



FILE SIX

FACT & FICTION

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Pre-session

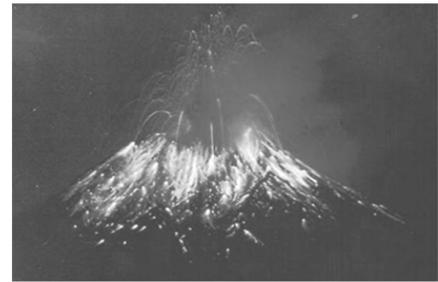
A fact is something that you know: it has happened / or is true (it can be proved).
A fiction is an imaginary story that someone writes/ and is not true



①.....



②.....



③.....



④.....



⑤.....



⑥.....



⑦.....



⑧.....



⑨.....

Activity 1: write down fact or fiction under each picture

Activity 2: Look at the pictures again and put the appropriate number near each title:

- a. a volcano
- b. Snow white
- c. A street accident
- d. Little Red Ridding Hood
- e. A plane crash
- f. The Wizard of Oz.....
- g. A bank robbery.....
- h. An earthquake
- i. The Beauty and the Beast.....

Activity 3: A/ Read the text bellow and complete the table:

The Deadliest Airplane Accidents in History

A plane crash is a truly catastrophic incident, whatever size the aircraft, the words and pictures that follow may make you think twice about air travel.



One of the most infamous - though in terms of lives lost perhaps not the deadliest - was Air France Flight 4590 disaster which took place on 25 July, 2000. As the Concorde involved was taking off from France's Charles de Gaulle International Airport it hit a piece of debris lying on the runway which burst one of its tyres. Some of the debris struck the plane's wing, causing one of the fuel tanks to rupture. With fuel leaking, flames engulfed the aircraft, which was unable to climb or accelerate. Its wing was disintegrating, and the Concorde crashed into the nearby Hôtelissimo, killing 100 passengers and 9 crew on board as well as four people on the ground. (.....)



Source : Newspaper article taken from the Internet

what	when	where	why	damages
.....
.....
.....
.....

B/ Read the sentences again and match the sentences in A with their ends in B

A	B
1.The plane hit a piece of debris	a.and 113 people died
2.It crashed	b.Because the debris stuck one the plane's wing
3.One of the fuel tanks ruptured,	c.while it was taking off

Answers:

- A₁ ⇒ B
- A₂ ⇒ B
- A₃ ⇒ B

Past Simple vs. Past Continuous



CREATED WITH

Session one

Describing past actions

1) Last year, Becky and her family travelled to Sumatra (an island in Indonesia). Ask and answer questions about what each member of her family did on the beach on April 11th, 2011.



A: What did Becky and her friends do yesterday in the beach?

B: They played beach volley.



Cool! Mr Brown / to work on his computer

A:

B:



Mrs Brown / to meet her friends

A:

B:



Her brothers / to play frisbee

A:

B:



Her cousins / to build up sandcastles

A:

B:



2) Pair work. Look at the pictures again. Then ask and answer questions about what each member of Becky's family was doing when the tsunami happened.

Eg: A: What were Becky and her friends doing when the tsunami happened?

B: They were playing beach volley.

1) Her father

A:

B:

2) Her mother

A:

B:

3) Her brothers

A:

B:

