**Dear friend ,colleages and pupils,**

These are some information and instruction to show you how to answer in the BAC

1. **In rewriting sentence B as same as A**

**1-**when we start by the object – the end of the sentence-it’ s always passive voice or active

**Eg a.** Some café owners exploit children as waiters for a miserable pay.

**b. Children are exploited as waiters by some café owners**

**2**- after it’s high time always the simple tense and omit must /should/ought to

Eg the government should/ must / ought to fight the corruption

It,s high time The government fought the corruption

1. Must replace by is obliged to
2. the government must fight the corruption

b- The government is obliged to fight the corruption

1. the synonym of should/ought to is had better without to when we start the sentence as subject

a-The government should fight the corruption

b- The government had better fight the corruption

**Unless** omit the negative of the sentence in the present and changed to future

**I wish** when the sentence in the present ------------- past

Past--------------- past perfect

I wish = I hope =I have a desire=, when you start by I wish omit theme

Eg. **I hope my mother recovers** in short time

**I wish my mother recovered** in short time

**Combination**  so that ---------------------- for result

So……that ----------------------- for purpose

2- in the connectors of result –cause-concession-addition we never change the tenses

**Reorder**

always we start by the capital letters H-M-N-K-O

After comma-**,**- we continue by small letters h-l-k-m-j

After full stop **.** We start again by capital letters JKMGBF

If there is no punctuations ,/. /;/ we satart the sentence by relative clauses who/ wher/which/…or prepositions

We never start the paragrraph by personel pronoun, he .she I

The last sentence should be finished by full stop .

**Final s**

**S is** pronounced -S- with p/t/k/f/ th/

**S** is pronounced- Z- with b d g l m n r v ing and vowels I e a y

S is pronounced **IZ-** with s –ss-z-ch-sh-j

**NB** ce is SS like/ he pronoun*ces*=*ss=iz*

IES =Y +s is Z like ladies –stories –countries because the singular is final y =i

When the *s* is intervocalic like ise = revise ,exercise ise =**z** so the final si  **iz**

**Final ed**

Ed ------d with / b d g l m n r v th and the vowels I y e o

Ed------- t with /p t k f th ch sh ss x

Ed -------id with t/d

***NB*** .

CE = SS so it’s pronoun***ced T***

***ISE*** is pronounced z like revi***sed*** = d

Syllables

We make the syllables acoording to

1. The number of the vowels= is the number of sounds = the number of syllables
2. Double vowels oo/ ea –– is one sound = one syllable/ tea/cher – school
3. Triple vowels ious is 2 sounds = 2 syllables - ob/vi/ous
4. Final -ed-with t or d, need/ed
5. Final iz- is one syllable with ss .s. sh ……mis/ses
6. The prefixes are 1 syllable like , inter/net
7. The final- e- is silent vowel is not syllable
8. L M,N are syllabic like peo/ple = 2syllables
9. The double consonants should be divided like sup/pose

**Nouns / verbs and adjectives**

to make nouns / tion-ation-er –or –ment-

to make adjectives. Ful-les- ible-able-ive-ed –ing –y-

**NB**  in deriving the nouns er/or

The suffix **ed** is --------------**d** with imagined but **ed**……………… with help**ed**

verbs finished by t/ ss in deriving the adjectives is always ive / collect –collective-

connect- connective , agress- aggressive ,prevent – preventive

**ask questions**

who------------------------ subject

what ------------------------object

what+do/ did/ does/had/have/---------------------- the verb

where--------- place –in –at –on +place

when-----------time-in-at-on+time

**opposites** the negatives prefixes are .de- dis-anti-un-in-im-il-ir-

**eg ,** real =/= unreal do=/= undo important=/= unimportant paid=/= unpaid illustrative =/= unllistrative

**BAC revision**

**Rewrite sentence (b) so that it means the same as sentence (a).**

**1. a.** The writer said, “You may harm your audience with unchecked information.”

**b. The writer told the journalists. they might harm their audience** ...

**2. a.** If he does some serious research online, he will write interesting articles.

**b. Unless he do some s serious research online he will not write** …………..

**3. a.** Journalists should tell the truth to people.

**b. Journalists had better tell the truth to** **people**.

**4. a.** He was elected journalist of the year because he writes good articles.

**b. He writes good articles as result / therefore he was elected**………………...

**1. a.** Some café owners exploit children as waiters for a miserable pay.

**b. Children are exploited as waiters by some café owners** ………….

**2. a.** Children do most of the hard work. They are badly paid.

**b. Although Children do most of the hard work They are badly** paid

**3. a.** Governments should protect children from exploitation.

**b. It's high time the governments protected**……………………

**a**- Governments should interfere to ban bad practices in schools.

**b**- **It's high time interfered to ban bad practices in schools**.

2- **a**- If strict measures are not taken, the educational system will deteriorate.

**b**- **Unless strict measures are taken, the educational system will not** ………

3- **a**- I have a strong desire that all governments will ban cigarettes production.

**b**- **I wish all the government would ban cigarettes production**

**a.** They founded new unknown branches.

**b**. **New unknown branches were founded** …………………...

**2. a.** The non-Muslims testified: “The Muslims have contributed to the human civilizations.”

**b. The non-Muslims testified that The Muslims had contributed to the human civilizations**

**3. a.** The Muslims’ contributions were so important that no one could deny them.

**b. The Muslims contributions were of such importance that no one could deny them**.

A convention was signed by many nations in Switzerland.

**b. Many nations singed convention** ……

**2. a.** “Making counterfeit coins was relatively easy”, a historian said.

**b. A historian said that. Making counterfeit coins had been relatively easy**

a. He wondered, « Why did the Islamic civilization in Spain decline? »

1b. **He wondered why the Islamic civilization had declined.**

2a. He declared that the Moslems had founded a great civilization in Andalusia.

**)-**Many skilful Phoenicians are building exceptional ships.

b)-**Exceptional ships are being built by …………………**

**a)**-“ I underestimated the troops of Phoenicia”, said the Roman army officer.

b)-**The Roman army officer said he had underestimated the troops of Phoenicia..........**

**a)**-Phoenicians owned a small homeland, that’s why they ventured expansion through the sea .

b)-**Because of the owning small homeland, that’s why they ventured expansion through the** sea …

**a)**-Phoenicians prospered in trade relations because they set up representatives around the Mediterranean sea.

**b**)- **If Phoenicians had prospered in trade relations ,they would have set up representatives around the Mediterranean sea**

a)Some children can get better results if their parents take care of them.

**b)** **Unless parents take care of their children they will/ cannot get better result**

**2.** **a)** Mouna was on a trip to Turkey last summer. She got the news of her success in the baccalaureate exam.

**b)** **As Mouna was on a trip to Turkey last summer. She got the news of her success in the baccalaureate exam**.

**a)** People should do more exercise to avoid obesity.

**b)** **I wish people did more exercise to avoid obesity**

**. a)** Doctors say that it is often cheaper to eat fast food than to cook at home.

**b)** Doctors say, " **it is often cheaper to eat fast food than to cook at home** "

a)- a)-Some students said:”We cant master all the subjects,so we use cheating”. B)-**They said tha t they could master all the subjects so they used cheatin**  a)-Students are still using cheating as a mean to avoid failure. **Cheating is being still used** ……………………………

a).they (eat) too much food, they (put on) weight

**if they eat** …………………**they** **will put on** ……………………………

b). People walk quickly through their aisles. They are always under time pressure.

