- Find in the text words that are opposite in meaning to the following: (1.5pts)**

after‡ ..... worse‡ ..... failure ‡ .....

**Section Two: A-What do the underlined words in the text refer to?(1 pt)**

**B- Complete with: can – can't- may – might – could – will be able to(3pts)**

The sky is cloudy now. It ....(1).... rain.

When I was young, I .....(2)..... run very fast.

There are no clouds in the sky, but it.....(3).... rain. The weather is very cold.

This bag is very heavy. I ....(4)..... lift it.

Parrots .....(5)..... speak.

If I take some English lessons, I .....(6)..... speak it fluently.

**C-Classify the following words according to the pronunciation of the underlined letters:**

test - mean - may - really - better - they - stress - very - explain (2 pts)

/i:/	/e/	/ei/

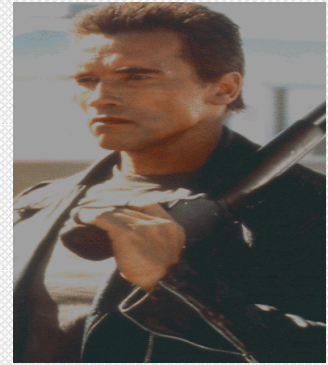
**Part Two:(6pts)**

Your little brother/sister has asked you to give him a piece of advice about exam preparation. Write a short paragraph telling him/her how to prepare for tests and exams. (Use modals like: You should / you must / You ought to / You can /You may / You might . . .

**First Term Exam**

*Film of the day*

*Are you fan of Arnold Schwarzenegger?  
 Do you like adventures and action?  
 Are you fond of special effects?  
 So: Don't miss: The Terminator. It's for  
 you and it's on MBC Action at 20:00.*



**Part One: (14Pt)**

**Section One: A- Read the text, then answer the following questions: (5pts)**

- 1- What's the title of the film? \* .....
- 2- What time is the film on? \* .....
- 3- Is it at 8 am or 8 pm? \* .....
- 4- On which channel is the film? \* .....
- 5- What kind of film is it? \* .....

**B- Find in the text words that are closest in meaning to the following: (2pts)**

keen on = ..... love = .....

**Section Two: A- What does the underlined word in the text refer to? (1pt)**

it .....

**B- Give the right form of the verbs in brackets: (4pts)**

Karim (like) ..... watching TV a lot. He (be) ..... crazy about  
 thrillers. Yesterday, he (watch) ..... a very nice film, "The Ring", It  
 (be) ..... on Channel 2 at 21:00.

**C- Classify the following words: (2pts)**

watches – films - effects – misses – actions – likes

/s/	/z/	/iz/
.....	.....	.....
.....	.....	.....
.....	.....	.....

# Part Two: (6Pt)

Write about **one (1)** of these films:

\* Rush Hour 2 -action-(Jackie Chan )

\*Men in Black - action- (Will Smith)

\*Harry Potter -thriller-(Daniel Radcliff)

\*Le Clandestin -comedy-(Athman Ariouette)

*Film of the day*

A large rounded rectangular box with a blue border and a light blue dotted background. Inside the box, there are seven horizontal dotted lines for writing.

*BEST WISHES*

*Teachers of English*

**First Term Exam (2Am)**

Wed, Nov 28<sup>th</sup>, 2007

**Baya Mehieddine was an artist. She was born in 1931 in Bordj-El Kifan. She lived with her grandparents because her father and mother died when she was five .**

**Baya started painting at an early age. She exhibited her first paintings in Paris in 1947 . She died on Nov 11<sup>th</sup>, 1998 .**

**Part One: (14Pt)**

**SECTION ONE :** a- Write "True" or "False" ---- (3 pts )

- 1)- Baya was a writer . \* .....
- 2)- She died seven years ago \* .....
- 3)- She was born in Algeria . \* .....

b- Answer the following questions----( 4pts )

- 1) - Where was Baya born ? \* She .....
- 2) - Was she a painter ? \* .....
- 3) - When did she die ? \* .....
- 4) - Why did she live with her grandparents?  
\*Because .....

c - Find n the text the opposites of : (1pts)

- \* was born † .....
- \* The last † The .....

