FIRST TERM EXAMINATION

Name : …………………….

Class: 4AM ...

Text: New Millennium – New Food

Twenty years ago, the UK wasn’t famous for good food. In fact, most people laughed

at British cooking. When people talk about traditional British food, they always think fish and chips and a cup of tea.

Tea wasn’t always a British drink. The Chinese discovered tea nearly 5000 years ago, but it didn’t become popular in Europe until the 17th century.

After water, tea is the most popular drink in the world. Tea is very good for you and the Chinese say that it helps people to stay young.

Fish and chips shops became famous among poor people in the UK in the 19th century.

Poor people worked very long hours and they didn’t have much free time for cooking. Fish and chips were cheap, but they weren’t healthy. The shops fried fish and chips in the lard (the fat from cows).Eating a lot of oil is bad but lard is much worse.

PART ONE : A/ READING COMPREHENSION (07pts)

Read the text carefully and do the following activities

**Activity one :** Read the text and answer the following questions : (02pts)

1/ Is tea the most popular drink in the world ? 🡪 …………………………………….

2/ Were fish and chips healthy ? 🡪 ……………………………………..

**Activity two :** Read the following statements and write “**true**”, “**false**” or “**not mentioned**”

(03pts)

1/ Tea originally came from China . ……………………

2/ The UK hasn’t got many foreign restaurants. …………………..

3/ Fish and chips were expensive. ………………….

**Activity three:** Match each title to its corresponding paragraph: (02pts)

|  |  |
| --- | --- |
| Titles | Paragraphs |
| The history of tea.  Food in Britain in the 19th century  People’s opinion about British food. | Paragraph one  Paragraph two  Paragraph three |

B/ MASTERY OF LANGUAGE (07pts)

**Activity one:** Reorder the words to get coherent sentences :( 02pts)

most/ drink/ in the world/ Tea/ preferred/ is/ the /

……………………………………………………………..

comes / China/ isn’t/ from / tea / ? / it

………………………………………………………

**Activity two:** Write the correct form of the verbs between brackets: (03pts)

Pizza **(to be)** ……….. originally an Italian specialty. The Italians **(to make)** ………….

the first one in 1860. Most people **(to like )**…………pizza , don’t they?

**Activity three:** Pick out from the text four verbs and complete the table according to the

pronunciation of their final “**ed**” : (02pts)

|  |  |
| --- | --- |
| / d / | /t**/** |
| 1………..  2………… | 1………….  2…………… |

PART TWO: Integrated Situation (06pts )

You have invited you English friend to have dinner at home. Write a recipe for a traditional dish that you will serve him.

Write about :

Name of the dish / what is it made of / how it is cooked/ what is it served with /on which occasion you cook it …etc

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

Good luck

Level: **4**AM Second Term English Examination

Name: ………………………….

Class: …….

What if you had to work today?

A hundred years ago many children had to work. Some weren't even ten years old. Their workday was often sixteen hours long. These children never went to school. They had no time to play. They hardly ever got fresh air. How could this happen?

Some children had no mothers or fathers who could look after them. Others had to take care of their sick parents. Most were just helping their families earn enough money to live.

Many people worried about such children. They forced the people who made the laws to do something about this problem.

In 1916, a new law was passed. For the first time in the United States, young children were not allowed to have jobs in factories.

People today understand that children need to rest and play. They know, too, that schoolwork is the best kind of " job " for young minds.

**Adapted from "Reading for content"**

**by Jane Culter and Janet Joers.**

**PART ONE** : **A/ Reading Comprehension ( 07pts** )

**Read the text carefully and do the following activities:**

**Activity one: (03pts)**

Read the following statements and write "**true**", "**false**" or "**not mentioned**":

1) All the children had to go to school a century ago.

2) It was hard for some parents to look after their children.

3) Parents who sent their children to work had problems.

**Activity two:** Answer the following questions: **( 02pts** )

1- Did people feel concerned about children's work?

2- Were their actions against children's work unsuccessful?

