**BAC revision**

**Rewrite sentence (b) so that it means the same as sentence (a).**

**1. a.** The writer said, “You may harm your audience with unchecked information.”

**b.** The writer told the journalists..... ……………………………………………………………….

**2. a.** If he does some serious research online, he will write interesting articles.

**b.** Unless …………………………………………………………………………………………...

**3. a.** Journalists should tell the truth to people.

**b.** Journalists ……………………………………………………………………………………….

**4. a.** He was elected journalist of the year because he writes good articles.

**b.** He writes good articles………………………………………………………..………………...

**1. a.** Some café owners exploit children as waiters for a miserable pay.

**b.** Children …………………………………………………………..

**2. a.** Children do most of the hard work. They are badly paid.

**b.** Although……………………………………………….

**3. a.** Governments should protect children from exploitation.

**b.** It's high time …………………………………………..

**a**- Governments should interfere to ban bad practices in schools.

**b**- It's high time………………………………………………….

2- **a**- If strict measures are not taken, the educational system will deteriorate.

**b**- Unless …………………………………………………………

3- **a**- I have a strong desire that all governments will ban cigarettes production.

**b**- I wish …………………………………………………………

**a.** They founded new unknown branches.

**b**. New unknown branches………………………………………...

**2. a.** The non-Muslims testified: “The Muslims have contributed to the human civilizations.”

**b.** The non-Muslims testified that…………………………………

**3. a.** The Muslims’ contributions were so important that no one could deny them.

**b.** The Muslims’ contributions were of…………………………………..

A convention was signed by many nations in Switzerland.

**b.** Many nations ……………………………………………

**2. a.** “Making counterfeit coins was relatively easy”, a historian said.

**b.** A historian said that.………………………………………

a. He wondered, « Why did the Islamic civilization in Spain decline? »

 1b. He wondered ……………………………….................................

 2a. He declared that the Moslems had founded a great civilization in Andalusia.

**)-**Many skilful Phoenicians are building exceptional ships.

b)-Exceptional ships…………………………………………………........................

**a)**-“ I underestimated the troops of Phoenicia”, said the Roman army officer.

b)-The Roman army officer said…………………………………………………………..............................

**a)**-Phoenicians owned a small homeland, that’s why they ventured expansion through the sea .

b)-Because of………………………………………………………………………………………………

**a)**-Phoenicians prospered in trade relations because they set up representatives around the Mediterranean sea.

**b)**- If…………………………………………………………………………………………………….

a)Some children can get better results if their parents take care of them.

 **b)** Unless……………………………………….

 **2.** **a)** Mouna was on a trip to Turkey last summer. She got the news of her success in the baccalaureate exam.

 **b)** As ………………………………………………………………………….

**1. a)** People should do more exercise to avoid obesity.

 **b)** I wish ………………………………………………..

**. a)** Doctors say that it is often cheaper to eat fast food than to cook at home.

 **b)** Doctors say, "……………………………………………"

a)-Some students can be excluded from exams if they keep cheating. B)Unless……………………………………………………………………………………………………………… a)-Some students said:”We cant master all the subjects,so we use cheating”. B)-They said that………………………………………………………………………………………………………… a)-Students are still using cheating as a mean to avoid failure. b3-Cheating……………………………………………………………………………………………

a).they (eat) too much food, they (put on) weight

if …………………………………………………………………………………………

b). People walk quickly through their aisles. They are always under time pressure.

Because…………………………………………………………………………………………

**Combine the pairs of sentences using the connectors provided. Make the necessary changes**

1. She managed to pass the test. She was not prepared for the test. (**However).**

B). ………………………………………………………………………………………………………………

a)He dropped his shopping bag .He was running to catch the bus**.(As)**

b) …………………………………………………………………………………………

aHe doesn’t spend much money. He has plenty of money .(**although)**

B…………………………………………………………………………………………

aThere was a lot of snow. No trains were delayed.(**Even though)**

B…………………………………………………………………………………………

aShe rarely drives .She has a driving license. (**but**)

B…………………………………………………………………………………………

aShe was feeling ill. She came to work. **(In spite of)**

B…………………………………………………………………………………………

aShe had a beautiful voice. She never became a singer**(Despite)**

B…………………………………………………………………………………………

aHe didn’t show up. We had an appointment (**Despite the fact**).