**SECTION TWO :** a -Give the right form of th verbs in brackets.(4pts)

- \*Mohamed Dib (be) .....a great writer. He (write)..... many books.
- \*Charles Dickens (be born)..... in 1812. He(live)..... in London.

b- Classify these words according to the pronunciation of their final "ed": (2pts)

- lived - visited - helped -
- died - started - practised

/t/	/d/	id/
.....	.....	.....
.....	.....	.....

**Part Two: (6pts)**

**Find the questions:**

- A: ..... ? B: Jim Walker.
- A: .....? B: I'm American.
- A: .....? B: I'm a computer programmer.
- A:.....?
- B: Yes, I am married and I have two children.



**Second Term Test (n:2)**

*The United States has 50 states. The most famous state is that of California. Its area is 411,100 sq km. Its capital is Sacramento. It is situated in the West, bordering the state of Oregon to the north, those of Nevada and Arizona to the east, Mexico to the south, and the Pacific Ocean to the west. Arnold Schwarzenegger is currently its governor. California is the most populous state in the USA with a population of about 32 million inhabitants. Its important cities are Los Angeles, San Diego, San Francisco, San José, Fresno and Santa Barbara. California has important features. Yosemite Falls is the highest waterfall in North America. It has the tallest type of tree in the world, the sequoia. These features have made California famous, but it is best known for its cinema city Hollywood, with universal studios, Sunset Strip and Beverly Hills.*

**READING COMPREHENSION: a- Answer the following questions----( 4pts )**

- 1) - Where is California situated? \* .....
- 2) - What is the country that border California? \* .....
- 3) - Give two of its important cities? \* ..... \*

**b - Find n the text word that are closest in meaning to : (3pts)**

well known = ..... interesting= .....located =.....

**MASTERY OF LANGUAGE: a -Give the right form of the verbs in brackets.(4pts)**

*John and Bob ( already to go) ..... to many places in the world. Last year, they (be) ..... in the USA. They (spend) ..... a week in California. They (to see) ..... many beautiful places there. They (to have) ..... a very nice time.*

*Next year, John and Bob (to go) ..... to New York. If they (to go) ..... there, they (to see) ..... The Statue of Liberty.*

**b- Classify these words according to the pronunciation of the underlined letters. (3pts)**

most - state - south - about - type - made - known

/aU/	/ei/	/ai/	/@U/

**SITUATION OF INTEGRATION: (6pts)**

Your pen friend wanted to know about one of the Algerian cities. Send him a letter informing him/her about **ONE** of the Algerian cities. (Algiers , Constantine or Setif, . . . ) ( Use the text as a model).

**THIRD TERM EXAM (4MS)**

The desert used to be a green land. It used to have big lakes and rivers which contained a lot of fish.

Life used to be dangerous in the Sahara. You know, tigers, bears and lions, which lived near the caves, used to attack cave people. Today all you can see are these beautiful camels, which have carried you here from the hotel. Life was even more dangerous for children. The children who used to stay close to the open fire often got burnt. The children who often fetched water to drink fell into the deep lakes and died...

**PART ONE**

**READING COMPREHENSION:** a- Answer the following questions----( 3pts )

- 1) -What did the desert use to be like? \* .....
- 2) -Were there any wild animal there? \* .....
- 3) -Did they use to attack people? \* .....

**b - Find n the text word that are closest in meaning to : (1.5pt)**

many = ..... looked for= ..... near = .....

**- Find n the text word that are closest in meaning to : (1.5pt)**

safe ‡ ..... far from ‡..... survived ‡.....

**c- What do the underlined words in the text refer to? (1 pts)**

which☛ ..... who☛ .....

**MASTERY OF LANGUAGE:** a -Give the right form of the verbs in brackets.(2pts)

John and Bob ( already to go) ..... to many places in the world. Last year, they (be) ..... in the Algerian Sahara. They (spend) ..... a week in Tamenrasset. They (to see) ..... many beautiful places there.

Next year, John and Bob (to go) ..... to Ain Salah. It (be) ..... the centre of the Sahara. If they (to go) ..... there, they (to see) ..... ski on the sand and ride camels.