**Activity three: ( 02pts** ):

Find in the text words or phrases that are closest in meaning to the following:

1. were obliged = b) the majority =
2. not permitted = d) relax =

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**B/ Mastery of Language ( 07pts )**

**Activity one:** Supply the punctuation and the capital letters where necessary: **(02pts)**

all children should have the right to education they should also have the right to free medical care

**Activity two:** Write the correct form of the verbs in brackets: **( 03pts)**

Years ago, children (to not have to) ………………go to school. Now, there's a law: children must (to stay)…………… at school till the age of sixteen. So, if some parents (to not respect) ………….. the law, they will be in trouble.

**Activity three: ( 02pts) :** Find in the text four words that have the following sounds:

|  |  |
| --- | --- |
| **/ ei / say** | **/ ai / right** |
| 1. ……….…….….. 2. ………………... | 1-……………………  2- ……………..……. |

**PART TWO**: Integrated Situation **( 06pts**

A lot of children, in the world, do not go to school because they have to work to help their parents. You feel concerned about this problem.

Write an article for your school magazine about children's rights.

These hints can help you :

- children's protection ( education / health/ food …)

- children's leisure ( games / sports ….)

Good luck

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THE FINAL ENGLISH EXAM

Level: 4AM

Duration: 1h30

Text:

Bill and Simone Butler left Miami one week-end in their boat. They wanted to sail round the Caribbean Sea for two weeks. (§1)

During their holiday, they saw a large group of whales. Bill and Simon were very excited. Unfortunately, while they were watching them, the whales started to hit the side of the boat. Suddenly, water started getting in and they realized that they were in trouble. They quickly jumped into the lifeboat while the boat was sinking, and watched it disappear under the sea. (§2)

Fortunately, they had enough food and water for twenty days. They also had a fishing rode and a machine which made salt water into drinking water. These helped them to survive during their terrible experience. For the next fifty days, when there was no food left, they caught ten fish a day and ate them raw. (§3)

The Butlers saw about twenty ships, but although they waved and shouted while they were passing, nobody saw or heard them. They were becoming weaker and weaker. Then, just as they were beginning to lose hope, a fishing boat rescued them. Their disastrous holiday was over. (§4)

PART ONE : A/ READING COMPREHENSION (07pts)

Read the text carefully and do the following activities

**Activity one :** Match each title to its corresponding paragraph: (02pts)

|  |  |
| --- | --- |
| Titles | Paragraphs |
| The hard days at sea.  The rescue.  The sailing holiday.  The accident. | Paragraph one (§1)  Paragraph two (§2)  Paragraph three (§3)  Paragraph four (§4) |

**Activity two :** Read the following statements and write “**true**”, “**false**” or

“**not mentioned**” (03pts)

1/ The whales caused the damage of the boat.

2/ Italian fishermen saved the Butlers.

3/ Bill and Simon sailed round the Mediterranean Sea.

**Activity three:** Find in the text words, phrases that are closest in meaning to the following: (02pts)

horrible = …………………… begun = ……………………

saved = ………………. Problem = ………………….

B/ MASTERY OF LANGUAGE (07pts)

**Activity one:** Write the correct form of the verbs between brackets: (03pts)

Bill and Simon **(to be)** good brothers. Last week-end, they **(to go)** fishing together in a nice lake. They **(to enjoy)** their time there and **(to catch)** a lot of fish. If it **(not to rain )** next Sunday, they **(to return)** there.

**Activity two:** Reorder the following words to get coherent sentences :( 02pts)

1. camping / when / was / a crocodile / I / a river / saw / near/ I/ .
2. if / you / ? / attacks / a snake / will / what / you / do /

**Activity three:** Find in the text four words that have the following sounds: (02pts)

|  |  |
| --- | --- |
| /**ei** / stay | /**ai**/ fine |
| 1. …………….. 2. ………………. | 1. …………….   2- ………………. |

PART TWO: Integrated Situation (06pts )

As you were camping with some friends, something bad happened. So you decided to go back home.

* Write an **email** to your pen friend living in another city and tell him /her what happened.
* These clues can help you :

Date ( when ) : Spring , Summer , holidays …

Place ( where) : Forest , beach , mountains …

The first day , the second day …./ Your feelings …etc