B…………………………………………………………………………………………

aShe tries hard. She never manages to finish her work on time (**however**).

b…………………………………………………………………………………………

aVicky eats a lot. She isn’t overweight (**however**).

b…………………………………………………………………………………………

aI like traveling by bus. My husband likes traveling by plane (**whereas**).

B…………………………………………………………………………………………

aShe couldn’t get to work on time. The traffic was heavy (**because**)

B…………………………………………………………………………………………

aThe weather was fine. We decided to go for a swim(**As**)

b…………………………………………………………………………………………

aThe storm was heavy. All flights to Oslo were cancelled yesterday (**Due to**)

B…………………………………………………………………………………………

aHe walked quietly. He did not want to wake his parents (**so as not**

b).

aWe are saving money. We want to buy a new car.( **in order**

b) …………………………………………………………………………………………

aHe was a wise man. Everybody respected him ( **such…..that**)

b…………………………………………………………………………………………

aThey were nice people .Everybody enjoyed their company (**such…that**)

B…………………………………………………………………………………………

aTheir new car cost a lot of money. I wondered how they could afford it (**such….that**).

a

aThe fog was thick. We could not across the street. ( **so…that**)

b

aHe made many mistakes. He had to write his report again ( **so…..that**)

B…………………………………………………………………………………………

a It was a boring play. I nearly fell asleep.(**so….that)**

B…………………………………………………………………………………………

aHe had the qualifications required. He got the job (**so**)

B…………………………………………………………………………………………

aProducts are advertised mainly through the media. Consumers become familiar with a variety of products available**.(so that)**

B…………………………………………………………………………………………

aLarge companies spend millions of dollars on advertising. They want to increase their sales**.(to)**

B…………………………………………………………………………………………

aThe film was boring i left early**( so……that) ( such……that)**

B…………………………………………………………………………………………

aThe film had much violence. Many people will refuse to see it**.(so……that)**

B…………………………………………………………………………………………

aThere was no heating in the building. The workers had to be sent home (**As a result).**

b………………………………………………………………………………………

**.** Your business prospers. You behave ethically. (**as long as**)

………………………………………………………………………………………

**b.** Corruption is widespread. It is hard to eradicate corruption. (**so….that**)

………………………………………………………………………………………

**c.** The employees stopped misusing the Internet. The company’s productivity increased. (**after**)

………………………………………………………………………………………

1. The planets reflect the light from the sun. the planets are compared to huge mirrors. ***(since***
2. ………………………………………………………………………………………

Stars shine with their own light. Planets give off no light of their own.  ***(Unlike)***

***b)***………………………………………………………………………………………

**a)-**Cloning will benefit humanity. It is used for therapeutic purposes.(**as long as)**

………………………………………………………………………………………

**b)**-Cloning is a very controversial issue. It rises endless debates between scientists.(**such…that)**

………………………………………………………………………………………

**a)**-doctors are interested in genetic engineering .they want to enhance humanity**.( in order to)**

………………………………………………………………………………………

1. Young girls were forced to maintain a healthy way of life. They had to produce healthy children. **as well as**
2. ………………………………………………………………………………………
3. The Helots fought for their freedom. They were defeated **although**.
4. ………………………………………………………………………………………

**c**. Our economy flourishes. We enhance agriculture **because)**

b…………………………………………………………………………………

* + 1. Corruption is an obstacle to economy. Many countries must adopt a law to control it**. (therefore)**
		2. ……………………………………………………………………………………