**People walk quickly through their aisles** **because They are always under time pressure**

**Combine the pairs of sentences using the connectors provided. Make the necessary changes**

1. She managed to pass the test **However**. She was not prepared for the test. (**).**

a) **.(As)**He dropped his shopping bag .He was running to catch the bus

a **although)** He doesn’t spend much money. He has plenty of them

a.(**Even though** There was a lot of snow. No trains were delayed**)**

aShe rarely drives . **but** She has a driving license. ()

aS. **(In spite of** he was feeling ill. She came to work

A **Despite** She had a beautiful voice. She never became a singer

a(**Despite the fact**).He didn’t show up. We had an appointment

aShe tries hard. **However**.She never manages to finish her work on time

aVicky eats a lot. (**however** She isn’t overweight).

aI like traveling by bus. **whereas** My husband likes traveling by plane ().

aShe couldn’t get to work on time. **because** The traffic was heavy ()

**As**)The weather was fine. We decided to go for a swim(

**Due to** The storm was heavy. All flights to Oslo were cancelled yesterday ()

aHe walked quietly. **so as not** He did not want to wake his parents (

aWe are saving money. .( **in order** to buy a new car

aHe was a **such** wise man. **that** Everybody respected him (**…..**)

aThey were **such** nice people . **that** Everybody enjoyed their company (**…**)

aTheir **such** new car cost a lot of money. **that** I wondered how they could afford it (**….**).

aThe fog was **so** thick. **that** We could not across the street. (**…**)

aHe made **so** many mistakes **that**. He had to write his report again (**…..**)

a It was a **such** boring play **that**. I nearly fell asleep.( **….)**

aHe had the qualifications required **so**. He got the job ()

aProducts are **so** advertised mainly through the media **that**. Consumers become familiar with a variety of products available**.()**

aLarge companies spend millions of dollars on advertising. They want to increase their sales**.(to)**

B **to** spend millions of dollars on advertising a Large companies want to increase their sales

aThe film was **so** boring i **that** left early

aThe film had **so** much violence **that**. Many people will refuse to see it**.( ……)**

aThere was no heating in the building. **As a result** The workers had to be sent home (**).**

**.** Your business **prospers.** **As long as** you’ll behave ethically. ()

**b.** Corruption is **so** widespread **that**. It is hard to eradicate corruption

**c. after** The employees stopped misusing the Internet. The company’s productivity increased. (

1. ***(since*** The planets reflect the light from the sun. the planets are compared to huge mirrors.

Stars shine with their own light. ***Unlike*** Planets give off no light of their own.  ***()***

**a)-**Cloning will benefit humanity **as long as** i. It s used for therapeutic purposes.(**)**

**b)**-Cloning is a **such** very controversial issue **that**. It rises endless debates between scientists.( **…)**

**In order to** enhance humanity doctors are interested in genetic engineering

1. Young girls were forced to maintain a healthy way of life. **as well as** They had to produce healthy children.
2. **although** The Helots fought for their freedom. They were defeated.

**c**. Our economy flourishes. **because** We enhance agriculture**)**

* + 1. Corruption is an obstacle to economy. **Therefore** Many countries must adopt a law to control it**. ()**

A We organize ourselves into anti-corruption associations. **()**

b) **It’s high time** **We organized**………

**1Reorder the following sentences to make a coherent paragraph)**

A . either by cutting down on food**3**

b**. I**n order to lose weight, you have to take in less energy than you need**. 1**

c. or by increasing the amount of energy you use up**.4**

d. **H**ere are two ways of doing this**:2**

**2Reorder the following sentences to make a coherent paragraph)**

**a-** more and more school boys and school girls smoke**3**

**b- S**moking has spread among students at an alarming rate**.1**

**c-** because they imitate adults and T.V stars and want to prove their freedom**.4**

* + 1. In spite of its dangerous effects on health**,2**

**3Reorder the following sentences to make a coherent paragraph)**

**a)** **W**hen Alexander died,**3**

**b)** who planned to make Babylon the capital of his empire.**2**

**c)** the Seleucids abandoned Babylon.**4**

**d)** **B**abylonia ceased to be independent after the invasion of [Alexander the Great](http://www.britannica.com/EBchecked/topic/14224/Alexander-the-Great) **1**