**b- Classify these words according to the pronunciation of the underlined letters. (1.5pt)**

green - south - stay - about - know - deep - cave - hotel

/aU/	/ei/	/i:/	/@U/

**c- Complete the table. (1.5pt)**

Adjective	Comparative	superlative
big	.....	the .....
expensive	.....	.....
.....	better	.....
.....	.....	the heaviest

**c- Complete the table. (2pt)**

<u>The infinitive</u>	<u>Simple Past</u>	<u>Past Participle</u>
to buy	.....	.....
.....	.....	fallen
to learn	.....	.....
to speak	.....	.....
.....	carried	.....
.....	.....	cut

**SITUATION OF INTEGRATION: (6pts)**

One of your pen friends wanted to know about the Algerian Sahara as he/she intends to visit it one day.

\* Send him/her a letter informing him/her, in a few lines about the Algerian Sahara as it is now.

**We Wish You All What You May Wish For Yourselfes**

**Exam (4Am)**

*The pre-university educational system in Algeria consists of three important stages. First, pupils go to primary/elementary school at six. They study **there** for five years. At the age of eleven, they take a final primary school exam. If they succeed, they will move to middle school. The middle school goes for 4 years, from MS1 to MS4. Students take the **Brevet** exam at the end of MS4. If **they** manage to get a pass, they will go to the **lycée**. There are many streams in the lycée. Students can choose at the end of the second year in the lycée the stream **which** they like best if they meet the required standards. Studies in the lycée run for three years. In the third year, they take the **Baccalaureate** exam. The baccalaureate is a diploma which allows its holders to register at university.*

**Part One: (14Pt)**

**Reading Comprehension: 1 - Answer the following questions----( 5pts )**

1) - How long does an Algerian pupil study before he goes to university?

\* ..... \*

2) - How old is a pupil at 1MS (Middle School)? \*

3) - What do the underlined words in the text refer to?

\*There ◀ ..... \*They ◀ ..... \*Which ◀ .....

**2- Find in the text words that are opposite in meaning to the following: (2 pts)**

\*fail ‡ .....

\*last ‡ .....

**MASTERY OF LANGUAGE:**

**1) – Complete this table with words from the text. (3 pts)**

preposition	a verb in the future simple	a verb in the present Simple	a pronoun	a sequencer	a number
.....	.....	.....	.....	.....	.....

**2) -Give the right form of the verbs in brackets. (2 pts)**

\*If I (go) ..... to the Lycée, I (opt) ..... for the science stream.

\*I (not go) ..... to the Lycée, before I (pass) ..... my Brevet exam.

**3)- Write the number of the stressed syllable: ( 1- 2 or 3). (2 pts)**

education - consist - stages - eleven - final - allows  
 ...                      ...                      ...                      ...                      ...

**Part Two:(Situation of integration) (6pts)**

You are a student at 4Ms and you will go to the secondary school if you pass your Brevet exam. What is the stream you will opt for and why? What will you do after that? Write about your future expectations.

**Exam (4Am)**

The longest we can hope to live today is about 120 years. The average life span is about 75-80 for women and 70-75 for men. But we may live longer in the future because our living conditions are getting better and better everyday. People in developing countries may possibly live for a hundred years on the average, but those in developed countries may well reach the average life span of one hundred and twenty years. Some men might live up to the age of 140 years whereas some women might well reach the age of 160 years.

**Part One: (14Pt)**

**SECTION ONE :** a- Answer the following questions: (3 pts)

- 1)- How long does a man live ? \* .....
- 2)- May we live longer in the future? Why?  
\* .....
- 3)- Who may live longer, People in developing countries or those in developed countries? \* .....

c – Put the underlined words in the text in the right column : (3 pts)

preposition	verb	possibility	ability	time expression	comparative
.....	.....	.....	.....	.....	.....

c - Find n the text words that are opposite in meaning to : (1pts)

- \*die † .....      \*worse † .....

**SECTION TWO :** a - Fill in the gaps: (5 pts)

- 1-You are very ill. You ..... go to the doctor.
- 2-I ..... do this exercise. It's too difficult.      3-The sky is cloudy. It ..... rain.
- 4-There are no clouds in the sky, but it ..... rain. It's very cold.
- 5-When I was young, I could run very fast.

b- Classify these words according to the number of syllables. (2pts)

*longest - average - everyday - span - people -women.*

1 syllable	2 syllables	3 syllables
.....	.....	.....
.....	.....	.....

**Part Two: (6pts)**

Life has changed. Many things have been invented: cars, mobiles, computers, satellites, . . . What will life be like in the future?

Write a short paragraph telling us what will life be like in the future (inventions- computers, schools, space, medicine . . .)

