

The Annual Schedule

Level & Stream: 1st Year literary Stream

Months	Weeks	Content	Progression	N.B.
September	2	Diagnostic Evaluation		
	3	<u>Unit One : Intercultural Exchanges / Getting Through</u> Sequence One : Listening & Speaking Project Announcement : Making a Job Application Booklet Anticipate Listen & check Say it clear: Intonation in polite requests/	04,16%	
	4	Stress in two-syllable words It'sYour Turn Say it in Writing: writing a short speech about advantages & drawbacks of Internet Sequence Two : Reading & Writing Anticipate/ Read& Check	08,33%	
October	1	Discover the Language Write it Right Sequence Three: Developing Skills: Phone Tactics Summary/ Making phone conversation Formal/ Informal Language: Writing messages using formal or informal English	12,50%	
	2	Application letters: recognising the layout/ writing an application letter Stop & Consider: Expressing Purpose/ The use of "must", "have to", "need to" The use of articles/ correlative conjunctions "either....or", "neither.....nor" Sequence Four: Consolidation & Extension Write it Out/ Work it Out	16,66%	
	3	<u>Unit Two (3rd): Communication/ The Press- Our findings show...</u> Sequence One : Listening & Speaking Project Announcement : Conducting a Survey Anticipate Listen & check Say it clear: Making compound nouns/ Stress in compound nouns	20,82%	

October	4	Stress Shift It'sYour Turn/ Say it in Writing Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language	25 %	
		<i>1st Term Test + Correction</i>		
November	1	Write it Right Sequence Three: Developing Skills: Tactics Summary for doing a survey Recognising/ fill in a questionnaire Summarising dialogues choosing the appropriate reporting verbs	29,16%	
	2	Sequel of "Developing Skills" Stop & Consider: Reported Speech Sequel of "Stop & Consider": Adverbs of manner/ Adverb or adjective? Adjectives with the suffixes "ful", or "less"/ stress in such words Sequence Four: Consolidation & Extension Write it Out/ Work it Out	33,32%	
	3	<u>Unit Three (5th): Environment/ Pollution- Back to Nature</u> Sequence One : Listening & Speaking Project Announcement : Making a Consumer Guide Anticipate Listen & check	37,48%	
	4	<i>1st Term Exams</i>		
December	1	<i>Correction of the 1st Term Exam</i>		
	2	Say it clear: Intonation in auxiliary & "wh" questions Stress Shift It'sYour Turn/ Say it in Writing	41,64%	
	3	<i>Winter Break</i>		
	4	<i>Winter Break</i>		

January	1	Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language Write it Right	45,80%	
	2	Sequence Three: Developing Skills: ➤ Tactics Summary for conducting a meeting ➤ Recognising/ responding to an advert/ writing a "green" advert"	50 %	
	3	Stop & Consider: Conditionals type0,1,2 Deriving adjectives using suffixes Deriving opposites using prefixes Quantifiers	54,16%	
	4	Sequence Four: Consolidation & Extension Write it Out/ Work it Out 1,2	58,32%	
		2nd Term Test + Correction		
February	1	<u>Unit Four: Innovation & Technology/ Eureka</u> Sequence One : Listening & Speaking Project Announcement : Making a Profile of an Invention Anticipate Listen & check Say it clear: Intonation in indirect questions	62,48%	
	2	Stress in names of sciences & adjectives derived from them Turn/ Say it in Writing It'sYour	66,64%	
	3	Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language Write it Right	70,80	
	4	2nd Term Exams		
March	1	Correction of the2nd Term Exam		

March	2	Sequence Three: Developing Skills: <ul style="list-style-type: none"> ➤ Tactics Summary for a product presentation & service ➤ Respond to a newspaper article from an opinion page ➤ Respond in writing to opinions about technology 	75 %	
	3	Spring Break		
	4	Spring Break		
April	1	Stop & Consider: The use of definite/ indefinite articles Expressing result using "so....that" Describing an object: shape, colour, etc / The use of the future perfect	79,16%	
	2	Unit Five (2nd): Famous People/ Once Upon a Time Sequence One : Listening & Speaking Project Announcement : Writing a Book Review Anticipate / Listen & check	83,32%	
	3	Say it clear: pronouncing final "ed" Stress in three-syllable words It's Your Turn/ Say it in Writing	87,48%	
	4	Sequence Two : Reading & Writing Anticipate/ Read & Check Discover the Language/ Write it Right	91,64%	
		3rd Term Test + Correction		
May	1	Sequence Three: Developing Skills: <ul style="list-style-type: none"> ➤ Tactics Summary: describing people ➤ Guided story telling ➤ Respond to a short narrative 	95,84%	
	2	Stop & Consider: The use of simple past & past continuous The use of relative pronouns Sequence Four: Consolidation & Extension Write it Out/ Work it Out	100 %	
	3	3rd Term Exams		
	4	Correction of the 3rd Term Exam		

Inspector:Principal / Vice-Principal :Teacher: