

The First English Test

**Read the text carefully :**

**How to Make Pizza?**

Pizza is one of the most popular dishes around the world. It is generally a flat round bread which is oven-baked and covered with tomatoes or a tomato-based sauce and mozzarella cheese. Toppings are also added depending on the region, culture or personal preference. How to make a pizza at home?

The basic steps in pizza making are first, preparing dough. Then, pizza sauce. After that, cheese and toppings are added according to taste.

Finally, the pizza is baked in an oven.



1 - Reading Comprehension :

**1 - Read the text and answer the following questions :** ( 04 pts )

1. What is the most popular dish in the world ?  
1- .....
2. Do we need cheese when we make it ?  
2- .....
3. Sort out the sequencers ?  
3- .....

**2 - Write true or false. Correct the wrong information :** ( 03 pts )

1. We cook pizza in the frying pan. ( ..... )  
1- .....
2. The first step is to prepare dough. ( ..... )  
2- .....
3. The last step is to add the toppings. ( ..... )  
3- .....

**3 - A) Find in the text words that are closest in meaning to the following :** ( 01 pt )

house = ..... the main = .....

**B) Find in the text words that are opposite in meaning to the following :** ( 01 pt )

the least ≠ ..... first ≠ .....

2 - Mastery of Language :

**A. Write the punctuation and capitals when necessary :**

( 02 pts )

the modern pizza originated in italy as the neapolitan pie with tomato before 1889  
.....

**B. Complete with the right tag questions.**

( 02 pts )

1- You likes hot pizza, .....?

2- People couldn't believe life without pizza, .....?

**C. Classify the following words according to the pronunciation of the final "ed" ( 02 pts )**

baked – covered – based – added

/ t /	/ d /	/ id /

3 - Written Expression :

**Re-order the following sentences to get a coherent paragraph.**

( 05 pts )

*Susan wants to tell you how to made a peanut butter and jelly sandwich.*

A – After spreading the jelly on, I put the two slices of bread together.

B – Finally, I ate it.

C – First, I spread peanut butter on one slice of bread.

D – It was delicious!

E – Next, I spread jelly on one slice of bread.

Numbers	1	2	3	4	5
Letters					



**Good Luck**

The First English Test

**Read the text carefully :**

**How to Make Pizza?**

Pizza is one of the most popular dishes around the world. It is generally a flat round bread which is oven-baked and covered with tomatoes or a tomato-based sauce and mozzarella cheese. Toppings are also added depending on the region, culture or personal preference. How to make a pizza at home?

The basic steps in pizza making are first, preparing dough. Then, pizza sauce. After that, cheese and toppings are added according to taste.

Finally, the pizza is baked in an oven.



1 - Reading Comprehension :

**1 - Read the text and answer the following questions :**

**( 04 pts )**

1. What is the most popular dish in the world ?

1- *The most popular dish in the world is pizza.*

2. Do we need cheese when we make it ?

2- *Yes, we do.*

3. Sort out the sequencers ?

3- *First, Then, After that, Finally.*

**2 - Write true or false. Correct the wrong information :**

**( 03 pts )**

1. We cook pizza in the frying pan. ( *False* )

1- *We cook pizza in an oven.*

2. The first step is to prepare dough. ( *True* )

2- .....

3. The last step is to add the toppings. ( *True* )

3- .....

**3 - A) Find in the text words that are closest in meaning to the following :**

**( 01 pt )**

house = *home*

the main = *the basic*

**B) Find in the text words that are opposite in meaning to the following :**

**( 01 pt )**

the least ≠ *the first*

first ≠ *finally*

## 2 - Mastery of Language :

### A. Write the punctuation and capitals when necessary :

( 02 pts )

the modern pizza originated in italy as the neapolitan pie with tomato before 1889

The modern pizza originated in IItaly as the NNeapolitan pie with tomato before 1889.

### B. Complete with the right tag questions.

( 02 pts )

1- You likes hot pizza, don't you?

2- People couldn't believe life without pizza, could they?

### C. Classify the following words according to the pronunciation of the final "ed" ( 02 pts )

baked – covered – based – added

/ t /	/ d /	/ id /
baked	covered based	added

## 3 - Written Expression :

### Re-order the following sentences to get a coherent paragraph.

( 05 pts )

*Susan wants to tell you how to made a peanut butter and jelly sandwich.*

A – After spreading the jelly on, I put the two slices of bread together.

B – Finally, I ate it.

C – First, I spread peanut butter on one slice of bread.

D – It was delicious!

E – Next, I spread jelly on one slice of bread.