# Second Term Exam

## *Greenpeace*

*In 1969, the USA began a series of nuclear tests on a little island near Alaska. At that time, the Alaskans did not realize that those tests were dangerous. They did not even know they were happening! A Canadian decided to do something about this. With some friends they bought a boat which they called "Greenpeace". And they went to the island in their boat, just when the Americans wanted to explode an other bomb.*

*The Americans had to end testing bombs in Alaska, and the Greenpeace people and their organization have become famous all over the world.*

*Since then, Greenpeace has never stopped working: its members try to stop people and governments doing things that pollute the environment.*

### A-Reading Comprehension: Activity 1: answer the following questions : (2pts)

1-In which paragraph is it mentioned that people in Alaska had no idea of what was happening there?

2-What do the underlined words in the text refer to?

### Activity 2: Are these statements "true" or "false"?Correct the wrong statement (3pts)

1-At the beginning Greenpeace was the name of a boat.

2-Greenpeace couldn't prevent the USA from exploding nuclear bombs in Alaska.

3-Greenpeace is still fighting pollution.

### Activity 3:1-Find in the text the synonyms then the opposites...

\* started = ..... \* named = ..... \* safe ≠ ..... \* nowhere ≠ .....

Infinitive	Simple Past
to bring	.....
.....	began
to become	.....
to try	.....

### B-Mastery of Language (7 pts)

Activity One: Complete the table with the infinitive or the simple past. (2 pts)

### Activity Two: Reorder the words to get coherent questions. (3 pts)

1- decide / to create / When / they / ? / organization / did / this

2- got / many / has / ? / members / Greenpeace / How

3- I / Greenpeace / ? / join / have to / to / do / What / do

### Activity 3: Classify these words according to the pronunciation of their final ed (2pts)

called - decided - stopped - wanted

### Part Two: Written Expression Complete the dialogue: (6 pts)

A:.....? B: The name of our association is " Nadafa".

A:.....? B: We create it in order to live in a clean area.

A:.....? B: We have 75 member at the moment.

A:.....? B: To join us, you have to bring two photos,....

Dear Salim,

Thank you for asking me about what I'll do after taking the Brevet exam. Well, if I succeed, I'll go to the secondary school. I'll opt for the Foreign Languages stream. If I pass my Baccalaureate, I'll go to university. I will train to become a translator. If I get my diploma, I'll travel all around the world to see other people and make friends.

However, I know that life is full of surprises. So if I fail, I'll go to a vocational school. I'll train to be a computer technician. If I manage to get my diploma, I'll open a cyber café and work on my own. Of course if I make a lot of money, I'll build a house. I'll get married and start a family.

Yours,  
Karim

**Part One: (14Pt)**

**A- Reading Comprehension:**

**Activity One: Read the text and answer the following questions----( 4ts )**

1) - What does Karim want to be in the future if he succeeds?  
.....

2) - Does he like to study languages?  
.....

**Activity Two:**

**1- Find in the text words that are closest in meaning to the following: (2 pts)**

\*pass an exam = ..... \*begin = .....

**1- Find in the text words that are pposite in meaning to the following: (2 pts)**

\* before ‡ ..... \*succeed ‡ .....

**B-Mastery of Language : (6pts)**

**Activity One: Put the verbs in the right tense: (3 pts)**

\* If Karim (pass) ..... his exam, he (go).....to university.

\* I (not stop)..... working until I (feel) .....tired.

\*I (read) ..... a novel while my father (watch)..... TV.

**Activity Two: Reorder the following words to get coherent questions. (3 pts)**

1 -/go/pass/the/secondary school/I/As/my/as/soon/exams/, /I/ to /will/. /  
.....

2 -/I/hard/will pass/If/work/I/the/Baccalaureate exam /three years/for/,././  
.....

**Part Two: Written Expression (6 pts)**

**What are your expectations for the future? What will you do?**

**(Turn the page and write your expectations)**

*Students are different from one country to another but they have one thing in common : They all hate exams .*

*Students are generally afraid of getting bad marks because they don't want to fail .It is difficult for a candidate to concentrate on an exam when he is tense or nervous .He won't succeed if he is very anxious .*

*In order to help him face exams , psychologists and teachers suggest to the student to have a good night's sleep and to be as relaxed as possible while working through questions .*

### Part one: 4pts.

#### Section one : Reading Comprehension : ( 8 pts )

##### A - Answer the following questions :

1- Do pupils like exams ?