A We organize ourselves into anti-corruption associations. **(It’s high time)**

b) ……………………………………………………………………………………

a1-Some students can be excluded from exams if they keep cheating. -Unless……………………………………………………………………………………………………………… a2-Some students said:”We cant master all the subjects,so we use cheating”. -They said that………………………………………………………………………………………………………… a3-Students are still using cheating as a mean to avoid failure. Cheating……………………………………………………………………………………………

**1Reorder the following sentences to make a coherent paragraph)**

A . either by cutting down on food

 b. In order to lose weight, you have to take in less energy than you need.

 c. or by increasing the amount of energy you use up.

 d. Here are two ways of doing this:

**2Reorder the following sentences to make a coherent paragraph)**

**a-** more and more school boys and school girls smoke

**b-** Smoking has spread among students at an alarming rate.

**c-** because they imitate adults and T.V stars and want to prove their freedom.

* + 1. In spite of its dangerous effects on health,

**3Reorder the following sentences to make a coherent paragraph)**

**a)** When Alexander died,

 **b)** who planned to make Babylon the capital of his empire.

 **c)** the Seleucids abandoned Babylon.

 **d)** Babylonia ceased to be independent after the invasion of [Alexander the Great](http://www.britannica.com/EBchecked/topic/14224/Alexander-the-Great)

**4. Reorder the following sentences to get a coherent paragraph.**

**a.** which works to curb corruption.

**b.** Transparency International is a non profit organization

**c.** It encourages national and local governments

**d.** in international business transactions and other areas .

**e.** to implement effective anti-corruption laws, policies and programs

**5 Reorder the following sentences to make a coherent paragraph.**

1. They believe that if their children apply themselves and work hard to school,
2. who are seeking to secure a good future for their children..
3. then they will increase their opportunities for going to higher education and eventually getting a good job.
4. Today, education has become a priority for many parents.

**6. Reorder the following sentences to get a coherent paragraph**

 **a**. or are totally useless**.**

 **b.** Thus they accumulate wealth and power at the expence of the populations.

 **c Therefore**, they don’t care about the effects of their inventions

 **d.** Some scientists are attracted by the desire to become famous.

 **e.** which may generate drawbacks

**7Reorder the following sentences to make a coherent paragraph**

 **a**- He not only faces dangerous working conditions

 **b**- for far longer than the years of childhood.

 **c**- Child labour has serious consequences that stay with the young worker

 **d**- but he is likely to undergo long-term physical, intellectual and emotional stress.

**8. Re-order the following sentences to make a coherent paragraph.**

 **a**. and offered him a nice present.

 **b.** Marco's parents were very happy about his results.

 **c.** In addition to this, they invited the teacher for a picnic.

 **d.** They congratulated him

**9Reorder the following sentences into a coherent paragraph**

 a- but the man said it was fake

 b- He didn't declare his golden watch

 c- The officer said i twas genuine

 d- The police arrested a man in the airport

**10Reorder the following sentences to make a coherent paragraph**

 **a)** they didn't keep these inventions for themselves.

 **b)** This enrichment is often the result of various kinds of contacts

 **c)** History shows that civilizations enrich contacts between peoples;

 **d)** for example, though ancients Egyptians had invented many things and achieved

 important scientific successes on their own,

 **Final “s”**

**Classify the following words according to the pronunciation of the final “s”**

- hoaxes - swindles - ethicists - values- bribes - principles -corrupts - businesses. schools – boys – parents – du funds - parts – patterns – sources ties – ethics -boxes - warriors - barracks – businesses- Schools – ages – ethics – citizens – subjects – purposes - Exams 􀂱 stresses 􀂱 edges 􀂱 helps.