4) Her cousins

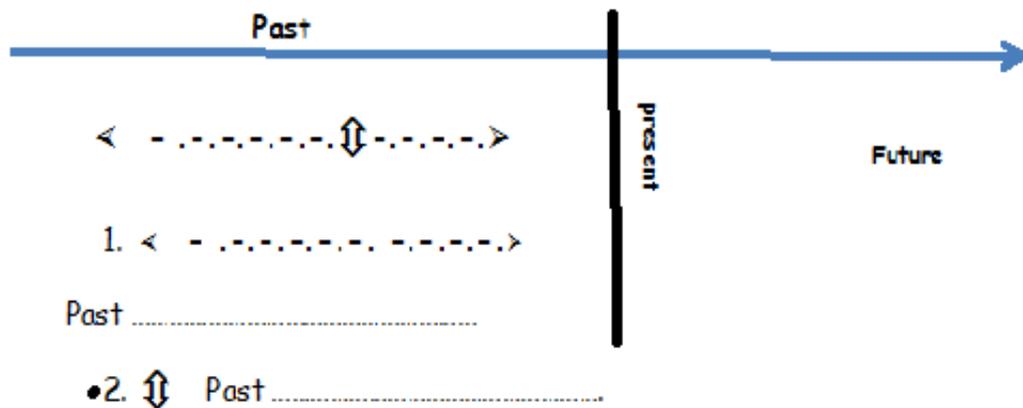
A:

B:

Complete the rule and the diagram

We often use the.....
..... tense to show that the action was in progress in the past

We use the
..... tense to show that something happened in the middle of a progressive action in the past .



Read the text carefully and answer the questions below:

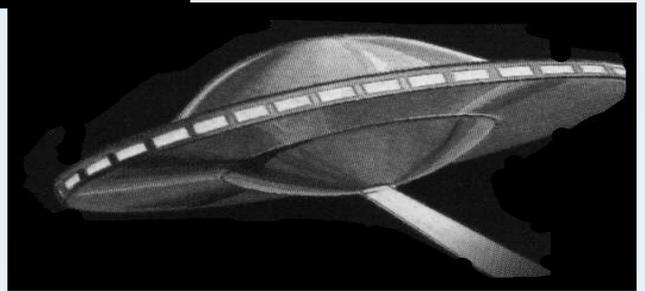
My name's Megan. Last month, I was at the beach with Peter and Lucy . Lucy and I were sunbathing while Peter was buying ice cream in a café.

Suddenly, we heard a very loud noise. We looked up and we saw this object in the sky . It was very long and it was a sort of green colour. It was moving very slowly.

We were looking at the object when it suddenly changed to red. Peter and Lucy came and stood next to me. The object changed to blue and it started to move very fast. In a few seconds it was invisible.

We talked to a lot of people on the beach but they didn't have any explanation.

Source :



Activity one: answer the following questions

1) Where was Megan last month ?

.....

2) Who was she with?

Activity two: Fill in the gaps with the past continuous of the verbs in brackets

1. Megan (to have) fun with her friends when a strange object appeared in the sky.
2. Megan was taking photos of the strange object while her friends (to watch) it.
3. The object (to move) quickly when it became invisible.
4. As Megan and I (to look at) the object, her telephone rang.

Activity three

Peter is always having accidents. His friend Morgan is talking about some of the accidents.

Write Morgan's sentences from these notes and use the right tenses of the underlined verbs

Eg: he break / his leg / when / he / ski

He broke his leg when he was skiing.



1) when / he / carry / a suitcase/ he / drop / it on his foot

.....

2) he / fall down / from a chair / while / I / paint / it.

.....

3) his hair / catch / fire/ when / he / cook / chips.

.....

4) as / he / run / for a bus / he / collide / with a lamp

.....



post

Activity four: Look at the picture below and say what what the children were doing when the parents came in:

Eg; When the parents came in , Aus was phoning.

1) Emma

.....

2) Dan

.....

3) the two boys

.....

4) the girl near the speaker

.....

There is another character in the room :

write about it:.....



Activity three: read the tale and fill in the gaps with the right character (s):

1. was having a bath when a frog crept out. And months later her majesty had a beautiful baby princess;
2. ordered a a great feast
- 3.....were invited to the feast
- 4.....made a bad prediction to the princess

Activity four: Find in the text the words that have following definitions:

1. Feeling that there is very little hope for something to happen(paragraph 1)
2. Something that is wanted and becomes true. (paragraph 1)
3. Someone who is able to give good advice and make good decisions (paragraph 1 and 2)
4. A thin pointed piece of wood used for spinning wool into thread by hand (paragraph 3)



Activity five: Write the end of the tale: start like this:

After one hundred years someone came to that country. It was

.....