\* .....

2- Why are they afraid of getting bad marks ?

\* .....

3- How do they feel during an examination ?

\* .....

##### B – Choose the correct answer .

1- Students hate : a)- exams b) – tests c) – teachers

2- Teachers suggest to be : a)- tense b)- relaxed c)-anxious

3- Students are afraid of getting : a)- bad clothes b)- good marks c)- bad marks

##### C – Find in the text words that are closest in meaning to :

dislike = ..... pupil = .....

##### – Find in the text words that are opposite in meaning to :

the same ≠ ..... succeed ≠ .....

#### SECTION TWO : Mastery of language : ( 6 pts )

##### A- Write the correct form of the verbs in brackets :

The BEF ( be ) ..... an official examination which ( take ) ..... place at the end of the school year . It includes all the subjects that pupils ( learn ) ..... for two years . Now , the pupils (prepare) ..... themselves for the next one which they (face) ..... in June , 2006 . If they work hard , they (succeed)..... .

##### B- Complete these sayings with the right adjectives .

a- As ..... as blood .

b- As ..... as a baby .

c- As .....as a church mouse .

#### Part two: Situation of integration.

##### - Complete the dialogue . ( 6 pts )

A : .....? B : Yes , I have passed my BEF .

B : .....? B : He has offered me a computer .

A : .....? B : It is a machine that stores information .

A :Wow , you're lucky .

*We wish you success*



*Once upon a time , a long time ago , there was a knight who , as he grew older lost all his hair . He became as bald as an egg . He didn't want anyone to see his bald head , so he bought a beautiful , black , curly wig .*

*One day , some lords and ladies from the castle invited him to go hunting with them , so of course , he put on his beautiful wig . " How handsome I look !" he thought to himself as he was dressing in front of his mirror . Then , he set off happily for the forest .*

*However , a terrible thing happened . He was riding along , singing merrily to himself , when he passed under an oak tree and his wig caught on a branch and fell off in full view of everyone . How they all laughed at him ! At first , the poor knight felt very foolish but then he saw the funny side of the situation , he started laughing , too .*

*They were all still laughing when they arrived back at the castle . The knight never wore his wig again .*

From : New Headway English Course

## **Part One : ( 14pts)**

### **Section one : A/ Reading comprehension .**

**Activity one : Read the text carefully then answer the following questions :**

- 1 – What did the knight buy ?
- 2 – Who invited him to go hunting ?
- 3 - What was he doing when his wig caught on a branch ?
- 4 - How did the knight feel at first ?
- 5 – The moral of the story is : When people laugh at us , it is better to .....

**Activity two ( Lexis ) :**

**Find in the text a word that fits each definition :**

- 1- A person who rides horses : .....
- 2- Who lost his hair : .....
- 3- To become crazy and angry : .....
- 4- Catching animals : .....

**Section two : Mastery of language :**

**Activity one ( Grammar ) : Complete the sentences with the correct verb form :**

- 1- He was laughing when he ( **fall** ) off his horse .
- 2- While he ( **ride** ) in the forest , he ( **lose** ) his wig .
- 3- This story ( **write** ) by Aesop .
- 4- The knight ( **never fall** ) from his horse .
- 5- I ( **read** ) this story at the moment .

**Activity two ( Pronunciation ) :**

**Classify these verbs according to the pronunciation of their final " ed " .**

*Laughed – hunted – finished – arrived – happened – helped – traveled – needed - wanted*

**Part two (6pts) ( Written expression ) :**

You were in a funny situation where everyone was laughing at you . Write a paragraph saying what happened .

*–Best wishes*

# الجمهورية الجزائرية الديمقراطية الشعبية

المتوسطة الجديدة - شالغوم العيد

## { اختبارات الفصل الثاني } اختبار مادة الإنجليزية

وزارة التربية الوطنية  
مديرية التربية لولاية ميلة

The United States has 50 states. The most famous state is that of California. Its area is 411,100 sq km. Its capital is Sacramento. It is situated in the west, bordering the state of Oregon to the north, those of Nevada and Arizona to the east, Mexico to the south, and the Pacific Ocean to the west. Arnold Schwarzenegger is currently its governor.

California is the most populous state in the United States with a population of 29,760,000. (Census of 1990). Its important cities are Los Angeles, San Diego, San Francisco, San José, Fresno and Santa Barbara.