**4. Reorder the following sentences to get a coherent paragraph.**

**a. which** works to curb corruption.**2**

**b. Transparency** International is a non profit organization **1**

**c**. It encourages national and local governments **3**

**d.** in international business transactions and other areas .**5**

**e.** to implement effective anti-corruption laws, policies and programs**4**

**5 Reorder the following sentences to make a coherent paragraph.**

1. **They** believe that if their children apply themselves and work hard to school,**2**
2. who are seeking to secure a good future for their children..
3. then they will increase their opportunities for going to higher education and eventually getting a good job.
4. **T**oday, education has become a priority for many **parents**.**1**

**6. Reorder the following sentences to get a coherent paragraph**

**a**. or are totally useless**. 5**

**b. Thus** they accumulate wealth and power at the expense of the populations.**2**

**c Therefore**, they don’t care about the effects of their inventions **3**

**d. Some** scientists are attracted by the desire to become famous.**1**

**e.** which may generate drawbacks**4**

**7Reorder the following sentences to make a coherent paragraph**

**a- H**e not only faces dangerous working conditions**3**

**b**- for far longer than the years of childhood. **2**

**c**- **Child** labour has serious consequences that stay with the young worker **1**

**d**- but he is likely to undergo long-term physical, intellectual and emotional stress.**4**

**8. Re-order the following sentences to make a coherent paragraph.**

**a**. and offered him a nice present.**3**

**b**. Marco's parents were very happy about his results.**1**

**c.** **In** addition to this, they invited the teacher for a picnic**.4**

**d.** **They** congratulated him **2**

**9Reorder the following sentences into a coherent paragraph**

a- but the man said it was fake

b- He didn't declare his golden watch

c- The officer said i twas genuine 1

d- The police arrested a man in the airport 1

**10Reorder the following sentences to make a coherent paragraph**

**a)** they didn't keep these inventions for themselves**.3**

**b)** This enrichment is often the result of various kinds of contacts**4**

**c)** History shows that civilizations enrich contacts between peoples;**1**

**d)** for example, though ancients Egyptians had invented many things and achieved

important scientific successes on their own,**2**

**Final “s”**

**Classify the following words according to the pronunciation of the final “s”** . . . - - - -

|  |  |  |
| --- | --- | --- |
| **/S/** | **/Z/** | **/IZ /** |
| parts barracks  ethicists -corrupts ethics ethics  parents statictics economics  efforts  subjects products- - beliefs students topics parts 􀂱 helps ––-––-- | swindles values bribes - p-– boys –– rinciples funds - - –ties Schools warriors schools Friends patterns–– citizens-– - Exams managers colleagues feelings labels- phones- medcines-- - Egyptians valleys systems wars -- Cities-– ways-pictures –stories –rulers- - ladies –babies means-believes–-cultures patterns funds - | -boxes sources - hoaxes businesses 􀂱 stresses 􀂱 edges purposes.– ages– Exercises manages faxes Challenges Houses sources finishes –--misses |

**Classify the words according to the number of their syllables.**

|  |  |  |
| --- | --- | --- |
| **one syllable** | **two syllables** | **three syllables or more** |
| – cheap sell  Task prove  – smoke banks crime gain Some rather cheap  include role judge- the  acts Such Humour court | product - headline banknote – increase police Schooling passage- above foreign buy-money becomes-Effects damage legal sector abuse-peddling people prefer genuine–- products–-- would- - omissions justice proper distorts-system public social- problem- –-– private results sailing | - affected deposit consumption- policy-advertising- consumers obvious-Counterfeiting Developed international- inspection properties personal expensive financial terrorism procedures counterfeit improper intimidation delivery extortion personnel– judicial unfair authority decisions influence bribery-,- benefit -–--criminal -organization - encourage corruption |

