

## Designing a learning plan of lesson 02.Seq 01

Suggested learning plans using course-book content and in conformity with the curriculum.

Level :1MS	Topic :Me and My Family	Teacher::Mr.AINKOUIR M,	2016/2017			
Sequence : 01	Lesson:02	Lesson focus: <b>Listening/Speaking</b>				
<b>Learning Objectives of Sequence 01:</b>						
By the end of Sequence 01,My learners will be able to introduce themselves: name, age, hometown ,school and phone number						
Competencies targeted: <b>interact – interpret– produce.</b>						
Domain: <b>Oral / Written</b> – With focus on <b>ORAL</b>						
Language tools (target structures): <b>Personal pronouns/ to be (present simple).</b>						
Materials:	Flashcards / coursebook					
<b>Cross-curricular Competencies:</b> <ul style="list-style-type: none"> <li>○ Intel Comp: ability to interpret an oral message</li> <li>○ Metho Comp: ability to use the listening strategies.</li> <li>○ Commu Comp: ability to use role-play to communicate appropriately.</li> <li>○ Perso ‘n Social Comp: ability to socialize through oral exchanges.</li> </ul>			<b>Core Values:</b> <ul style="list-style-type: none"> <li>✚ Socializing</li> <li>✚ Knowing and understanding the others</li> <li>✚ Openness to the world</li> <li>✚ Pride</li> </ul>			
<b>Learning Objectives of the Lesson:</b> By the end of the lesson, my learners will be able to :						
<b>Greet and Introduce themselves using to “be” and personal pronouns</b>						
<b>Situation 02: LEARNING SITUATION (= Installing resources )</b>						
	<b>F/W</b>	<b>Procedure</b>	<b>focus</b>	<b>L.Objectives</b>	<b>Aids</b>	<b>VAKT / M.I</b>
10mn	<b>Warm-up</b>  <b>Lead in</b>	<b>The 5 differences game</b> Teacher hangs on BB a flashcard with 2 pictures and asks Lrns to identify the number of differences: Lrns start giving numbers in English because they already knew them orally Task 01 page 34 (greeting Lrns)	T/L	Engage learners speak English in class at first	Picture (2houses)	VAKT/ MI
15mn	<b>I Listen and do</b>  <b>Pre-listening</b>	<b>I listen, look and repeat</b> * Task 02 page 35 + Task 2 page 35.	T/L	Preparing learners to the listening phase.	C.book	
15mn	<b>D-Listening</b>	<b>I Listen and repeat</b> *Task 03 page 36: I greet and say my name. *Task 05 page 36: I Listen and complete.	L/L	Developing listening strategies	C.book	
10mn	<b>I pronounce</b>  <b>Post listening</b>	<b>I pronounce</b> <b>Page 37/38</b> <i>Task 1 /2a:-</i> Identifying the sounds <i>Task 02b:</i> - Manipulating the sounds And using accurate pronunciation	T/L	Distinguishing between sounds	Flash cards	
10mn	<b>My Grammar Tools</b>	<b>My grammar tool:</b> <i>Page 39.Reapitulation</i>	T/L	Recap of grammar points seen so far to be used in integration	C.book	

### The teacher’s comments:

<b>What worked :</b>  ok	<b>What hindered :</b>  Phonetic transcription	<b>Action points :</b>  Consolidation in TD session
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