California has important features. Yosemite Falls is the highest waterfall in North America. It has the tallest type of tree in the world, the **sequoia**. These features have made California famous, but it is best known for its cinema city Hollywood, with universal studios, Sunset Strip and Beverly Hills. Computer fans know it for the Silicon Valley where chips started to be made for the first time in the 1980s. The most famous bridge is the Golden Gate Bridge in San Francisco and California's most famous observatory is situated on Mount Palomar.

### Part One: (14Pt)

#### A- Reading Comprehension (7pts)

Activity One: Read the text and answer the following questions----( 2pts )

- 1) In which paragraph are the features that made California famous mentioned?
- 2) Who is the governor of California?
- 3) What do the underlined words in the text refer to?

its	
where	

Activity Two: Read the text and write "true" or "false". Correct the wrong statement (3 pts)

- 1- California has no borders with Mexico.
- 2- San Francisco is one of California's important cities.
- 3-California has the highest waterfalls in the world.

Activity Three:1- Find in the text words that are closest in meaning to the following: (1 pt)

\* well known = ..... \* interesting = .....

1- Find in the text words that are opposite in meaning to the following: (1 pt)

\* the lowest ≠ ..... \* the least ≠ .....

## الجمهورية الجزائرية الديمقراطية الشعبية

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### { اختبارات الفصل الثاني } اختبار مادة الإنجليزية

وزارة التربية الوطنية  
مديرية التربية لولاية ميلة

Diana Spencer was born in 1969 in England. She was tall, nice, intelligent and generous. She helped the poor, handicapped and old people. The English people will remember her for ever.

In 1981, she married Prince Charles, they had two children: William and Harry. In 1996, problems between Diana and her husband started and they had to divorce because Diana's life among the royal family became very difficult and she couldn't bear it.

Later, she met a man. His name was Imad El Faysal "Dody". He was an Egyptian film producer. A year after, they died together in a car accident.

### Part One: (14Pt)

#### A- Reading Comprehension (7pts)

Activity One: Read the text and answer the following questions----( 2pts )

- 1) How old was Diana, when she got married?
- 2) Why did Diana divorce?
- 3) How did Diana die?

Activity Two: Find in the text words or phrases that mean what follow:

- 1- Diana was helpful.
- 2- Diana's situation was unbearable.

Activity Three: What are the underlined words in the text related to?

personality	Recognition	Obligation	Good deeds
.....	.....	.....	.....

#### AB- Mastery of Language: (7pts)

A/ - Write the verbs between brackets correctly.

- 1)- *If you (be) generous, people (love) you.*
- 2)- *If the driver (drive) carefully, he (not risk) anything.*

B/ - Complete with: when / while / or before.

- 1- *Diana didn't know Dody ..... she died.*
- 2- *William and Harry were not in the car..... the accident happened.*
- 3- *We shouldn't use the mobile..... driving.*

B/ - Classify the words according to the number of syllables.

*between - intelligent - generous - bear*

<i>One syllable</i>	<i>Two syllables</i>	<i>Three syllables</i>	<i>Four syllables</i>

## Part Two: Situation of integration (06Pt)

*Put the following sentences in the right order and build a coherent paragraph.*

- \* he offered her some diamond jewels.*
- \* she received a lot of gifts from kings and presidents.*
- \* when Diana married Prince Charles in 1981,*
- \* she got very happy.*
- \* the most precious present was from the king of Saudi Arabia.*
- \* and thanked him too much.*

**Second Term Exam**

Mohandas Karamchand Gandhi was an Indian nationalist leader. He led the Indian struggle for independence. He was a peace loving man (a pacifist), who strongly believed that non-violent cooperation could free his country from British colonial rule. He organised many hunger strikes and demonstrations to make India independent. India got its independence in 1947. A Hindu nationalist assassinated Mahatma Gandhi (the Great Soul) in 1948. He killed him because he thought that Gandhi had betrayed his people.

**Part One: (14 pts)**

**A-Reading Comprehension: (8 pts)**

**Activity 1: answer the following questions : (5 pts)**

- 1- Where was Gandhi from?                      2- Was he a man f peace?
- 3- Who colonized India?                        4- What did he do to free India?
- 5- Why was Gandhi killed?