 Friends. Exercises. House. Challenges- funds - parts – patterns – sources-topics –beliefs-believes-cultures –finishes –ladies –babies-students-colleagues –manages-managers-misses- faxes- Egyptians -efforts- valleys -systems- Cities-wars –ways-pictures –stories –rulers-feelings-means-medcines-products-phones-statictics-labels-economics

|  |  |  |
| --- | --- | --- |
|  **/S/** |  **/Z/** |  **/IZ /** |
|  |  |  |

**The rule :**

we pronounce the final” s” as (iz) if the words finishes of the the following sounds

***S =s/ce-ss- ch sh-g***

we pronounce the final” s” as (z) if the words finishes of the the following sounds

***b-d-l-g-r-v-ing***-and the vowels sound ***a- e- i- o-u -y***

We pronounce the final” s” as (s) if the words finishes of the the following sounds.

***k-p-t f -th***

**Classify the words according to the number of their syllables.**

Task – product - headline - consumption- deposit – banknote – police – prove

Schooling - policy - affected – smoke-advertising - consumers - obvious – cheap-Counterfeiting- students

Developed- international-above- passage**-**inspection - –deposit-foreign- banks-buy - sell properties-money- becomes- legal. -Effects**:** damage -financial sector-increase - crime,-terrorism -criminal -organization - encourage corruption- social- problem- sailing- Humour- justice-system –distorts-the proper -role – judge- public -authority – private- benefit - court –personnel- results - improper - unfair delivery – judicial- decisions-. Such- acts - omissions -include –bribery- extortion,-intimidation- influence -peddling - abuse - procedures - personal -gain. – Some-people- would- prefer - genuine – expensive- products rather - cheap - counterfeit -

|  |  |  |
| --- | --- | --- |
|  **one syllable**  | **two syllables**  | **three syllables or more** |
|  |  |  |

***3-Complete the chart as shown in the example:***

|  |  |  |
| --- | --- | --- |
| ***Verb*** | ***Noun*** | ***Adjective*** |
| **Ex**. to Excel | Excellence /Excellence | excellent |
| *To expand* | *............................* | *..............................* |
| *........................* | *navigation* | *.............................* |
| *........................* | *...........................* | *dominant* |
| **…………………………………….** | **Economy**  |  |
| …………………….. | …………………………………….. | ………………………………….. |
| To prevent | …………… | …………. |
| ………….. |  | competitive  |
| **…………………………………** |  success | **………………………………………..** |
|  |  |  |
| To decide | …………… | …………. |
| ………….. |  extension | ………… |
|  |  |  |
| To expand  | ……………………………………….. | ………………………………… |
|  |  education | ………………………… |
| To prevent  |  | …………………………………… |
|  |  invention | ……………………………………. |
| To collect  | ……………………………………… | ………………………………………. |
| To resist | …………………………………….. | ……………………………. |
|  |  Behaviour  |  |
| To consume | **………………………………** | **………………………………………..** |
|  | Representation |  |
|  | ………………………………… | Civilized |
| To Think |  |  |
| ………………………………… | Flourishing |  |
| ………………………………… | ………………………………… | Defined/ |
| ………………………………… | ………………………………… | Rising |
| ………………………………… | information | ………………………………… |
|  | contribution | ………………………………… |
| To Manage | ………………………………… | ………………………………… |
| ………………………………… | ………………………………… | /forceful |
|  |  | Fighting |
| ………………………………… | distinction | ………………………………… |
|  | obligation | ………………………………… |
|  To Originate | ………………………………… | ………………………………… |
| ………………………………… | infringement | ………………………………… |
| ………………………………… | approval | ………………………………… |
| ………………………………… |  | Growing |
|  | punishment | ………………………………… |
| ………….. | ………………………………… | Collapsed |
|  | ………………………………… | Debatable |
| ………………………………… | ………………………………… | Reduced |
|  | vanishing | ………………………………… |
| ………………………………… | ………………………………… | Mature |
|  | ………………………………… | Forgeable |
| ………………………………… | ………………………………… | Apparent |
| Adopt |  | …………. |
| ………………………………… | harm | ………… |
| Practise | ………………………………… | ………………………………… |
| ………………………………… | ………………………………… | Agreeable |
| ………………………………… | attemptstudy  | ………………………………… |
| Explore | ………………………………… | ………………………………… |
| ………………………………… | Transit/transition | ………………………………… |
| ………………………………… | prosperity | ………………………………… |
| ………………………………… | engraving |  |
| ………………………………… | ………………………………… | destructive |
| ………………………………… | colonization | ………………………………… |
| Compare | ………………………………… |  |
| ………………………………… | ………………………………… | Needful |
| …………………………. | burial | ………………………………… |
|  | Unity | ………………………………… |
| ………………………. | ………………………………. | Guiding/guided |
|  | ………………………………… | ………………………………… |
| ………………………………… |  |  |
| ………………………………… | ………………………………… | ………………………………… |
|  | ………………………………… | ………… |

