



MS1 | yearly planning 2016-2017

Ministry of National Education

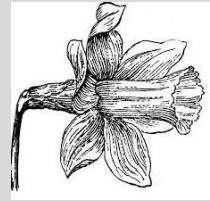
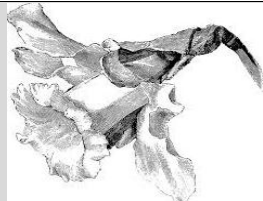
by Mr Samir Bounab (yellowdaffodil66@gmail.com)

FIRST TERM's PEDAGOGIC PROJECT: **Talk about / Describe one's & Family profile**

Months	Weeks= Sequenc	Competency focus	Learning objectives	THEMES / TOPICS / SUB TOPICS	Communica- tive Tasks	Resources			group works /TD	
						grammar	lexis	Pronunciation	Learning the inte- gration	Assessing the integration
FIRST TERM PROJECT WORK :						Make One's family profile			by: Mr Samir Bounab (yellowdaffodil66@gmail.com)	
September	2	I/I/P* (the focus will depend on the learning session kind)	<ul style="list-style-type: none"> Learn the alphabet Lettering & initiation to spelling 	Me - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and siblings (jobs / age/ hobbies) - School (school things / language command/ school activities)	-Sing the al- phabet song	The English alphabet	-Classroom commands -school things	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3		<ul style="list-style-type: none"> Describe myself : Introduce oneself Greet people 		Labelling	Auxiliary to be and to have (present simple tense)	- Lexis related to greeting :hi /hello..			
	4		<ul style="list-style-type: none"> Ask and give information about myself Integration and as- sessment Teachers are requested to select two situations of integration: one for learning how to integrate to integrate 3and one situation for assessment		Email Role play Family tree/ Tagging Songs	- Personal pronouns: Possessive adjectives Demonstrative pronoun it Numbers from 14 to 100	Question words :What/where Glad/nice Lexis related to colours / Basic lexis(words and expressions)			
1	<ul style="list-style-type: none"> Describe my school: Identify school things Use Classroom language Describe classroom activities 		Poster cartoons		- Preposition: in/ location (hometown)	related to fami- ly, school things, clothes , food, jobs				
October	2	<ul style="list-style-type: none"> Use Classroom language Describe classroom activities 						Remedial work (to be deter- mined according to learners' needs) Achievement phase of project work		
	3									

Test 1 (1st term) / Examiner guide typology September 2013 (Evaluation Situation)

by Mr Samir Bounab (yellowdaffodil66@gmail.com)


-November	4	<p>➔ Test report & remedial work (Evaluation Situation)</p>		<p>Me</p> <ul style="list-style-type: none"> - (Name/ age / hometown/phone number/ eating habits / clothes, body) - Parents and siblings (jobs / age/ hobbies) - School (school things / language command/ school activities) 	<p>Role play</p> <p>Songs</p> <p>Poster</p> <p>cartoons</p> <p>Labelling</p> <p>Email</p>	<p>-</p> <p>- Use of simple sentence pattern (memorised/ modelled ones: affirmative and interrogative)</p> <p>Articles (a/ an /the)</p> <p>Use of question words (who , what, where to get personal details;</p>	<p>Lexis related to colours /</p> <p>Basic lexis(words and expressions) related to family, school things, clothes , food, jobs</p>	<p>short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners</p>		<p>-On-going assessment/ -Performance assessment (oral and written):</p> <ul style="list-style-type: none"> • Project work process assessment • Summative assessment
	1	<p>Autumn Holidays</p>								
	2	<p>⊕ Give information / respond to questions about me :</p> <p>-My age , class, hometown</p> <p>⊕ Test 2 & test report + remedial work</p>								
	3	<p>Give information / respond to questions about me :</p> <p>⊕ My preferences(food, ,clothes</p>								
<p>4 WEEK OF INTEGRATION/ ASSESSMENT OF THE LEARNING PROCESS / Project work round up (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)</p>										
December	1	<p>FIRST TERM EXAMS</p>		<p>Examiner guide typology</p>	<p>Examiner guide typology</p>	<p>Examiner guide typology</p>	<p>*</p>	<p>Remedial work (ctd)</p> <p>project work (presentation phase</p>		
	2	<p>Exam report - remedial work (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)</p>								
December	3	<p>I/p/</p>	<p>- Ask and give information about:</p> <p>1. My family (parents ,brothers and sisters</p>		<p>Family tree/ Tagging</p>	<p>- Articles (a/ an /the)</p> <p>Use of question words (who , what, where to get personal details;</p>			<p>Remedial work (to be determined according to learners' needs for the whole term)</p> <p>project work /evaluation</p>	