Numbers	1	2	3	4	5
Letters	C	E	A	B	D



Good Luck

*The First English Examination*

**Read the text carefully:**

You want to eat fish and chips ,don't you? Fish and chips is an English good meal .It is one of the traditional food in England. It became popular in the 1860's.

The fish is covered with flour and fried in hot oil; It is eaten with chips. Traditionally, the fish and chips meal is covered with salt and vinegar. Years ago, the British used their hands to eat it. They don't need forks or knives. But nowadays, small wooden forks are provided and fish and chips are put in a healthy plate. This meal is very eaten in England. People prefer eating it rather than a hamburger. It's not expensive at all



1 - Reading Comprehension:

**1 - Read the text and answer the following questions:**

**( 03 pts )**

1. When did fish and chips become popular in England?

1- .....

2. Did the British People use their hands to eat it?

2- .....

3. Give a title to this text?

3- .....

**2 - Choose the correct letter ( A - B - C ) :**

**( 03 pts )**

1. Fish and Chips is a traditional food in .....

A- England

B- France

C- Algeria

2. The fish is covered with .....

A- sugar

B- flour

C- semolina

3. Today a ..... forks are given with this dish.

A- metal

B- plastic

C- wooden

**3 - A) Find in the text words that are closest in meaning to the following:**

**( 01 pt )**

feed on =.....

added = .....

**B) Find in the text words that are opposite in meaning to the following:**

**( 01 pt )**

unhealthy ≠.....

cheap ≠.....

2 - Mastery of Language :

**A. Re-order the following words alphabetically:**

**( 02 pts )**

fried	fork	flour	fish

**B. Complete the table**

**( 02 pts )**

<b>Adjective</b>	traditional	.....	good	.....
<b>Comparative</b>	.....	hotter than	.....	more expensive than

**C. Sort out the silent letters from these words.**

**( 02 pts )**

<b>Words</b>	fork	knives	hamburger	salt
<b>Silent letters</b>				

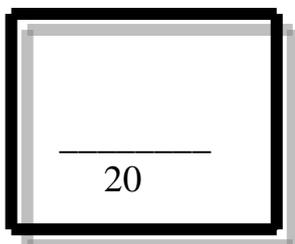
3 - Written Expression :

**Complete this paragraph with the following words.**

**( 06 pts )**

( health – people – food – children. – easy – illnesses )

You want to eat potato chips ,don't you? Potato chips are the snack of choice for millions of ..... world-wide, particularly ..... But many know their favourite food could bad for ..... Chips are higher in fats which also accumulate in the blood vessels and can cause dangerous ..... as cholesterol, pressure and hypertension. People eat fast-.....because it is less expensive and ..... made. They don't have time to cook food .



**Good Luck**

*The First English Examination*

**Read the text carefully:**

You want to eat fish and chips ,don't you? Fish and chips is an English good meal .It is one of the traditional food in England. It became popular in the 1860's.

The fish is covered with flour and fried in hot oil; It is eaten with chips. Traditionally, the fish and chips meal is covered with salt and vinegar. Years ago, the British used their hands to eat it. They don't need forks or knives. But nowadays, small wooden forks are provided and fish and chips are put in a healthy plate. This meal is very eaten in England. People prefer eating it rather than a hamburger. It's not expensive at all



1 - Reading Comprehension:

**1 - Read the text and answer the following questions:**

**( 03 pts )**

1. When did fish and chips become popular in England?

1- *It became popular in the 1860's.*

2. Did the British People use their hands to eat it?

2- *Yes, they did.*

3. Give a title to this text?

3- *Fish and Chips.*

**2 - Choose the correct letter ( A - B - C ) :**

**( 03 pts )**

1. Fish and Chips is a traditional food in ..... **A**.....

A- England

B- France

C- Algeria

2. The fish is covered with ..... **B**.....

A- sugar

B- flour

C- semolina

3. Today a ..... **C**..... forks are given with this dish.

A- metal

B- plastic

C- wooden

**3 - A) Find in the text words that are closest in meaning to the following:**

**( 01 pt )**

feed on = *eat*

added = *provided*

**B) Find in the text words that are opposite in meaning to the following:**

**( 01 pt )**

unhealthy ≠ *healthy*

cheap ≠ *expensive*

## 2 - Mastery of Language :

**A. Re-order the following words alphabetically:**

( 02 pts )

4	3	2	1
fried	fork	flour	fish

**B. Complete the table**

( 02 pts )

Adjective	traditional	hot	good	expensive
Comparative	more traditional than	hotter than	better than	more expensive than

**C. Sort out the silent letters from these words.**

( 02 pts )

Words	fork	knives	hamburger	salt
Silent letters	r	k - e	r	a

## 3 - Written Expression :

**Complete this paragraph with the following words.**

( 06 pts )

( health – people – food – children. – easy – illnesses )

You want to eat potato chips ,don't you? Potato chips are the snack of choice for millions of people world-wide, particularly children. But many know their favourite food could bad for health. Chips are higher in fats which also accumulate in the blood vessels and can cause dangerous illnesses as cholesterol, pressure and hypertension. People eat fast-food because it is less expensive and easy made. They don't have time to cook food .