**/**  **Fill in the blanks with words from the list below.**

**- detectors – counterfeit – bankers – money** -

            The erosion of the boundaries between …………… and genuine currency was a day-to-day reality of everyone who handled ………….   . There was no better symbol of this than the ubiquitous counterfeit …………. found on the desks and counters of merchants, ……………..and storekeepers.

**Fill in the gaps with words from the list so that the text makes sense.**

**integrity - if - fight - time**

It’s our responsibility to … (1)… fraud and other unethical practices. It’s high … (2)…we worked

hand in hand so as to put an end to immoral behaviour. … (3)…. we all cooperate and keep our

probity and … (4)… , we can succeed

**Fill in the gaps with words from the list below.**

**hide – techniques - financial - and**

Money laundering refers to the process of concealing………**(1)**……… transactions. Various

laundering ………**(2)**…… can be employed by individuals, groups, officials ………**(3)**………

corporations. The goal of a money laundering operation is usually to ………**(4)**……… either the source

or the destination of money

**. Fill in each gap with one word from the list below:**

**stories - understand - their - generation**

Myths are traditional stories. The Greeks used myths to explain things they did not **…(1)…** . At first, myths were passed down from generation to **…(2)…**by word of mouth. Later, Greek poets created epic **…(3)...** based on those legends. An epic is a long poem about great heroes and **…(4)…** deeds

**/ Fill in the gaps with words from the list so that the text makes sense.**

 **(dishonest -  sit - internet - illegal )**

Many people find it **.....(1)......** to infringe some copyright through the**..........(2)......** **.** They put the copyright theft in a pirate  **.........(3).......** in order to share them with other internet users. So, it is something **........(4)........** and unethical

**Fill in the gaps with words from the list commander - educated - Massinissa - Carthaginian**

 … …1……was the son of king Gala (or Gaïa) of the Massylians, and was ……2……..in Carthage - a kind way to say that he was in fact a hostage. When he was almost thirty years old, he served as……3…….. of a Numidian cavalry unit in the ………4………army in Iberia.

**1-Fill in the gaps with words from the list.**

**Spartans - time - army - obedience - emphasized – girls**

Ancient Sparta gave such a big importance to its ...(**1**)... that all the boys were brought up in a way

that ...(**2**)... their physical fitness, courage and ...(**3**).... Only very little …(**4**)… was devoted to leisure

or family life.

**2-Fill in the gaps with words from the list below.**

**hide – techniques - financial - and**

Money laundering refers to the process of concealing………**(1)**……… transactions. Various

laundering ………**(2)**…… can be employed by individuals, groups, officials ………**(3)**………

corporations. The goal of a money laundering operation is usually to ………**(4)**……… either the source

or the destination of money.

**3-Fill in the gaps with words from the list. information - sites - restaurants - options**

 Some fast food …(1)… have added many new healthy …(2)…. Most fast food restaurants post nutritional …(3)… about their food offerings on their web site. Visit some of the …(4)… to determin what your choices are.