***3-Complete the chart as shown in the example:***

|  |  |  |
| --- | --- | --- |
| ***Verb*** | *Noun* | ***Adjective*** |
| **Ex. to Excel** | Excellence /Excellence | excellent |
| ***To expand*** | *expansion* | *expandable/expansive* |
| ***To navigate.*** | *navigation* | *Navigational/able/ed* |
| ***To dominate*** | *Dominant/ domination* | *dominant* |
| **To economize** | Economy | **Economic/al** |
| **……………………..** | …………………………………….. | ………………………………….. |
| **To prevent** | prevention | preventive |
| **To compete** | competion | competitive |
| **To succeed** | success | **sucessful.** |
|  |  |  |
| **To decide** | decision | Decisive |
| **To extend** | extension | extensive |
|  |  |  |
|  |  |  |
| **To educate** | education | educational |
|  |  | …………………………………… |
| **To invent** | invention | inventive |
| **To collect** | collection | collective |
| **To resist** | resistance | resistant |
| **To behave** | Behaviour | behavioural |
| **To consume** | Consumer/ consumption | **consumable** |
| **To represent** | Representation | representative |
| **To civilize** | civilazition | Civilized |
| **To Think** | thought | thoutghful |
| **To flourish** | Flourishing | **Flourished/ing** |
| **To define** | definition | Defined/ |
| **To rise** | rise | Rising |
| **To inform** | information | informative |
| **To contribute** | contribution | contributive |
| **To Manage** | Management/ er | Managed/ able |
| **To force** | force | /forceful |
| **To fight** | Fight /fighting | Fighting |
| **To distinguish** | distinction | Distinctive/ shed |
| **To oblige** | obligation | obligatory |
| **To Originate** | origin | original |
| **To infringe** | infringement | infringed |
| **To approve** | approval | approved |
| **To grow** | growth | Growing |
| **To punish** | punishment | Punishable / ed |
| **To collapse** | collapse | Collapsed |
| **To debate** | debate | Debatable |
| **To reduce** | reduction | Reduced |
| **To vanish** | vanishing | vanished |
| **mature** | maturity | Mature |
| **To forge** | forgery | Forgeable |
| **To appear** | appearance | Apparent |
| **Adopt** | adoption | Adoptive |
| **To harm** | harm | harmful |
| **Practise** | practice | practical |
| **To agree** | agreement | Agreeable |
| **To attempt** | attempt | Attempted/attemptable |
| **Explore** | exploration | **Explorative/exploratory** |
| **To transit** | Transit/transition | transit |
| **To prosper** | prosperity | prosperous |
| **To engrave** | engraving | **engraved** |
| **To destroy** | destruction | destructive |
| **To colonize** | colonization | colonized |
| **Compare** | comparaison | comparable |
| **To need** | need | Needful |
| **To bury** | burial | buried |
| **unite** | Unity | united |
| **To guide** | guidance | Guiding/guided |
| **To study** | study | studied |
|  |  |  |
|  |  |  |
|  |  |  |

**/**  **Fill in the blanks with words from the list below.**

**-3 detectors – 1counterfeit –3 bankers – 1 money** -

            The erosion of the boundaries between …………… and genuine currency was a day-to-day reality of everyone who handled …… …….   . There was no better symbol of this than the ubiquitous counterfeit …………. found on the desks and counters of merchants, ……………..and storekeepers.