.....

.....

.....

.....

After you read

1. Have you noticed , how some words are formed?

a. Happiness ⇒ adjective happy + suffix /ness

Nouns can be formed with different suffixes

The king invited many people he sent invitations to many people

Now do this activity: make a noun from the following verbs . Use the suffix **ion** and make the necessary changes.

Verb	noun	verb	noun
Dedicate	Transform
Civilise	Admire
Inform	Predict
conclude	Receive

What have you learnt about fairy tales:

1. We generally use tenses
2. We use the following time markers: Once upon a time;.....; One day; Long ago;
3. The fiction is and genrally involves creatures

Go back to the text for pronunciation:

Classify the words taken from the text according to the following vowel sounds:

Have; land ; said; one; hundred; dead

/e/

/ʌ/

/æ/

Now put the following words in the right column:

Hand; under; tell; head; marry; honey; number; but; met; sad; trap

/ʌ/

Number

/æ/

hand

/e/

tell

in each list, pick out the word with a different vowel sound

1. fan ; men; had; gas
2. said; bed; deaf; dear
3. Bus; bull; brother; run

In tales we generally learn wise things, especially in fables:

In the fable '*the ants and the grasshopper*' we learn that:

Laziness brings want

Read the following proverbs and find the fable they derive from:

1. 'It is easy to hate what you cannot get' ⇒ **the Fox and**
2. 'Whoever listens to the music of flatterers must expect to pay the piper' ⇒ **the Fox and**
1. 'Little friends may prove great friends.' ⇒ **the Lion and**
2. 'Not all creatures can become as great as they think' ⇒ **the Ox and**

Instead of fables folk tales also teach moral values . Write the story of a famous folk tale you know .

.....

.....

.....

.....

.....

.....

.....

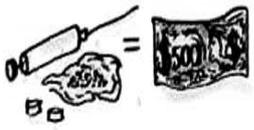
A - crimes and criminals

Activity one: Classify the following words in the following chart .

a murderer - a mugger - a drug dealer - a shoplifter - a car -thief - a robber
 - a burglar - excessive speed driver.



crime	Robbery	Murder	Burglary	Car theft	Mugging	Drug dealing	Shop lifting	Violent accident
Person								
Verb	To rob	To murder	To break into	To steal	To mug	To sell	To steal	To crash to hit To collide



Activity two: Write the name of each crime under the corresponding picture.

Activity three : complete the sentences with the right word or expression;

1. John West his wife.
2. There are a lot of in the city centre.
3. The bank was yesterday .
4. My sister realised when she got back home from the market that she was
5. There was at home last night.
6. A sells illegal drugs.
7. Lady Morgan had an accident this morning; Her car with a van.

B -report the events and use the right tense

INFINITIVE

PAST SIMPLE

To be
To le-ve
To se-
To g-
To r-n
To f-nd
To t-k-

W-s
L-ft
S-w
W-nt
R-n
f- -nd
t- -k

Before you report:

a) a) Complete the infinitive and past forms

of these irregular verbs Use these vowels :a; e; o; i.u

Police report : bank robbery



Monday , March 12th,2012

We (arrive) ..*arrived*.. at the bank at 9.36 in the evening, and we (leave) our police car outside. The bank (be)closed and all the lights (be)off, but we (look)..... through the window . We (see)..... a person inside the bank. At first we (can not)..... see who it (be)....., but then he (open)the door and (come out)....._ it was Steven Potter. He (not to run away)..... _ he just (walk).....slowly to his car and then (drive away)..... . The next morning, we (go)to his house at 6.00a.m. . We (find)..... him in bed. He (not to want)to speak to us, so we (take)him to the police station.

Police officers:

A. Brown

G.Smith

REPORT AN EVENT

a) do the activity 2 p 146 (textbook)

.....