 **4. Complete the following passage with the right words.**

 **Harmony - mercy - code - humans - life - peaceful**

In a world where many races and cultures are living together, there is nothing better than a ……. to make them live in peace and…….. **.**Islam with its teachings can provide ……… with that code and guarantee for them the ……… they want

**5-Fill in each gap with only FOUR words from the list *:***

- **trade – shipping – remarkable – sea – were – Empire –**

 History witnessed that Phoenicians had been…..***1***…… people. They were not as large as the Assyrians …...***2***…. in the amount of land that they controlled. They were more concerned with ….***3***…. They were especially interested in trade by water and having a somewhat “monopoly of the ….***4***…..”

**6-Fill in the gaps with one of the following words**

**( advertisement, fascination, kinds, reading**)

My favourite parts of the **New York Times** Sunday newspaper are the ………….. because they exert a hind of hypnotic……………….. In the gift catalogue from the Z company of New York, you can find all …………. of odd things. I once bought something from this catalogue. It was a little …………….light that you can clip into your book so as not to disturb anyone sleeping in the same room.

**7- Fill in each gap with only one word from the**  **(Schools –enlightened – teach – educated )**

 Students cheat because they are not ………1…….; they are not well…….2…….. either in home or…….3………….. They need not knowledge. What they need is how to use that knowledge as the saying goes, “……..4……….. me how to fish and do not give me fish.”

**8--Fill in the gaps with words from the list below**

**Than -- from – to -- concerns – issue -- wrong**

Ethics deals with right and …………..conduct, with what we ought to do and what we should refrain ………. doing. Medical ethics ………….how to handle moral ……….. arising out of the care of patients; often clinical decisions must consider more ……….just the patient's medical condition.

**. Classify the following words in the table below.*An example is given.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Words** | **Prefix** | **Root** | **Suffix** |
| **unacceptable** | un- | accept | -able |
| **requirement** |  |  |  |
| **discourage** |  |  |  |
| **elementary** |  |  |  |
|  **discover** |  |  |  |
| **imagination -** |  |  |  |
| **independent** |  |  |  |
| **important** |  |  |  |
| **Helped**  |  |  |  |
| **civilization** |  |  |  |
| **uncivilized** |  |  |  |
| **unethical** |  |  |  |
| **Immoral**  |  |  |  |
| **unreal** |  |  |  |
| **disagreement** |  |  |  |
| **disorder** |  |  |  |
| **helper** |  |  |  |
| **doctor** |  |  |  |
| **counterfeiter** |  |  |  |
| **impossible** |  |  |  |
| **government** |  |  |  |
| **govern** |  |  |  |
| **Explanatory/** |  |  |  |
| **Refined** |  |  |  |
| **contributive** |  |  |  |
| **İmportable** |  |  |  |
| **Controllable** |  |  |  |
| **/** |  |  |  |
| **illustrative** |  |  |  |
| **irreservable** |  |  |  |
| **forceful** |  |  |  |
| **Survivable** |  |  |  |
| **emergent** |  |  |  |
| **Evolvable** |  |  |  |
| **Developing/developed** |  |  |  |
| **Collapsed** |  |  |  |
| **Original** |  |  |  |
| **declining** |  |  |  |
| **Vanishing** |  |  |  |
| **Mature** |  |  |  |
| **Blooming /** |  |  |  |
| **Expansive /** |  |  |  |
| **showy** |  |  |  |
| **written** |  |  |  |
| **Useful/useless** |  |  |  |
| **Attemptable** |  |  |  |
| **expressive** |  |  |  |
| **Governing/governmental** |  |  |  |
| **Measurable/measured** |  |  |  |
| **Consistent** |  |  |  |
| **Believable** |  |  |  |
| **derived** |  |  |  |
| **Practical/practicable** |  |  |  |
| **Drinkable** |  |  |  |
| **Explorative/exploratory** |  |  |  |
| **İrrigable** |  |  |  |
| **Eradicated/eradicable** |  |  |  |
| **Useful/useless** |  |  |  |
| **Promised/promising/promissory** |  |  |  |
| **Elective/electable** |  |  |  |
| **Manageable** |  |  |  |
| **Selective** |  |  |  |
| **Attractive** |  |  |  |
| **Fighting** |  |  |  |
| **Organized/organizing****(-sed/-sing)** |  |  |  |
| **Polluting/polluted** |  |  |  |
| **İmitated/imitating** |  |  |  |
| **Realizable** |  |  |  |
| **Productive** |  |  |  |
| **Distinguishable/distinguished/****Distinguishing** |  |  |  |
| **Harmful/harmless** |  |  |  |
| **Copied** |  |  |  |
| **Releasable** |  |  |  |
| **Recyclable** |  |  |  |
| **Manufacturing/manufacturable** |  |  |  |
| **Developing/developed** |  |  |  |
| **Obligatory** |  |  |  |
| **Purchasable** |  |  |  |
| **Reduced/reducing/reducible** |  |  |  |
| **Advertising** |  |  |  |
| **Hesitating** |  |  |  |
| **Waste/swasteful** |  |  |  |
| **declaration** |  |  |  |
| **Forgeable** |  |  |  |
| **Uploadable** |  |  |  |
| **downloadable** |  |  |  |
| **Approving** |  |  |  |
| **Agreeable** |  |  |  |
| **Apparent** |  |  |  |
| **Consuming** |  |  |  |
| **İnnovative** |  |  |  |
| **Adoptive** |  |  |  |
| **Growing** |  |  |  |
| **Expandable** |  |  |  |
| **Punishing** |  |  |  |

