

# The tutorial sessions

The objective of the tutorial session is twofold:

- A- Moderation and remediation.
- B- Learning how to integrate.
- C- Work for excellence.

In a differentiated class with mixed-ability groups, the teacher should appreciate each child as an individual taking into account his learning styles, multiple intelligences and the way he learns. The teacher should use the appropriate strategies when working with groups.

The tutorial sessions are primarily meant to work on specific areas with the learners. The teacher needs to identify the strengths and the weaknesses of his learners. Once he has collected data about his learners, he should be able to address them accordingly. He has to identify the main problems during his lessons. His portfolio and the learner's portfolio will give him sufficient evidence on how the learning occurred in class. Thus, he should focus on moderation periods and set appropriate remedial tasks after exploiting his learners' results and identifying the non-acquired criteria.

The tutorial sessions offer an opportunity to work towards excellence. The teacher targets good learners and ask them to work on problem solving situations of a higher difficulty.

The sessions are also devoted to train learners on different ways of integrating the previous learning in terms of knowledge, skills and attitudes.

This evidence will allow the teacher to rethink and reshape his teaching to meet the learners' needs.

The teacher is aware of the differences of levels in his class and thus, he should be ready to organise his tutorial session as follows:

- 1- Identify the repeated errors in class.
- 2- Make an analysis of the common repeated errors in class.
- 3- Exploit the learners results of the test.
- 4- Find out reasons for the sake of moderation.

- 5-** Set remedial work according to non acquired criteria.
- 6-** Work with the learners on areas that need reinforcement
- 7-** Focus on learning how to integrate.
- 8-** Be aware on how to use the knowledge acquired, the skills and the attitudes in an integrated way to communicate in real life.
- 9-** Give the opportunity to your learners to work in groups.
- 10-** Identify the best learners who can help in group work.