_____
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**Good Luck**

*The Second English Test*

**Read the text carefully:**

**Pandas**

The panda also known as the giant panda is a bear. It lives in China. It feeds on bamboo. Pandas are in danger of extinction because they are being killed daily by either humans or animals and they aren't many bamboo sticks where they live. People hunt pandas for their fur.

Now, what must we do to protect them is to stop hunting them and to make a nature reserve to move those animals at risk into new habitats or find them new sources of food.



1 - Reading Comprehension:

**1 - Read the text and answer the following questions:**

**( 03 pts )**

1. Where do pandas live?

1- .....

2. Are they feed on grass?

2- .....

3. For what do people hunt them?

3- .....

**2 - Read the text and fill in the label below:**

**( 02 pts )**

Name = .....

Habitat = .....

Feed on = .....

Cause of being endangered = .....

**3 - A) Find in the text words that are closest in meaning to the following:**

**( 01 pt )**

eat = .....

danger = .....

**B) Find in the text words that are opposite in meaning to the following:**

**( 01 pt )**

safe ≠ .....

continue ≠ .....

2 - Mastery of Language :

**1. Add a word to the following lists:**

**( 02 pts )**

lion tiger giraffe .....	giant small big .....	Algeria England France .....	is lives feeds .....
-----------------------------------	--------------------------------	---------------------------------------	-------------------------------

**2. Agree or disagree with these statements use: (So, Neither)**

**( 04 pts )**

1. I haven't seen a real panda .....
2. I like pandas .....
3. I respected people who save pandas .....
4. I couldn't imagine life without pandas .....

**3. Add a suitable prefix to these words to make opposites:**

**( 02 pts )**

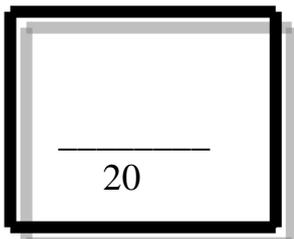
Words	Their opposites
- regular	-
- polite	-
- capable	-
- agree	-

3 - Written Expression :

**Complete this dialogue.**

**( 05 Pts )**

- Peter :** .....
- John :** Pandas live in China.
- Peter :** .....
- John :** No, they aren't feed on grass. They feed on bamboo.
- Peter :** .....
- John :** Yes, they are in danger of extinction.
- Peter :** .....
- John :** People hunt them for their fur.
- Peter :** .....before?
- John :** No, I haven't seen a panda.



**Good Luck**

*The Second English Examination*

**Read the text carefully:**

Dear Lucy,

I have recently become quite worried about my 16 year-old son, Brian. He was never brilliant at school but used to get reasonably good marks. Now, because of his bad results, his teachers think he should leave school. He also used to be a talented swimmer; he used to go to the swimming-pool nearly every day but now, he no longer does.

Last Sunday, I got up earlier than usual. My son was in the kitchen. He was taking money from my own bag! We had a terrible row! He confessed he needed the money to buy some coke! My own son has become a drug-addict! He can steal even from me, his own mother, to pay for this devastating habit!

What can I do to help him?

Friendly,  
Mary



1 - Reading Comprehension:

**1 - Read the text and answer the following questions:** ( 03 pts )

1. Who has received the letter?  
1- .....
2. Is Mary satisfied about his son behaviour?  
2- .....
3. Why has Brian stolen money ?  
3- .....

**2 - Choose the correct letter ( A – B – C ) :** ( 03 pts )

1. Who has written the letter?.....  
A- The mother                      B- The father                      C- The brother
2. What is the author asking for? .....  
A- Advice                              B- Money                              C- Affection
3. Brian's school-results are now: .....  
A- very bad                              B- average                              C- good

**3 - Match each word with each definition:** ( 02 pts )

- |                      |  |
|----------------------|--|
| <b>to steal</b>      | a large structure filled with water for people to swim in.         |
| <b>brilliant</b>     | someone who takes illegal or harmful drugs and cannot stop.        |
| <b>addict</b>        | to take something that belongs to someone else without permission. |
| <b>swimming-pool</b> | very intelligent   |

*2 - Mastery of Language :*

**1. Cross the odd one out:**

**( 02 pts )**

longer recently reasonably nearly	worried talented used needed	confessed longer swimmer earlier	swimmer actor dentist cooker
--	---------------------------------------	---	---------------------------------------

**2. Write the correct form of the verbs in brackets:**

**( 03 pts )**

1. If Mary (keep) .....the situation as it, her son (increase) .....in addiction.
2. Brian (be) .....better as soon as he (go) .....to detoxification centre.
3. Brian used to (practice) .....sports and he didn't use to (be) ..... a bad guy.