**Fill in the gaps with words from the list so that the text makes sense.**

**integrity - if - fight - time**

It’s our responsibility to … (1)… fraud and other unethical practices. It’s high … (2)…we worked

hand in hand so as to put an end to immoral behaviour. … (3)…. we all cooperate and keep our

probity and … (4)… , we can succeed

**Fill in the gaps with words from the list below.**

**Hide4 – techniques2 – financial1 – and3**

Money laundering refers to the process of concealing………**(1)**……… transactions. Various

laundering ………**(2)**…… can be employed by individuals, groups, officials ………**(3)**………

corporations. The goal of a money laundering operation is usually to ………**(4)**……… either the source

or the destination of money

**. Fill in each gap with one word from the list below:**

**3stories - 1understand - 4their - 2generation**

Myths are traditional stories. The Greeks used myths to explain things they did not **…(1)…** . At first, myths were passed down from generation to **…(2)…**by word of mouth. Later, Greek poets created epic **…(3)...** based on those legends. An epic is a long poem about great heroes and **…(4)…** deeds

**/ Fill in the gaps with words from the list so that the text makes sense.**

**(1dishonest - 3 site - 2 internet - 4 illegal )**

Many people find it **.....(1)......** to infringe some copyright through the**..........(2)......** **.** They put the copyright theft in a pirate  **.........(3).......** in order to share them with other internet users. So, it is something **........(4)........** and unethical

**Fill in the gaps with words from the list commander - educated - Massinissa - Carthaginian**

… …1……was the son of king Gala (or Gaïa) of the Massylians, and was ……2……..in Carthage - a kind way to say that he was in fact a hostage. When he was almost thirty years old, he served as……3…….. of a Numidian cavalry unit in the ………4………army in Iberia.

**1-Fill in the gaps with words from the list.**

**Spartans - time - army - obedience - emphasized – girls**

Ancient Sparta gave such a big importance to its ...(**1**)... that all the boys were brought up in a way

that ...(**2**)... their physical fitness, courage and ...(**3**).... Only very little …(**4**)… was devoted to leisure

or family life.

**2-Fill in the gaps with words from the list below.**

**hide – techniques - financial - and**

Money laundering refers to the process of concealing………**(1)**……… transactions. Various

laundering ………**(2)**…… can be employed by individuals, groups, officials ………**(3)**………

corporations. The goal of a money laundering operation is usually to ………**(4)**……… either the source

or the destination of money.

**3-Fill in the gaps with words from the list. information - sites -1 restaurants - options**

Some fast food …(1)… have added many new healthy …(2)…. Most fast food restaurants post nutritional …(3)… about their food offerings on their web site. Visit some of the …(4)… to determin what your choices are.

**4. Complete the following passage with the right words.**

**Harmony - mercy - code - humans - life - peaceful**

In a world where many races and cultures are living together, there is nothing better than a ……. to make them live in peace and…….. **.**Islam with its teachings can provide ……… with that code and guarantee for them the ……… they want

**5-Fill in each gap with only FOUR words from the list *:***

- **trade – shipping – remarkable – sea – were – Empire –**

History witnessed that Phoenicians had been…..***1***…… people. They were not as large as the Assyrians …...***2***…. in the amount of land that they controlled. They were more concerned with ….***3***…. They were especially interested in trade by water and having a somewhat “monopoly of the ….***4***…..”

**6-Fill in the gaps with one of the following words**

**( advertisement, fascination, kinds, reading**)

My favourite parts of the **New York Times** Sunday newspaper are the ………….. because they exert a hind of hypnotic……………….. In the gift catalogue from the Z company of New York, you can find all …………. of odd things. I once bought something from this catalogue. It was a little …………….light that you can clip into your book so as not to disturb anyone sleeping in the same room.

**7- Fill in each gap with only one word from the**  **(3 Schools –1enlightened – 4 teach – educated 2 )**

Students cheat because they are not ………1…….; they are not well…….2…….. either in home or…….3………….. They need not knowledge. What they need is how to use that knowledge as the saying goes, “……..4……….. me how to fish and do not give me fish.”

