

Designing a learning plan of sequence 5 in course-book

Design suggested lesson plans related to the sequence using course-book content 'n in conformity with the curriculum.

Level : 1MS	
Sequence : 5	Lesson 2
Lesson focus: PRONUNCIATION	
Learning Objective(s) of Sequence 5:	
By the end of Sequence 5, learners will be able to ask and give Information about their country and other countries as for Currency, flag, national and religious celebrations, orally and in writing.	
Competency (ies) targeted : Oral interaction with focus on accuracy	
Domain: <u>Oral</u> / Written – Both .	
Language tools (target structures): Sounds / ^ʊ / / ^ɔ / / ^{ɔ:} / /au/	
Material(s):	Audio recordings / Flashcards / Pictures
Cross-curricular Competencies: <ul style="list-style-type: none"> ○ Intel Comp: Comparing ○ Metho Comp: Pair work ○ Commu Comp: Perso 'n Social Comp: Verbal exchanges. 	Core Values: <ul style="list-style-type: none"> Knowing and understanding the others Openness to the world Pride ./ National identity

Learning Objective(s) of the Lesson:						
By the end of the lesson, my learners will be able to						
Time	Framework	Procedure	focus	L.Objectives	Aids	VAKT / M.I
5 mn	Warm Up	Exploitation of the world map to name a number of countries.	T/L	To motivate Ls and elicit target items	World map/	V / A
10 mn	Presentation	Naming countries containing the target sounds.	T/L	Discover sounds in a context	Flags / Flash cards	V / A
15 mn	Practice	Drilling: Task 1: Listen and repeat. P 135 Task 2 : Identification and classification P 136	L/L	Reinforcement and consolidation		A M/I
10 mn	Produce	<u>Ask pupils to give names of other countries or places containing the target sounds.</u>	L	To demonstrate understanding and remedy to shortcomings;		

<i>The teacher's comments:</i>		
What worked	What hindered	Action points
-..... -..... -.....	-..... -..... -.....	-..... -..... -.....