**3. Divide these words into root and suffix:**

**( 02 pts )**

(artist – teacher – actor – musician)

Root	Suffix

*3 - Written Expression :*

**Fill in the gaps with the suitable word.**

**( 05 pts )**

When Brian was younger, he used to get good marks at ..... All his teacher used to like him because of his brilliant . After school, he used to ..... his mother in the kitchen before watching ..... His favourite TV show used to be sports and films . His friends used to come to his ..... to play games. He likes swimming very much and he also used to be a talented ..... During summer holidays, he used to go to the beach and he used to be a very good swimmer.

*The Second English Examination*

**Read the text carefully:**

Dear Lucy,

I have recently become quite worried about my 16 year-old son, Brian. He was never brilliant at school but used to get reasonably good marks. Now, because of his bad results, his teachers think he should leave school. He also used to be a talented swimmer; he used to go to the swimming-pool nearly every day but now, he no longer does.

Last Sunday, I got up earlier than usual. My son was in the kitchen. He was taking money from my own bag! We had a terrible row! He confessed he needed the money to buy some coke! My own son has become a drug-addict! He can steal even from me, his own mother, to pay for this devastating habit!

What can I do to help him?

Friendly,  
Mary



1 - Reading Comprehension:

**1 - Read the text and answer the following questions:** ( 03 pts )

1. Who has received the letter?  
1- *Lucy has received the letter.*
2. Is Mary satisfied about his son behaviour?  
2- *No, she isn't (satisfied about his son behaviour)*
3. Why has Brian stolen money ?  
3- *He has stolen the money to buy some coke.*

**2 - Choose the correct letter ( A - B - C ) :** ( 03 pts )

1. Who has written the letter?.....A.....  
A- The mother                      B- The father                      C- The brother
2. What is the author asking for? .....A.....  
A- Advice                              B- Money                              C- Affection
3. Brian's school-results are now: .....A.....  
A- very bad                              B- average                              C- good

**3 - Match each word with each definition:** ( 02 pts )

- |   |  |
|---|--|
| <p>to steal</p> <p>brilliant</p> <p>addict</p> <p>swimming-pool</p> | <p>→ a large structure filled with water for people to swim in.</p> <p>→ someone who takes illegal or harmful drugs and cannot stop.</p> <p>→ to take something that belongs to someone else without permission.</p> <p>→ very intelligent</p> |
|---|--|

## 2 - Mastery of Language :

### 1. Cross the odd one out:

( 02 pts )

longer recently reasonably nearly	worried talented used needed	confessed longer swimmer earlier	swimmer actor dentist cooker
--	---------------------------------------	---	---------------------------------------

### 2. Write the correct form of the verbs in brackets:

( 03 pts )

4. If Mary (keep) **keeps** the situation as it, her son (increase) **will increase** in addiction.
5. Brian (be) **will be** better as soon as he (go) **goes** to detoxification centre.
6. Brian used to (practice) **practice** sports and he didn't use to (be) **be** a bad guy.

### 3. Divide these words into root and suffix:

( 02 pts )

(artist – teacher – actor – musician)

Root	Suffix
art	ist
teach	er
act	or
music	ian

## 3 - Written Expression :

### Fill in the gaps with the suitable word.

( 05 pts )

When Brian was younger, he used to get good marks at **school** All his teacher used to like him because of his brilliant . After school, he used to **help** his mother in the kitchen before watching **TV** His favourite TV show used to be sports and films . His friends used to come to his **house** to play games. He likes swimming very much and he also used to be a talented **swimmer** During summer holidays, he used to go to the beach and he used to be a very good swimmer.

*The Last English Test*

**Read the text carefully:**

Ali Kafi was born on 7<sup>th</sup> October 1928 in El Harrouch, Skikda. He was an Algerian politician leader and the fifth president of Algeria. Kafi studied in Constantine. He was one of the major figures of the Algerian underground forces about the year 1953. He took up arms to fight French rule from 1954 to 1962. At that time he was promoted to the rank of colonel. In May 1959 he joined the Tunis **where** he entered among the ten personalities **who** organized marches bodies of revolution (Provisional Government of the Algerian Republic and the National Council of the Algerian revolution).