**8--Fill in the gaps with words from the list below**

**5 Than -- 2from – to -- concerns – issue -- 1 wrong**

Ethics deals with right and …………..conduct, with what we ought to do and what we should refrain ………. doing. Medical ethics ………….how to handle moral ……….. arising out of the care of patients; often clinical decisions must consider more ……….just the patient's medical condition

**. Classify the following words in the table below.*An example is given.***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Words*** | ***Prefix*** | ***Root*** | ***Suffix*** |
| **unacceptable** | **un-** | **accept** | **-able** |
| **requirement** |  | **require** | **ment** |
| **discourage** | **dis** | **courage** |  |
| **elementary** |  | **element** | **ary** |
| **discover** | **dis** | **cover** |  |
| **imagination -** |  | **imagine** | **ation** |
| **independent** | **in** | **depend** | **ent** |
| **important** |  | **import** | **ant** |
| **Helped** |  | **Help** | **ed** |
| **civilization** |  | **civilize** | **ation** |
| **uncivilized** |  | **civilize** | **d** |
| **unethical** | **un** | **ethic** | **al** |
| **Immoral** | **Im** | **moral** |  |
| **unreal** | **un** | **real** |  |
| **disagreement** | **dis** | **agree** | **ment** |
| **disorder** | **dis** | **order** |  |
| **helper** |  | **help** | **er** |
| **doctor** |  | **doctor** |  |
| **counterfeiter** |  | **counterfeit** | **er** |
| **impossible** | **im** | **posse** | **ible** |
| **government** |  | **govern** | **ment** |
| **govern** |  | **govern** |  |
| **Explanatory/** |  | **Explain** | **atory/** |
| **Refined** | **Re** | **Fine/Refine** | **d** |
| **contributive** |  | **contribute** | **ive** |
| **İmportable** |  | **İmporte** | **able** |
| **Controllable** |  | **Control** | **able** |
| **/** |  |  |  |
| **illustrative** |  | **illustrate** | **ive** |
| **irreservable** | **ir** | **reserve** | **able** |
| **forceful** |  | **force** | **ful** |
| **Survivable** |  | **Survive** | able |
| **emergent** |  | emerge | Ent |
| **Evolvable** |  | evolve | Able |
| **Developing/developed** |  | develop | Ing/ed |
| **Collapsed** |  | collapse | D |
| **Original** |  | origin | Al |
| **declining** |  | decline | Ing |
| **Vanishing** |  | vanish | Ing |
| **Mature** |  | mature |  |
| **Blooming /** |  | bloom | Ing |
| **Expansive /** |  | Expand | Sive |
| **showy** |  | show | Y |
| **written** |  |  |  |
| **Useful/useless** |  | use | Full/ less |
| **Attemptable** |  | attempt | Able |
| **expressive** |  | express | Ive |
| **Governing/governmental** |  | govern | Ing /mental |
| **Measurable/measured** |  | measure | Able/ d |
| **Consistent** |  | consist | Ent |
| **Believable** |  | believe | Able |
| **derived** |  | deive | d |
| **Practical/practicable** |  | practice | Al/able |
| **Drinkable** |  | drink | able |
| **Explorative/exploratory** |  | explore | Ive/atory |
| **İrrigattable** |  | Irrigate | able |
| **Eradicated/eradicable** |  | Eradicate |  |
| **Useful/useless** |  |  |  |
| **Promised/promising/promissory** |  | promise | Ing/issory |
| **Elective/electable** |  | elect | Ive/able |
| **Manageable** |  | manage | able |
| **Selective** |  | select | ive |
| **Attractive** |  | attract | ive |
| **Fighting** |  | fight | ing |
| **Organized/organizing)** |  | organize | **(-sed/-sing** |
| **Polluting/polluted** |  | pollute | Ing /d |
| **İmitated/imitating** |  | imitate | d/ing |
| **Realizable** |  | realize | able |
| **Productive** |  |  |  |
| **Distinguishable/distinguished/**  **Distinguishing** |  | **Distinguish** | **Able/ed/hing** |
| **Harmful/harmless** |  | harm | Ful/less |
| **Copied** |  | copy | ed |
| **Releasable** |  | release | d |
| **Recyclable** |  | recycle | able |
| **Manufacturing/manufacturable** |  | **Manufactur** | **İng/ ble** |
| **Developing/developed** |  |  |  |
| **Obligatory** |  | oblige | **atory** |
| **Purchasable** |  | **Purchase** | able |
| **Reduced/reducing/reducible** |  | reduce | **İble/ing/d** |
| **Advertising** |  | **Advertise** | ing |
| **Hesitating** |  | hesitate | ing |
| **Wastes/wasteful** |  | waste | s/ful |
| **declaration** |  | declare | ation |
| **Forgeable** |  | forge | able |
| **Uploadable** | up | load | able |
| **downloadable** | down | load | able |
| **Approving** |  | approve | ing |
| **Agreeable** |  | agree | abale |
| **Apparent** |  | Apparent/appear | ent |
| **Consuming** |  | consume | ing |
| **İnnovative** |  | **İnnovate** | **ive** |
| **Adoptive** |  | **Adopt** | **ive** |
| **Growing** |  | **Grow** | **ing** |
| **Expandable** |  | **Expande** | **able** |
| **Punishing** |  | **Punish** | **ing** |