**Activity 2: What do the underlined words in the text refer to? (1.5 pt)**

(who- its - he )

**Activity 3:1-Find in the text words that are closest in meaning to: (1.5 pt)**

*freedom* = .....    *a lot of* = .....    *assassinated* = .....

**B-Mastery of Language (6 pts)**

**Activity One: Turn into the passive form : (4 pts)**

- 1- Gandhi organized many hunger strikes.
- 2- A Hindu nationalist assassinated Gandhi.

**Activity Two: Complete the table with the infinitive or the simple past. (2 pts)**

Infinitive	Simple Past
to bring	.....
.....	began
to try	.....
to lead	.....

**Part Two: Written Expression Complete the dialogue: (6 pts)**

- A: .....? B: He was born in India.
- A: .....? B: Yes, he did. He lived in India and died there.
- A: .....? B: No, he wasn't. He was a man of peace.
- A: .....? B: He led India to independence.

## Third Term Exam

*Alexander Graham Bell invented the telephone in 1876. He first worked for his father. He developed a system for teaching deaf people to speak. This system, called Visible Speech, use symbols which showed the position of the throat, tongue and lips in making sounds. From this early experience, Bell became interested in the telegraph.*

*On March 10<sup>th</sup>, 1876, during one experiment with his assistant Thomas Watson in separate rooms, Bell spilled some acid on his clothe by accident and said, "Mr. Watson come here. I want you". Watson heard the message through the telephone spring and came immediatly. These were the first sentences ever transmitted over the telephone.*

*Today people almost everywhere can speak to each other by telephone. There are even car phones and plane phones which transmit sounds through air waves rather than telephone lines. The telephone has truly become an essential part of everyday life for people all over the world.*

**Part One: (14 pts) A-Reading Comprehension: (8 pts)**

**Activity 1: answer the following questions : (5 pts)**

- 1-How did visible speech teach deaf people to speak?
- 2- What did Bell become interested in?
- 3- How do car phones and plane phones transmit sounds?

**Activity 2: What do the underlined words in the text refer to? (1.5 pt)**

He ◀ ..... these ▶ .....

**Activity 3:1-Find in the text words that are closest in meaning to: (1.5 pt)**

need = ..... nearly = ..... talk = .....

**2-Find in the text words that are oppoite in meaning to: (1.5 pt)**

last ‡ ..... without ‡ ..... nowhere ‡ .....

**B-Mastery of Language (6 pts)**

**Activity One: Rewrite sentence b so that it means the same as sentence a : (4 pts)**

- a- Bell invented the telephone in 1876.
- b- The telephone .....
- a- Watson heard the message.
- b- The message .....

**Activity Two: Complete the table with the infinitive or the simple past. (2 pts)**

Infinitive	Simple Past	Past Participle
teach	.....	.....
speak	.....	.....
.....	heard	.....

.....	.....	said
-------	-------	------

**Activity Three: Reorder these words to write a coherent question. (2 pts)**

heard - sentence - over - who - complete - the - transmitted - telephone - first- ?

.....

**Part Two: Written Expression (6 pts)**

**Using the following notes, write a short biography of Graham Bell.**

- born in 1847, Edinburgh, Scotland.
- Assistant of his father at University, London.
- to Canada and USA 1871
- opened school for training teachers of deaf, Boston.
- invented telegraph multiplexing system.
- founded Journal Science 1883.
- death in 1922

**We wish you success**

**We wish you success**

**We wish you success**

**We wish you success**

Name: .....

**Third Term Test (2)**

Dear Dr Hakima,

I'm writing to seek your kind advice. I'm a four-year Middle School student. I took my Brevet last June and had a pass with merit. The problem is that I'm facing a dilemma as to the choice of the stream in which I will register in the lycée. My parents want me to register in the scientific stream whereas my choice goes for the literary stream.

Indeed, if I decide to register in the stream of my choice, I would realise the dream of my life which consists of becoming a translator. I would work very hard to get a literary stream Baccalaureate, which would allow me to register at a department of translation at university.

However if I followed my choice, my parents would be really disappointed. They want me to become a doctor. ...

In conclusion, I'm at a crossroads in my educational career. I don't know whether I must listen to my parents or decide about what to do with my school life on my own. What should I do?

Yours sincerely,  
Karim

**Activity 1: answer the following questions : (4 pts)**

- 1- who is the sender of the letter? \* .....
- 2- What does he want? \* .....
- 3- What does he want to be in the future? \* .....
- 4- What kind of person is he? ( determined - indecisive – realistic ).