After the independence, he worked as an Algerian ambassador in several countries, including Tunisia, Syria, Egypt, Iraq and Italy. He served as the chairman of the High Council of State of Algeria after the assassination of Mohamed Boudiaf in 1992. He became president from 2 July 1992 to 31 January 1994.

Ali Kafi died at the age of 84 on 16<sup>th</sup> April 2013 in Geneva, Switzerland.



1 - Reading Comprehension:

**1 - Match event with date.**

**( 03 pts )**

- \* Ali Kafi died.
- \* The Algerian independence.
- \* Ali Kafi became president of Algeria.
- \* Ali Kafi went to Tunis.
- \* Ali Kafi was born.
- \* Muhammad Boudiaf assassinated.

- 1962
- 16<sup>th</sup> April 2013
- 1959
- 1992 - 1994
- 1992
- 7<sup>th</sup> October 1928

**2 - Read the text and answer the following questions:**

**( 03 pts )**

1. How many years did Ali Kafi live?

1- .....

2. Give a suitable title to this text.

2- .....

3. What are the underlined words in the text referring to?

where = .....

who = .....

**3 - A) Find in the text words that are closest in meaning to the following:**

**( 01 pt )**

president = .....

learned = .....

**B) Find in the text words that are opposite in meaning to the following: ( 01 pt )**

colonization ≠..... was born ≠.....

**2 - Mastery of Language :**

**1. Spot the mistakes and correct them : ( 02 pts )**

Ali kafi used to is the president of algeria on 1992.

.....

**2. Write the correct form of the verbs in brackets . ( 03 pts )**

1. I (to visit) .....Ali Kafi's Mausoleum **if** I go to Algiers.
2. **If** I (to find) .....Bashar Al-Assad, I would ask him to stop killing his people.
3. I (to watch) .....a documentary about Ali Kafi, **while** my mother was cooking dinner.

**3. Classify the following words that have the following sounds. ( 02 Pts )**

May - July - April - die

/ ei / (day)	/ ai / (lie)
1-	1-
2-	2-

**3 - Written Expression :**

**Complete with these words. ( 05 Pts )**

( War - 1992 - leader - 1919 - independence )

Mohamed Boudiaf also called Si Tayeb el Watani was born in Ouled Madhi in M'Sila Algeria, on 23<sup>rd</sup> June ..... He was an Algerian political ..... and one of the founders of the revolutionary (FLN) that led the Algerian ..... of Independence (1954 - 1962). Boudiaf was responsible for organizing the OS network in the Sétif region. On November 1<sup>st</sup> 1954. After the ..... Boudiaf was forced into exile, and settled in Morocco from 1965 till 1992. In February 1992, after a 27-year exile the military invited him back to become chairman of the High Council of State of Algeria. On June 29<sup>th</sup> ....., Boudiaf was assassinated by a bodyguard in Annaba, on his first visit outside Algiers.



## (امتحان شهادة التعليم المتوسط التجريبية)

## اختبار في مادة اللغة الإنجليزية

ماي 2013

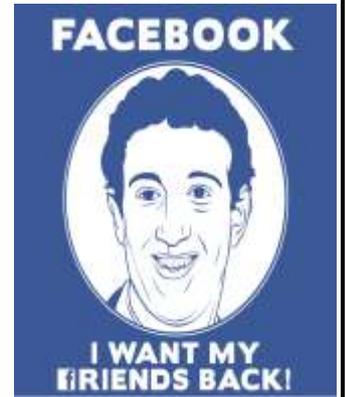
المدّة: ساعة ونصف

Facebook is a social utility that connects people with friends and others who work, study and live around them. People use Facebook to keep up with friends, upload an unlimited number of photos, share links and videos, and learn more about the people they meet.

Anyone can join Facebook and all that's needed to join Facebook is a valid email address. To connect with co-workers or classmates, use your school or work email address to register. Once you register, join a regional network to connect with the people in your area.

Facebook is made up of many networks, each based around a company, region, or school. Join the networks that reflect your real-life communities to learn more about the people who work, live, or study around you.

At Facebook, we believe that people should have control over how they share their information and who can see it. People can only see the profiles of confirmed friends and the people in their networks. Unconfirmed people can't see your information of course. You can use your privacy settings at any time to control who can see what on Facebook.

Adapted from: <http://answers.yahoo.com>**SECTION ONE: READING COMPREHENTION**

(08 pts)

**A. Read the text and answer the following questions**

(03 pts)

1. What do you need to join Facebook?

1- .....

2. Where is the text taken from?

2- .....

3. Can everyone see your information? Justify your answer.

3- .....