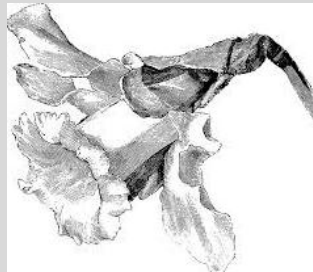
WINTER HOLIDAYS

Second TERM's PEDAGOGIC PROJECT: Describing my school (rules – leisure activities-time – locate places)

SECOND TERM PROJECT Work : MAKING ONE'S SCHOOL PROFILE

by: Mr Samir Bounab (yellowdaffodil66@gmail.com)

January	2	i//p	☛ Talk about leisure activities at school	- My world My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedules 5. Leisure activities schedules 6. Information transfer (From table to text) 7. Poster 8. bubbles	Demonstratives : this / that, it Prepositions of location : from ... to, on at near , under ,	Lexis related to related topics (school / hobbies)	* short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3		☛ Tell the time							
	4		WEEK OF SITUATION of INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS (whole class)							

February	1	Test 1 of the 2nd term -Test report & remedial work. (Evaluation Situation)							by: Mr Samir Bounab (yellowdaffodil66@gmail.com)	
	2	i//p	☛ Describe a place (my school /)	- My world My school Hobbies at school Rights and duties at school(in class)	1. School map 2. Interview 3. Family game 4. School schedules 5. Leisure activities schedules 6. Information transfer (From table to text) 7. Poster 8. bubbles	Discourse markers : today, every..., now The present simple tense with concrete , routine actions The present continuous tense with concrete , routine actions	Basic lexis(words and expressions/ formulaic language) : polite forms / greetings../ school regulations	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the odd sounds for Algerian learners	Remedial work project work achievement phase	
	3		Test 2 & remedial work							
4	☛ Locate places in a school		Wh' questions /yes , no Question							

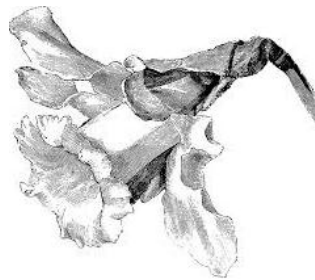
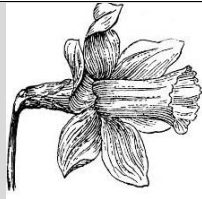
1 SECOND TERM EXAMS (Evaluation Situation)


by: Mr Samir Bounab (yellowdaffodil66@gmail.com)

				Examiner guide typology	Examiner guide typology	*	Remedial work (to be determined according to learners' needs for the whole term) project work /evaluation
2	I/I/p	Exam report & remedial work	-	The present simple tense Wh' questions /yes , no Question			
3		☞ Make school rules					

SPRING HOLIDAY

Third Term's Pedagogic Project : ASKING & Giving INFORMATION about ONE's & Other COUNTRY PROFILES
THIRD TERM PROJECT work : MAKING ONE'S COUNTRY PROFILE by: Mr Samir Bounab (yellowdaffodil66@gmail.com)

April	2	☞ Ask and give information about : 1. My country (currency/ flag/national and religious days	The world People Countries Nationalities	Pictionary Poem Conversation Email Adverts poster	Word formation(adjectives of nationalities/ suffixes) Definite / The	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious and others)	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the	Remedial work (to be determined according to learners' needs) Preparation of project work	
	3	WEEK OF SITUATION OF INTEGRATION/ASSESSMENT OF THE LEARNING PROCESS) Plural forms Recycling: Preposition of location :in			Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious	

May	4	Test 1 & remedial work (Evaluation Situation)								
	1	I/I/p	☞ Ask and give information about : 2- Other countries (nationalities/flags/currencies/celebration days)	The world People Countries Nationalities	Pictionary Poem Conversation Email Adverts Poster	The articles :- indefinite / a/ an The present simple with related concrete details about countries and celebrations	Names of countries/ nationalities Basic lexis(words and expressions) related to countries : flags , currencies , celebrations (national , religious and others)	short and long vowels/ short vowels and diphthongs, and then voiced and voiceless consonants , mainly the	Remedial work project work achievement phase	
	2	Test 2 & remedial work							The world People Countries Nationalities	☞ Ask and give information about : Other countries (nationalities/ flags/currencies/celebration days
	3									
4	THIRD TERM EXAMS TERM (Evaluation Situation) by: Mr Samir Bounab (yellowdaffodil66@gmail.com)									