**Classify the following words according to the pronunciation of the final “ed”.**

Passed - shortened - attempted – provided -travelled - United -contributed -transformed -helped -connected -succeeded -arrived-wanted-pulled-called-civilized-founded-headed-seemed-waited-faxed

Wished- washed-failed-elected-exploited-protected-governed-banned-testified-contributed-educated-signed-

Counterfeited-underestimated-landed- needed-ventured-traded-explained-waived-sailed-hailed-hatered-amended-soiled-prayed-exercised-related-successed-prospered-avoided-classified-pronouced-answered-veiled-

Downloaded-updated-logged-cloned-reflected-enhanced-wondered-denied-examed-ordered-

|  |  |  |
| --- | --- | --- |
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|  |  |  |

**Ask the questions which the underlined words answer.**

**1**- The headmaster is determined to ban **cigarettes smoking** in his school.

**……………………………………………………………………………………………..**

**2**- Some teachers throw cigarette ends **on the class floor**.

…………………………………………………………………………………………………..

**3Marketers** may examine consumer behaviour.

**……………………………………………………………………**

**4.** The study of consumer behaviour examines **all aspects of consumer’s feelings.**

**……………………………………………………………………………………………………**

**5The prophet Mohamed** is considered as the greatest man in the history.

1. **………………………………………………………………………………………………………….**

**6**.Muslims have to show **the greatness of Islam**

**……………………………………………………………………………………………………………**

1. The criminals were sent to **federal prisons**

b…………………………………………………………………………………………………

**8** Bank customers broke **the government laws**

**……………………………………………………………………………………………………………….**

**9 Gladiators fought before the public in large purpose –built arenas.**

**……………………………………………………………………………………………………**

**10-Gladiators had employed all their martial skills in a kill or to be killed contest**

**………………………………………………………………………....................................**

**Give opposites to the following words keeping the same root.**

a) effective   ........................................... immoral...................    encourage .....................

1. increase..............................................sufficient.................................... possible...........................
2. portable.................................. . .order...................................... .important..................................
3. useful............................... organize...................................... honest..........................................
4. ethical....................................... dependent................................ .do...........................................
5. cover.................................................acceptable.....................................agree............................................
6. safe................................................... ..-real.............................................. hopeless.....................................

 harmful..................................................advantage.......................................believable..................................

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**Gooooooooooooooooood luck**

**Your teacher of English b/b**