**B. Say if these statements are "true", "false" or "not mentioned".**

(03 pts)

1- Facebook offers limited pictures, links and videos. (.....)

2- Facebook was founded by Mark Zuckerberg. (.....)

3- People from all over the world can join Facebook. (.....)

**C. Lexis: (02 pts)****Match word with definition.**

(02 pts)

**network**

a system for sending messages from one computer to another.

**email**

a set of computers connected to each other to share information.

**SECTION TWO: MASTERY OF LANGUAGE:**

(06 pts)

**A. Write the punctuation and capitals when necessary :**

( 02 pts )

mark Zuckerberg founded facebook in february 2004

.....

**B- Read the text again and sort out.**

(02 pts)

Two (2) Relative pronouns	Two (2) Words having a prefix

**C- Classify the following words according to the pronunciation of the final " s " ( 02 Pts )**

connects – links – videos – networks

/ s /	/ z /	/ iz /

**SECTION THREE: WRITTEN EXPRESSION:**

(06 pts)

You have recently visited a forum or a website in the internet and you have liked it very much . Try to convince your friends to visit it and register in it.

Write a short passage describing your favourite forum or website. Draw inspiration from the text and use the following hints :

- How would you find it?
- The website address.
- This website is interested in ...
- What is the most useful part in it?
- What did you learn from it?

You may start like this:

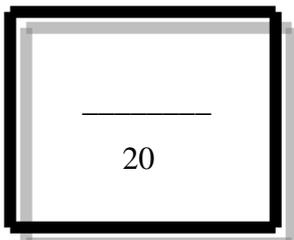
When I was surfing on the internet I found .....

.....

.....

.....

.....



20

**Good Luck in the B.E.M 2013**

**Your Teacher of English: Khelil Moudjib Arrahmane**

## (امتحان شهادة التعليم المتوسط التجريبية)

اختبار في مادة اللغة الإنجليزية

ماي 2013

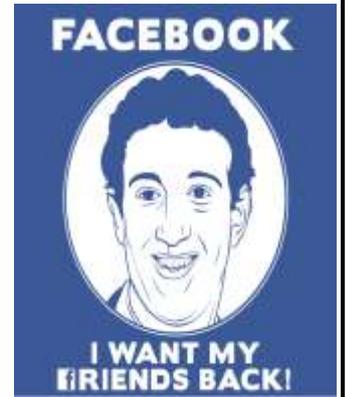
المدة: ساعة ونصف

Facebook is a social utility that connects people with friends and others who work, study and live around them. People use Facebook to keep up with friends, upload an unlimited number of photos, share links and videos, and learn more about the people they meet.

Anyone can join Facebook and all that's needed to join Facebook is a valid email address. To connect with co-workers or classmates, use your school or work email address to register. Once you register, join a regional network to connect with the people in your area.

Facebook is made up of many networks, each based around a company, region, or school. Join the networks that reflect your real-life communities to learn more about the people who work, live, or study around you.

At Facebook, we believe that people should have control over how they share their information and who can see it. People can only see the profiles of confirmed friends and the people in their networks. Unconfirmed people can't see your information of course. You can use your privacy settings at any time to control who can see what on Facebook.

Adapted from: <http://answers.yahoo.com>**SECTION ONE: READING COMPREHENTION**

(08 pts)

**A. Read the text and answer the following questions**

(03 pts)

1. What do you need to join Facebook?  
1- *We need a valid email address to join Facebook.*
2. Where is the text taken from?  
2- *The text adapted from: <http://answers.yahoo.com>*
3. Can everyone see your information? Justify your answer.  
3- *No, he / she can't. Only confirmed friends see our profiles.*

**B. Say if these statements are "true", "false" or "not mentioned".**

(03 pts)

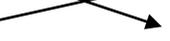
- 1- Facebook offers limited pictures, links and videos. (*False*)
- 2- Facebook was founded by Mark Zuckerberg. (*Not mentioned*)
- 3- People from all over the world can join Facebook. (*True*)

**C. Lexis: (02 pts)****Match word with definition.**

(02 pts)

network

email



a system for sending messages from one computer to another.

a set of computers connected to each other to share information.

**SECTION TWO: MASTERY OF LANGUAGE:****(06 pts)****A. Write the punctuation and capitals when necessary :****( 02 pts )**

mark Zuckerberg founded facebook in february 2004  
Mark Zuckerberg founded Facebook in February 2004.