**Activity 2: Find in the text the synonyms and the opposites of: (4 pt)**

succeeded = ..... permit = .....

without † ..... nowhere † .....

**Activity 3: Complete with the right tense (6 pts)**

If Karim (pass) ..... the BEM exam, he (register) ..... in the science stream because he wants to be a doctor.

I (write) ..... the letter when my father (arrive)..... .

It (rain) ..... while the students (wait)..... for the results of the BEM exam.

**Activity 4: Complete the dialogue. (6 pts)**

A: ..... ?

B: I want to be a translator.

A: A translator?! ..... ?

B: A translator is a person who translates from a language into an other.

A: Ah! Yes. So, ..... ?

B: I will opt for the literature stream.

A: .....?



B: Yes, I'm a good pupil at English and I always get very good marks.

Dinosaurs lived in North America, Africa and Europe millions of years ago. They were very big. They were the biggest wild animals on earth. A lot of them lived in water.

The first dinosaurs walked on two feet. The later ones were larger and walked on four feet. Some of them fed on meat while others ate plants.

Dinosaurs disappeared from earth 65 million years ago. What made them disappear? What happened to them? Nobody knows.

### PART ONE (14 pts)

#### SECTION ONE : a- Answer the following questions----- (3pts )

- 1) - How long ago did dinosaurs exist? \* .....
- 2)- What did they eat ? \* They .....
- 3) - Are there any dinosaurs now? \* .....

#### b - Write "True" or "False". ( 1.5pts )

- 1)- Dinosaurs were very small animals . \* .....
- 2)- Some dinosaurs walked on two feet . \* .....
- 3)- Dinosaurs did not live in Europe . \* .....

#### c - Find n the text the opposites of : ( 1.5pts )

South † ..... domestic † ..... small †.....

#### SECTION TWO :a -Give the right form of th verbs in brackets.(5 pts)

\*Yesterday, I (go) .....to the zoo and I (see).....many wild animals.

\* Last year, Karim (be) ..... a pupil at 1MS, but this year, he (be) ..... at 2MS .

\* I always get up early, but my brother Rafik (get) .....up late.

#### b – Turn into the negative : (3pts)

- \* I speak English . ☛ \* .....English .
- \* Yesterday, I went to school . ☛ \* Yesterday, .....
- \* I like the red colour. ☛ \* I .....

### PART TWO (06 pts)

#### Complete what A says .

A : ..... dinosaurs?

B: They are very big animals.

A: ..... in .....?

B: No, they did not live in Australia.

A: ....., then?

B: They lived in Africa, Europe and North America.

Name: .....

“Friends of the Earth” is an organization that works to improve the environment; we try to persuade people in governments and elsewhere to protect nature. We also let people know what’s happening in the environment by producing brochures, books and magazines.

“Friends of the Earth” fights for nature protection in many fields. These include the destruction of wild life habitat such as forests, river, seas, oceans and lands. We’re also concerned by pollution.

In Britain, “Friends of the Earth” has over 200.000 supporters and 250 local groups. These groups fight all over the country for a better environment.

If you are not already a member of “Friends of the Earth”, Why not join us now? Now, more than ever, the Earth needs all the friends it can get.

See us on our web site: [www.earthfriends.com](http://www.earthfriends.com)

**PART ONE (14 pts)**

**SECTION ONE : a- Answer the following questions-----( 4 pts )**

- 1) - What is Friends of the Earth?                      2- What does it produce?
- 3) - What does it fight for?                              4- Is it present only in Britain?

**b - Find n the text words that are closest in meaning to: (3 pts)**

make better = ..... a lot of = ..... today= .....

**SECTION TWO :a -Give the right form of th verbs in brackets.(6 pts)**

Every year, a large member of forests (to destroy) ..... by fires. Last year, fires (to burn) ..... down many trees in the Djurdjura. The local authorities (to plan) ..... to plant new trees. They hope people (to be) ..... more careful in the future.

**b – Classify the following words according to the pronunciation of their underlined letters : (3pts)**

**join - fight - hope - life - over - noise - know - wild - destroy**

/ai/	/oi/	/@U/

**PART TWO (06 pts)**

*Write a letter to a friend telling him/her to join “Friends of the Earth”.*