.....

.....

.....

.....

b) Read the newspaper article in your text book on page 147 and answer the following questions.

When did the accident occur ?

Where did it happen ?

Who are the involved persons in the accident ?

What happened exactly ?

d) -Yesterday a famous British bank was robbed by a group of criminals.

- Order the pictures to get a correct scene.
- Use the pictures to write the report about the robbery.
- Don 't forget to find a headline for your article.



-a ⇒ 5; b ⇒; c ⇒; d ⇒; e ⇒; f ⇒

Now write the headline ↗

.....

Writing a report

You are a journalist. This morning you have taken notes about a terrible street and now you are in your office. Write an article using the notes below.

who	what	where	when	why	destination	how
Two teenagers	die	In a street accident	7:30 am	cross the street	school	A bus driver / crush them / violently

What will you mention in your article ?

1. Name of the newspaper
2. Page of the newspaper
3. Title of the article
4. Details of the event
5. Name of the journalist (not necessary)

Two teenagers.....
--



Fables

Fairy Tales



Fables



☞ A Fable is a short tale to teach a moral lesson; often with animals or inanimate objects as characters ☞

Story Telling Session four

Let's start with fables. Here are three fables created by Aesop, who lived in the 6th century BC in ancient Greece.

1. Read fable 1 and justify the use of the past tenses

Fable 1 The Wind and the Sun

The Wind and the Sun were disputing which was the stronger. **Suddenly** they saw a traveller coming down the road, and the Sun said: "I see a way to decide our dispute. Whichever of us can cause that traveller to take off his **cloak** shall be regarded as the stronger. You begin." So the Sun retired behind a cloud, and the Wind began to blow as hard as it could upon the traveller. But the harder he blew the more closely did the traveller wrap his cloak round him, till at last the Wind had to give up in despair. Then the Sun came out and shone in all his glory upon the traveller, who soon found it too hot to walk with his **cloak** on.

Write the infinitive form of the underlined verbs

.....

Lexis: Match between the definitions and the words:

1. disputing 2. cloak 3. regarded 4. wrap
- a. considered
 b. to put something firmly around someone /something
 c. c. arguing about a subject
 d. an outer garment

1. ⇒ c
 2. ⇒
 3. ⇒
 4. ⇒

Find in the fable a synonym to :

1. desperately
 2. Produced or reflected light
1.
 2.

Fable 2

The Ant and the Grasshopper

One summer's day, a merry grasshopper (to dance)....., (to sing) and (to play)..... his violin with all his heart. He (to see) an ant passing by, bearing along with great toil a wheat supply to store for the winter.

"Come and sing with me instead of working so hard", said the Grasshopper "Let's have fun together."

"I must store food for the winter", said the ant, "and I advise you to do the same."

"Don't worry about winter, it's still very far away", said the grasshopper, laughing at him. But the ant wouldn't listen and (to continue) his toil.

When the winter (to come)....., the starving grasshopper (to go)to the ant's house and humbly (to beg)..... for something to eat.

"If you had listened to my advice in the summer you would not now be in need," said the ant.

"I'm afraid you will have to go supper less to bed," and she (to close)the

Fable 3

The Bear and the Two Travellers

Two Friends (to travel)..... together, **when** a bear **suddenly** (to appear) before them. One of them (to climb up) quickly into a tree, without trying to help his friend do the same. The other, not having time to hide, (to fall).....flat on the ground, as if he were dead. The bear (to come up)..... and (to smell).....him all over, and after a while, (to walk) away. **When** the danger was gone, the other traveller climbed down from the tree, and, laughing at his friend ,asked him: "What did the bear whisper in your ear?"

"He gave me this advice," the other replied. "Never travel with a friend who leaves you in the lurch."

**leave someone in the lurch: not to help someone who is relying on you to do so.*

Moral lessons

- It is best to prepare for the days of necessity Fable ..
- Misfortune reveals the true nature of friends Fable ...
- Fury or force cuts no ice where gentleness does the job Fable

Read and Write about Fairy Tales

Do you know the name of some fairy tales ?