**B- Read the text again and sort out.****(02 pts)**

<b>Two (2) Relative pronouns</b>	<b>Two (2) Words having a prefix</b>
<i>That – Who</i>	<i>Unlimited - Unconfirmed</i>

**C- Classify the following words according to the pronunciation of the final " s " ( 02 Pts )**

connects – links – videos – networks

<i>/ s /</i>	<i>/ z /</i>	<i>/ iz /</i>
<i>connects</i>		
<i>links</i>	<i>videos</i>	
<i>networks</i>		

**SECTION THREE: WRITTEN EXPRESSION:****(06 pts)**

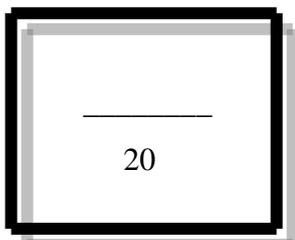
You have recently visited a forum or a website in the internet and you have liked it very much . Try to convince your friends to visit it and register in it.

Write a short passage describing your favourite forum or website. Draw inspiration from the text and use the following hints :

- How would you find it?
- The website address.
- This website is interested in ...
- What is the most useful part in it?
- What did you learn from it?

You may start like this:

*When I was surfing on the internet I found a very useful website. It's address is [www.englishtips.org](http://www.englishtips.org). It is a Russian website. It interests in English language. In this huge website you may found thousands of books, dictionaries etc,... and the most interesting and useful part of it is English software, thus you can download a large number of software that help you to study English. You needed to register first to join this site because it is a forum. After the registration you may enter and see, learn and take what you want. I learnt a lot from it. It's really a great website and I invite you to register in it.*



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**Good Luck in the B.E.M 2013****Your Teacher of English: Khelil Moudjib Arrahmane**

# FIRST TERM EXAMINATION

Name : .....

Class: 4AM ...

Text: New Millennium – New Food

Twenty years ago, the UK wasn't famous for good food. In fact, most people laughed at British cooking. When people talk about traditional British food, they always think fish and chips and a cup of tea.

Tea wasn't always a British drink. The Chinese discovered tea nearly 5000 years ago, but it didn't become popular in Europe until the 17<sup>th</sup> century.

After water, tea is the most popular drink in the world. Tea is very good for you and the Chinese say that it helps people to stay young.

Fish and chips shops became famous among poor people in the UK in the 19<sup>th</sup> century. Poor people worked very long hours and they didn't have much free time for cooking. Fish and chips were cheap, but they weren't healthy. The shops fried fish and chips in the lard (the fat from cows). Eating a lot of oil is bad but lard is much worse.

## PART ONE : A/ READING COMPREHENSION (07pts)

Read the text carefully and do the following activities

**Activity one :** Read the text and answer the following questions : (02pts)

1/ Is tea the most popular drink in the world ? → .....

2/ Were fish and chips healthy ? → .....

**Activity two :** Read the following statements and write “true”, “false” or “not mentioned”

(03pts)

1/ Tea originally came from China . .....

2/ The UK hasn't got many foreign restaurants. ....

3/ Fish and chips were expensive. ....

**Activity three:** Match each title to its corresponding paragraph: (02pts)

Titles	Paragraphs
The history of tea. Food in Britain in the 19 <sup>th</sup> century People's opinion about British food.	Paragraph one Paragraph two Paragraph three

**B/ MASTERY OF LANGUAGE (07pts)**

**Activity one:** Reorder the words to get coherent sentences :( 02pts)

most/ drink/ in the world/ Tea/ preferred/ is/ the /

.....  
comes / China/ isn't/ from / tea / ? / it

.....

**Activity two:** Write the correct form of the verbs between brackets: (03pts)

Pizza (**to be**) ..... originally an Italian specialty. The Italians (**to make**) .....  
the first one in 1860. Most people (**to like**) .....pizza , don't they?

**Activity three:** Pick out from the text four verbs and complete the table according to the pronunciation of their final “**ed**” : (02pts)

/ d /	/t/
1.....	1.....
2.....	2.....

**PART TWO: Integrated Situation (06pts )**

You have invited you English friend to have dinner at home. Write a recipe for a traditional dish that you will serve him.

Write about :

Name of the dish / what is it made of / how it is cooked/ what is it served with /on which occasion you cook it ...etc

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Name: .....

Class: .....

What if you had to work today?

A hundred years ago many children had to work. Some weren't even ten years old. Their workday was often sixteen hours long. These children never went to school. They had no time to play. They hardly ever got fresh air. How could this happen?

Some children had no mothers or fathers who could look after them. Others had to take care of their sick parents. Most were just helping their families earn enough money to live.

Many people worried about such children. They forced the people who made the laws to do something about this problem.

In 1916, a new law was passed. For the first time in the United States, young children were not allowed to have jobs in factories.

People today understand that children need to rest and play. They know, too, that schoolwork is the best kind of " job " for young minds.

