**English word stress**

1. **A word of one syllable** has stress on the first letter. ‘hot .’ go, long, ‘teach
2. **A word of two syllable** :
3. **A noun of two syllables** has stress on the first syllable : **en**/glish , **fa**/ther , **teach**/er **act**/or **, pres**/ent.
4. **An adjective of two syllables** has stress on the first syllable. **Hap**/py , **sun**/ny , **hot**/ter , **ug/**ly , **stu**/pid.
5. **An adverb or a preposition of the two syllables** has stress on the first syllable : **un**/der **, o**/ver , **ne**/ver , **af**/ter
6. **A verb of two syllable** has stress on the second syllable : cor/**rect** , pre/**sent** , be/**lieve.**
7. **A compound noun** (noun1+noun2) takes stress on the first noun : ‘**lady** –bird , **taxi**-driver , **school**-bag , **silk**-worm.
8. **A compound noun ADJ + N** takes stress on the adjective (adj) .

e.g **black**\_board , **green**-house , **round**- table.

**5) a compound adjective = ADJ+ V** takes stress on the verb (v (pp) e.g well-**done** , well- **known** , old- **fashioned.**

6**) a compound verb = preposition + v** takes stress on the verb (v)

Under-**stand**  , over-**do** ,

7) **a word that ends with one of these five (5) endings** takes stress on the second syllable from end .

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ic(s)** | **Sion(s)** | **Tion(s)** | **Ive** | **Ant** |

**Graph**/ic **ma**/gic me/**chan**/ic **pan**/ic **pub**/lic

**Vi**/sion di/**vi**/sion con/**clu**/sion tel/e/**vi**/sion

In/tro/**duc**/tion si/tu/**a**/tion in/**ten**/tion.

Ex/**pens**/ive ef/**fect**/ive com/**puls**/ive

Im/**por**/tant re/**sis**/tant as/**sis**/tant .

**8) a word that ends with one of these thirteen endings** takes stress on the third syllable from end

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **cy** | **ty** | **phy** | **gy** | **al** | **er** | **ful** | **less** | **ous** | **fy** | **ible** | **ist** | **ness** |

E.G. **uni**/ver/si/ty , sim/i/**lar**/i/ty , re/**al**/i/ty .

Phi/**los**/o/phy , pho /**tog**/ra/phy .

Ge/**ol**/o/gy , tech/**nol/**o/gy , bi**/ol**/o/gy.

**Phys**/i/cal , **man**/u/al , me/**chan**/i/cal

Pho/**tog**/ra/pher , ki/**lo**/me/ter , **car**/pen/ter.

**Beau**/ti/ful , **plen**/ti/ful , **col**/our/less .

**Dan**/ger/ous , **mar**/vel/lous.

**Sim**/pli/fy , **rec**/ti/fy , **fal**/si/fy.

**Hor**/ri/ble , **cre**/di/ble , in/**cre**/di/ble.

Re/**spect**/a/ble , **ca**/pa/ble , de/**pend**/a/ble.

**Jour**/nal/ist , **sci**/en/tist , **phys/**is/ist.

**Help**/less/ness **, care/**less/ness .

**Civ**/i/lize , **so**/siol/ize , **ang**/li/cize .

**Activity 01 :**

decision ……………………… information ……………………….

Sicial ……………… material …………….special………………..

Posible …………………….previous …………………………..

Education ……………………….application ………………………

Television …………………………discussion………………………

Republic ………………….topic……………..critics…………………

Operation ………………………session ………………………………

**Activity 02 :**

China ……………… japan …………..…. Happy ………………….

Begin ………………. Decide ………………………

Newspaper ………………….under’developed ………………………..

Pencil ………………………printer ………………………………

Famous …………………………clever …………………………

Clumsy …………………………

Review ……………………….. decide ……………………

Begin ………………………….. obey ………………………