Match the names of some world famous fairy tales with the pictures.



Jack and the Beanstalk

Beauty and the Beast

Little Red Riding Hood



Cinderella

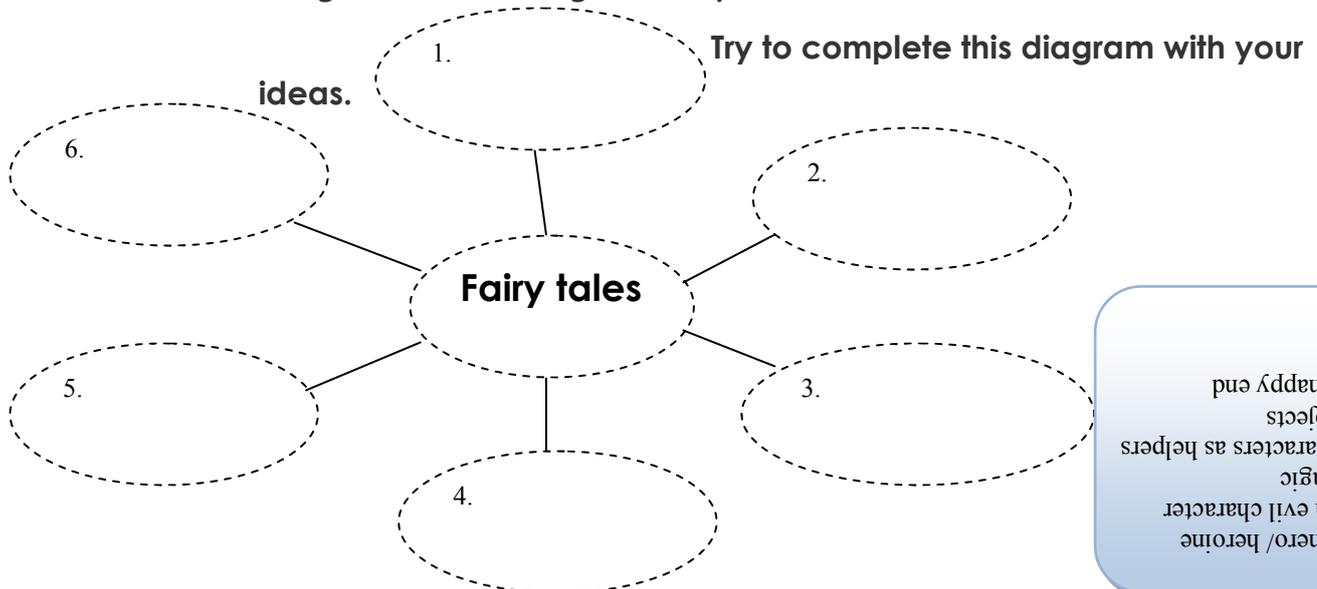
Snow White

Hansel and Gretel



A Fairy Tale is a story, usually for children, about elves, dragons, fairies and other magical creatures.

What are the ingredients for a good fairy tale?



☞ Let's enjoy together the story of « Snow White »

• Here is the beginning of the tale. Read it carefully and put the verbs in the correct form. (past simple or past continuous)

It was in the middle of winter. The wind (to blow) and the snow (to fall) outside. A childless and diseased queen (to sew) **while** (to sit)

at her window. She (to look at) the falling snowflakes, **when suddenly** she (to prick) her finger and three drops of blood (to fall) upon the snow. **As** she (to watch) the drops of blood, she (to wish) for a baby girl whose skin would be as white as snow, cheeks as rosy as blood, and with hair as black as ebony. Her wish was fulfilled soon: a little girl came into life and the queen called her « Snow White ». Unfortunately, the queen (die), when Snow White was seven years old...