**Classify the following words according to the pronunciation of the final “ed”**-

|  |  |  |
| --- | --- | --- |
| **d** | **id** | **t** |
| - -signed- failed ventured--explained-waived-sailed-hailed-hatered  governed-banned-testified-amended-soiled-prayed- answered-veiled prospered- -exercised classified-- pulled-called-civilized- -seemed- shortened - -travelled -- - wondered-denied-examed-ordered-arrived - logged-cloned-transformed | attempted – provided United -contributed connected - waited succeeded founded-headed exploited-protected Counterfeited-underestimated-landed- needed traded contributed-educated - elected- related- avoided- successeded Downloaded-updated reflected-- - | Passed Wished- washed pronounced faxed-helped wanted- enhanced-- |

**Ask the questions which the underlined words answer.**

**1**- The headmaster is determined to ban **cigarettes smoking** in his school.

**What’s the head master determined to ban in his school**

**What the head master is determined……………….**

**2**- Some **teachers** throw cigarette ends on **the class floor**.

**Who throw cigarette ends on the class floor?**

**Where do some teachers throw cigarette ends?**

**3Marketers** may examine consumer behaviour.

**Who may examine the consumer behaviour?**

**4.** The study of consumer behaviour examines **all aspects of consumer’s feelings.**

**…what does the study of consumer examine?**

**5The prophet Mohamed** is considered as the greatest man in the history.

1. **…who is considered as the greatest man in history?………………………………….**

**6**. Muslims have to show **the greatness of Islam**

**What do muslims have to show?……………………………………………………**

1. The criminals were sent to **federal prisons**

b**…where were the criminals sent to?**

**where did the criminals to be sent** **?**……………………………

**8** Bank customers broke **the government laws**

**What did bank customers break??**

**9 Gladiators fought before the public in large purpose –built arenas.**

**…what did the gladiators do before the public?……………….**

**10-Gladiators had employed all their martial skills in a kill or to be killed contest**

**What had the gladiators employed?**

**Give opposites to the following words keeping the same root.**

a)**un** effective    .... moral...................    **dis**courage .....................

1. **de**crease..............**un**sufficient.................... possible...........................
2. **im**portable.................................. . .**dis**order................ un.important..............
3. use**less**............................... **dis** organize................. **dis**honest.....................
4. **un**ethical....................................... **in**dependent................................ **un**.do............
5. **dis**cover................................................**un**.acceptable....................................**dis.**agree..................
6. **un**safe............... .**un**real............ hope**ful**...

harm**less**...................**dis**advantage..........................**un**believable.............

-.

**Gooooooooooooooooood luck**

**Your teacher of English b/b**