**Adapted from "Reading for content"  
by Jane Culter and Janet Joers.**

**PART ONE :      A/ Reading Comprehension ( 07pts )**

**Read the text carefully and do the following activities:**

**Activity one: (03pts)**

Read the following statements and write "**true**", "**false**" or "**not mentioned**":

- 1) All the children had to go to school a century ago.
- 2) It was hard for some parents to look after their children.
- 3) Parents who sent their children to work had problems.

**Activity two: Answer the following questions: ( 02pts )**

- 1- Did people feel concerned about children's work?
- 2- Were their actions against children's work unsuccessful?

**Activity three: ( 02pts ):**

Find in the text words or phrases that are closest in meaning to the following:

- |                    |                   |
|--------------------|-------------------|
| a) were obliged =  | b) the majority = |
| c) not permitted = | d) relax =        |

**B/ Mastery of Language ( 07pts )**

**Activity one:** Supply the punctuation and the capital letters where necessary: **(02pts)**

all children should have the right to education they should also have the right to free medical care

**Activity two:** Write the correct form of the verbs in brackets: **( 03pts)**

Years ago, children (to not have to) .....go to school. Now, there's a law: children must (to stay)..... at school till the age of sixteen. So, if some parents (to not respect) ..... the law, they will be in trouble.

**Activity three: ( 02pts) :** Find in the text four words that have the following sounds:

/ ei / say	/ ai / right
1- .....	1-.....
2- .....	2- .....

**PART TWO: Integrated Situation ( 06pts**

A lot of children, in the world, do not go to school because they have to work to help their parents. You feel concerned about this problem.

Write an article for your school magazine about children's rights.

These hints can help you :

- children's protection ( education / health/ food ...)
- children's leisure ( games / sports ....)

Good luck

# THE FINAL ENGLISH EXAM

Level: 4AM

Duration: 1h30

## Text:

Bill and Simone Butler left Miami one week-end in their boat. They wanted to sail round the Caribbean Sea for two weeks. (§1)

During their holiday, they saw a large group of whales. Bill and Simon were very excited. Unfortunately, while they were watching them, the whales started to hit the side of the boat. Suddenly, water started getting in and they realized that they were in trouble. They quickly jumped into the lifeboat while the boat was sinking, and watched it disappear under the sea. (§2)

Fortunately, they had enough food and water for twenty days. They also had a fishing rode and a machine which made salt water into drinking water. These helped them to survive during their terrible experience. For the next fifty days, when there was no food left, they caught ten fish a day and ate them raw. (§3)

The Butlers saw about twenty ships, but although they waved and shouted while they were passing, nobody saw or heard them. They were becoming weaker and weaker. Then, just as they were beginning to lose hope, a fishing boat rescued them. Their disastrous holiday was over. (§4)

## PART ONE : A/ READING COMPREHENSION (07pts)

Read the text carefully and do the following activities

**Activity one** : Match each title to its corresponding paragraph: (02pts)

Titles	Paragraphs
The hard days at sea.	Paragraph one (§1)
The rescue.	Paragraph two (§2)
The sailing holiday.	Paragraph three (§3)
The accident.	Paragraph four (§4)

**Activity two** : Read the following statements and write “**true**”, “**false**” or “**not mentioned**” (03pts)

- 1/ The whales caused the damage of the boat.
- 2/ Italian fishermen saved the Butlers.
- 3/ Bill and Simon sailed round the Mediterranean Sea.

**Activity three:** Find in the text words, phrases that are closest in meaning to the following: (02pts)

horrible = .....

begun = .....

saved = .....

Problem = .....

## B/ MASTERY OF LANGUAGE (07pts)

**Activity one:** Write the correct form of the verbs between brackets: (03pts)

Bill and Simon (**to be**) good brothers. Last week-end, they (**to go**) fishing together in a nice lake. They (**to enjoy**) their time there and (**to catch**) a lot of fish. If it (**not to rain**) next Sunday, they (**to return**) there.

**Activity two:** Reorder the following words to get coherent sentences :( 02pts)

1) camping / when / was / a crocodile / I / a river / saw / near/ I/ .

2) if / you / ? / attacks / a snake / will / what / you / do /

**Activity three:** Find in the text four words that have the following sounds: (02pts)

/ei/ stay	/ai/ fine
1- .....	1- .....
2- .....	2- .....

## PART TWO: Integrated Situation (06pts )

As you were camping with some friends, something bad happened. So you decided to go back home.

- Write an **email** to your pen friend living in another city and tell him /her what happened.

• These clues can help you :

Date ( when ) : Spring , Summer , holidays ...

Place ( where) : Forest , beach , mountains ...

The first day , the second day ..../ Your feelings ...etc