• Read the second part of the story, and then order the pictures to make a storyboard.

The king soon **married** another wife, who **was** very jealous of the princess's beauty.

The new queen **had** a magic mirror, which **could foresee** the future and **talk** like people. One day when the queen **went** to consult, as usual, it **told** her that her stepdaughter **was** fairer than her. As soon as she **heard** this, she **ordered** one of her servants, who **was** a hunter, to take snow white to the forest and kill her.

As they **were travelling** to the forest, the princess **begged** the servant to save her life. The servant **took** pity on her. He **left** her in the deep forest in an autumn afternoon.



You certainly know the end of the story: A happy end or a sad one?

A Because it is a

Remember:

- While/ as + past continuous
- When + past simple (sometimes it is used with past continuous)

Now write a paragraph about the last part of the tale, use the pictures of the storyboard .

You can start with a sentence for each picture

Characters: Snow White; witch/ and stepmother; seven dwarfs; prince ;animals of the forest

Setting/place: forest / cottage

Details : refuge; poisoned apple; dwarfs at work all day; magic kiss



The dwarfs were called: **Dopey, Doc, Sneezly, Bashful, Sleepy, Grumpy and Happy.**

A large rectangular area with a dashed border and horizontal dotted lines, intended for writing a paragraph.

A fact or fiction

A fact or fiction

A fact or fiction

WEEK OF INTEGRATION REVIEW AND REMEDIAL WORK

Before taking your assessment, how much do you remember ?

A/ pronunciation

1/ classify the following words according to their vowel sounds: cut- get- fat- shut- set- have- but- wet- cat

/ æ /	/ ʌ /	/ e /

2/ Derive nouns from the following verbs by adding the suffix "tion"

verb	noun	verb	noun	verb	noun
Celebrate		Examine		Pronounce	
Create		Symbolise		Participate	
Evaluate		Edit		Complicate	
Dominate		Admire		Contribute	
Prepare		invent		comprehend	

Grammar : 1.write the correct form of the verbs in brackets

1-It(rain) when we.....(go out).

2-I(open) the window because it was hot.

3-When I got to the office, Ann and Peter(work).

4-The phone.....(ring) while Sue.....(cook) dinner.

5-I(hear) a noise, so I.....(look) out of the window.

6-Tom.....(look) out of the window when the accident.....(happen).

2. Use the following notes to write correct sentences , using the right form of the verbs

E.g: -The lorry driver/ to drive fast/ on the road/ when /a boy / to cross the road/ suddenly.

-The lorry driver was driving fast on the road when a boy crossed the road suddenly.

a. A passer-by / to see /the boy/ while/ he/ to run

.....

b. The man /to shout/ but/ the boy/ not to hear him

Preparation to writing:

There are 2 newspaper articles in this passage. Read it and write each article separately

- a. Thirty two sleeping passengers were killed last night as a fire tore through an express train carriage in India.
- b. A 26-year-old man died last Friday in a traffic accident at a Towson intersection. Erik Pachino of the unit block of Tudor Court struck the sidewalk, a traffic sign and a signal pole at about 2 a.m..
- c. The horrific blaze broke out on a long distance service from New Delhi as passengers slept in the early hours near the town of Nellore, in Andhra, Pradesh.
- d. He was traveling west on Fairmount Avenue, when he lost control of his 2006 Jeep Wrangler while turning north onto York Road
- e. The most likely cause is believed to be an electrical short circuit as investigators got under way.
- f. Investigators believe speed was a factor in the crash. Pachino was flown to Maryland Shock Trauma Center, where he died at 8:30 a.m.

Article one: a ⇒ ⇒

Article two: b ⇒ ⇒

Now rewrite each article:

Article one

.....
.....
.....
.....
.....
.....
.....
.....
.....

Article two:

.....
.....
.....
.....
.....
.....
.....



Extra activities

Activity one :

Read the following story and write the correct form of the verbs in brackets.

Last week, a woman had a lunch in a small restaurant. When she (to finish), she (to look) for her bag but it wasn't there. While she (to look) for it, the waiter (to arrive). "Did you have a good lunch, madam?" He asked. "Yes, thank you." She answered. But I can't pay because I can't find my bag. I put it on that chair." She added. The waiter laughed and went out. Two minutes later, he (to return) with the lady's bag. "I'm sorry. Here is your bag. My dog took it into the garden. It often does this." he said. As she (to leave) the restaurant, she (to see) the dog taking another customer's wallet.

Activity two :

Fill in gaps with the appropriate time conjunction.

1.the waiter was serving the customers, the dog run to the garden with the wallet.
2. The customer was having his meal.....the dog was hiding his wallet.
3.the customer wanted to pay his meal, he realized that his wallet wasn't there
4.the customer was looking around for his wallet, the waiter came and asked him about what was wrong.the customer told him about his problem, he hurried to the garden. After a while, he brought the wallet.

Activity three : Spot the mistakes, then correct them.

Mr Adams was just closed his shop a week ago, when a man walket in and go to E.g.....was just closing.....walked.....went..... the jacket section. Mr Adams was observing the customer while he looked at
 the suits. Suddenly, he was realizing that the customer was a wanted criminal.

 Az the man was trying a suit, Mr Adams was starting thinking what to do to get
 the criminal arrested. Then, he came with an idea ; he gave the man a tight suit
 to make him come back the following day. Indeed, the criminal came back to
 change his suit. As he asked Mr Adams for a bigger jacket, the police were

Now evaluate yourself : see the evaluation questionnaire and complete your learning log

I can	Yes	no	If no ,get back to session :



WEEK OF INTEGRATION

ASSESSMENT PAGE

Homework assignment / Pay attention to time : no more than 1:30

The man and the lion

A man and a lion were travelling together through the forest. They soon began arguing about who was the braver and the stronger . Just as their dispute started to grow, they passed a statue carved in stone, which represented 'a man who was strangling a lion.' The traveller pointed to it and exclaimed: "look at that! How strong we are, and how we prevail over even the king of beasts." The Lion replied: " that's your version of the story"

"This statue was made by one of your men. If we , lions ,were the sculptors, there would be twenty men under the paw of a single lion."

Part one

A/ READING COMPREHENSION

Activity one: Read the text and circle the correct answers

The text is

A novel - a newspaper article - a tale

The man and the lion disputed about who is more.....

-powerful - intelligent - helpful

The statue which they saw was a man.....

Under the feet of the lion - killing the lion by pressing on its neck -
kissing the lion

Activity two: Read the text again and answer the following questions:.

What were the man and the lion doing when they saw the statue?

.....

Who did the statue ?

.....

Which of the following proverbs matches the fable?

1. Don' t change friends for enemies
2. History is written by victors
3. It takes great skills to do the right things at the right time

Activity three: Match the following words with their equivalents

1.Began	a. quarrel
2.strong	b. started
3.Dispute	c. animal
4.Beast	d. powerful

B/ MASTERY OF LANGUAGE

Activity one: reorder the following sentences to get a coherent question ant its answer

1 a/ What /the tree/see /on /the fox /did ?

..... ?

1 b/ beck / with/cheese/A crow / a piece of /in its

.....

Activity two : put the correct form of the verbs in brackets

A hungry fox (to look).....for food in the forest when suddenly, he (to see) a crow on a tree . He was proud with the piece of cheese h e just snatched from the window-ledge. The fox (to ask)the crow to sing. That's how the piece of cheese (to fall)down.

Activity three: find in the text 2 words in each box having the following vowel

sounds:

/ æ/	/ʌ /	/e/
-	-	-
-	-	-

What went wrong in part two /written production/situation of integration?

A:relevance

1.....

2.....

3.....

B: syntactic coherence

.....

.....

.....

.....

.....

C /Cohesion

.....

.....

.....

.....

.....

.....